

QUARTERLY EXAMINATION - 2011

Standard X

ENGLISH PAPER - II

Time: 2.30 hrs.

Marks :

Section - A (Supplementary Reader)

1. A) Rearrange the following jumbled sentences in the correct sequence:

5x1

1. Goldy played and responded to commands after recovery.
2. Mom put a notice in the newspaper and waited.
3. Someone must have trained him.
4. Even after a second advertisement, nobody claimed the dog.
5. But if the owner doesn't show up, he's yours.

B) Identify the characters from the clues given:

5x1

6. What's your name, huh?
7. "Enough is Enough".
8. We need to find its owner.
9. She'll be coming Round the Mountain
10. "What 's the weather like up there?"

C) Match the following:

5x1=

- | | | |
|----------------|---|--------------------------------|
| 11. Diane | - | at kindergarten |
| 12. Shelly | - | labrador |
| 13. Mum | - | the boy who found the hurt dog |
| 14. Dog | - | the real owner of the dog |
| 15. Rob Reilly | - | an accomplished pianist |

D) Complete the following sentences choosing the correct answer from the options given below: 5x1=

16. The boy's dad returned from
- a) Burma b) holiday c) war d) office
17. Mum's two-hour piano practice sessions
- a) drove the neighbors mad b) delighted everyone
- c) teased Dad to laughter d) amused the author
18. The boy found the dog
- a) in the street b) near the school c) near the garden d) on the front porch
19. At last were united .
- a) Shelly and Sam b) Sam and Goldy c) Diane and Sam d) Mom and Shelly
20. When Shelley saw the dog his mother
- a) was inside the house b) had gone to a store
- c) was working in the garden d) had gone to the church

E) Read the passage given below and answer the questions that follow.

5x1=5

At the height of Mum's happiness, however, I began to notice that Dad was moping around the house and looking increasingly sad and worried. It turned out that since returning from the war, he'd been unable to find a job. At that time I was too young to understand why anyone would get sad and worried about that. Then a few weeks later, I observed the same big horse pulling a cart down our street and it clip-clapped right up our driveway. Soon two men began to load Mum's piano on to the wagon while all the neighbors gathered around to watch. Mum stayed in the kitchen, sobbing. She was a proud person and couldn't bear to see her beloved piano sitting on top of the wagon. Dad sat out in the backyard next to the chicken shed, looking sadder than I had ever seen him. Suddenly it all became clear to me, no job, no money to pay back the loan, no piano.

Questions:

21. Why was the mother happy?
22. Why did the father look sad and worried?
23. Why did the horse-pulling cart come to their place?
24. Why was the mother sobbing in the kitchen?
25. Why did they lose the piano?

F) Look at the details given in the given mind map. Then complete the remaining details.

5x1=5

Dad had bought Mum a piano

26. Mum practised and within a month

27. All the neighbors

28. They had to sell

29. Dad was sad because

30. At last Dad got

He rose in his position and after two years He bought another new Piano for Mum.

G) Answer in a paragraph any two of the following questions:

2x5=10

31. Narrate the story "Sam" in your own words.
32. How would you feel if your pet animal was lost? Describe what your reaction would be when you found it again.
33. How did the author's mother overcome her disappointment of not being able to play the piano? What does it tell you about the attitude of the woman?

Section - B (Language functions)

A) 34. Make notes on the following passage:

B) 35. and then make a summary using the notes:

5+5=10

There are different kinds of musical instruments. They are divided into three main classes according to the way that they are played. For example some instruments are played by blowing air into them. These are wind

instruments. In some of these air is made to vibrate inside a wooden tube and these are said to be of the wind family. Example of wood wind instruments are the flute, the clarinet and the bassoon. Other instruments are made of brass; the trumpet and the horn, for example. Some are played by banging or striking them. One obvious example is the drum. Instruments like these are called percussion instruments. The last big group of musical instruments are the ones with strings. There are two main kinds — those in which the music is made by plucking the strings and those where the player draws a bow across the strings. Examples of the former are the harp and the guitar. Examples of the latter are the violin and the cello.

Section - C (Communication skills)

- III. A) 36. Write a dialogue with at least five utterances between a father and his son about joining a computer course. 10x1=10
- B) Write the following letter. (Do not write your name or address number in the letter. Use XXX to denote your name. Use Y city for your address) 1x10=10
37. Write a letter to the District Health Officer drawing his attention to the insanitary conditions prevailing in your locality.

Section - D (Expansion of Ideas)

- IV. A) Write a paragraph in about 100 words on any one of the following topics. 10
38. Kind of pollution — land, water, — air — make life risk — accumulation of waste — air pollution — breathing — noise — air pollution — industrial waste and damage to water — pollution — organic waste — air — violet rays. 10
- (OR)
39. Sound mind in a sound body — give importance to studies — sports necessary — shape personality — study and no play — make dull — train — leadership — co-operation — discipline — keep good health.

B) Read the following poem and paraphrase it by answering the given questions: 5x2=10

A plump little girl and a thin little bird
Were out in the meadows together,
How cold that poor little bird must be
Without any clothes like mine, said she.
Although it is sunshiny weather
A nice little girl is that, said he,
But, oh how cold she must be, for see!
She hasn't single feather!
So each shivered to think of the other poor thing.
Although it was sunshiny weather.

Questions:

40. Who were out in the meadow?
41. What were the girl's feelings about the bird?
42. Did the bird really feel as cold as the girl thought he did?
43. How did the bird feel about the girl?
44. Was she as cold as the bird imagined?

C) Translation:

45. Translate the following into English:

மரங்கள் நமக்கு மிகவும் பயன்படவாயாக உள்ளன, அவை நமக்கு மரத்துண்டுகளாகவும், எரிபொருள்களாகவும் பயன்படுகின்றன. மரத்துண்டுகள் நாற்காலி, மேசை மற்றும் பலவகை மரப் பொருள்கள் செய்யவும் பயன்படுகின்றன. மரங்களின் இலைகளும் கனிகளும் மருந்துகள் தயாரிக்கப் பயன்படுகின்றன. மரங்களின் பயனால் மழை பெழுகிறது. மரப் பூமி வெப்பமாதலைத் தடுக்கின்றன. ஆகவே மரம் வளர்ப்போம். வளம் பெறுவோம்.

(OR)

46. Look at the picture given below. Express your views on it.

