المملكة العربية السعودية
Kingdom of Saudi Arabia

رؤية VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

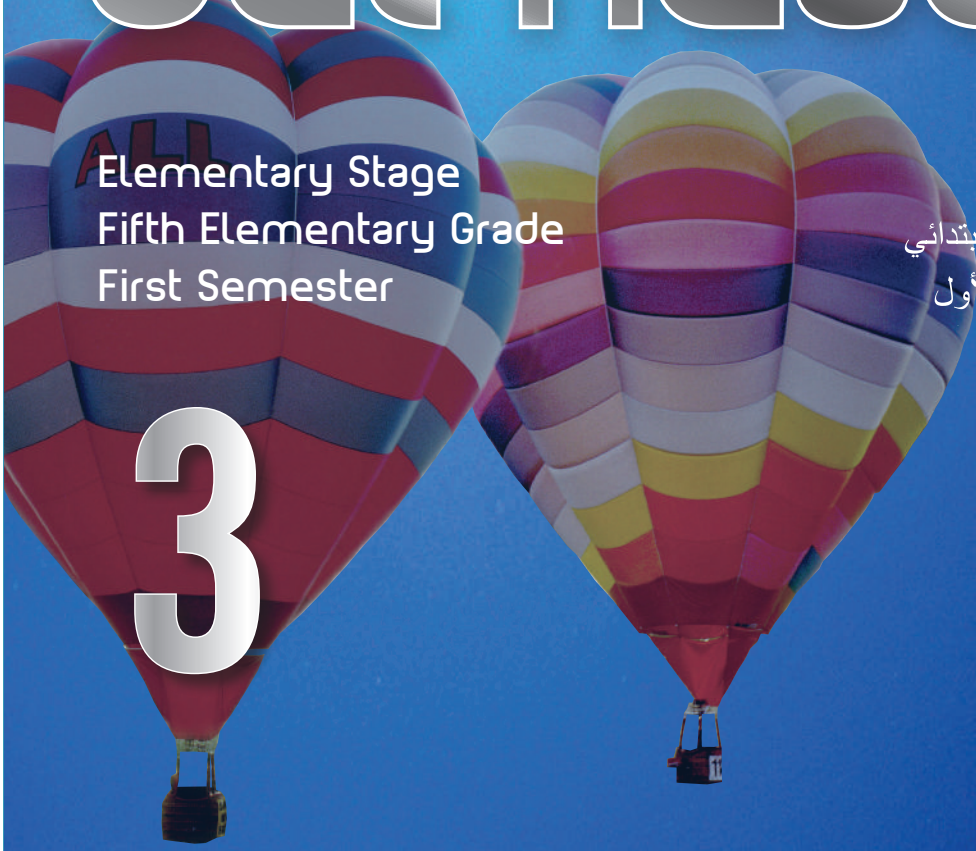
وزارة التعليم
Ministry of Education

Student's Book and Workbook
كتاب الطالب والتمارين

Get Ready

Elementary Stage
Fifth Elementary Grade
First Semester

المرحلة الابتدائية
الصف الخامس الابتدائي
الفصل الدراسي الأول



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2018 / 2019 Edition طبعة ١٤٣٩ / ١٤٤٠ هـ

Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجـــب
Ask	اســـأل
Check	افحص
Circle	ضع دائرة حول
Colour	لوّنْ
Complete	أكمل
Copy	انسخ
Count	عُـدّ
Cover	غـطِ
Do	نـفّذ – افـعل
Draw	ارسم
Find	جِد
Join	ألحق
Listen	استمع
Look	انظر
Match	طابق
Read	اقـرأ
Say	قـل
Trace	تتبّع
Write	اكتب

Stand up

Sit down

Open your books

Listen

Look

Find

Say

Write

Quiet

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4 My clothes	22	4 My clothes	70
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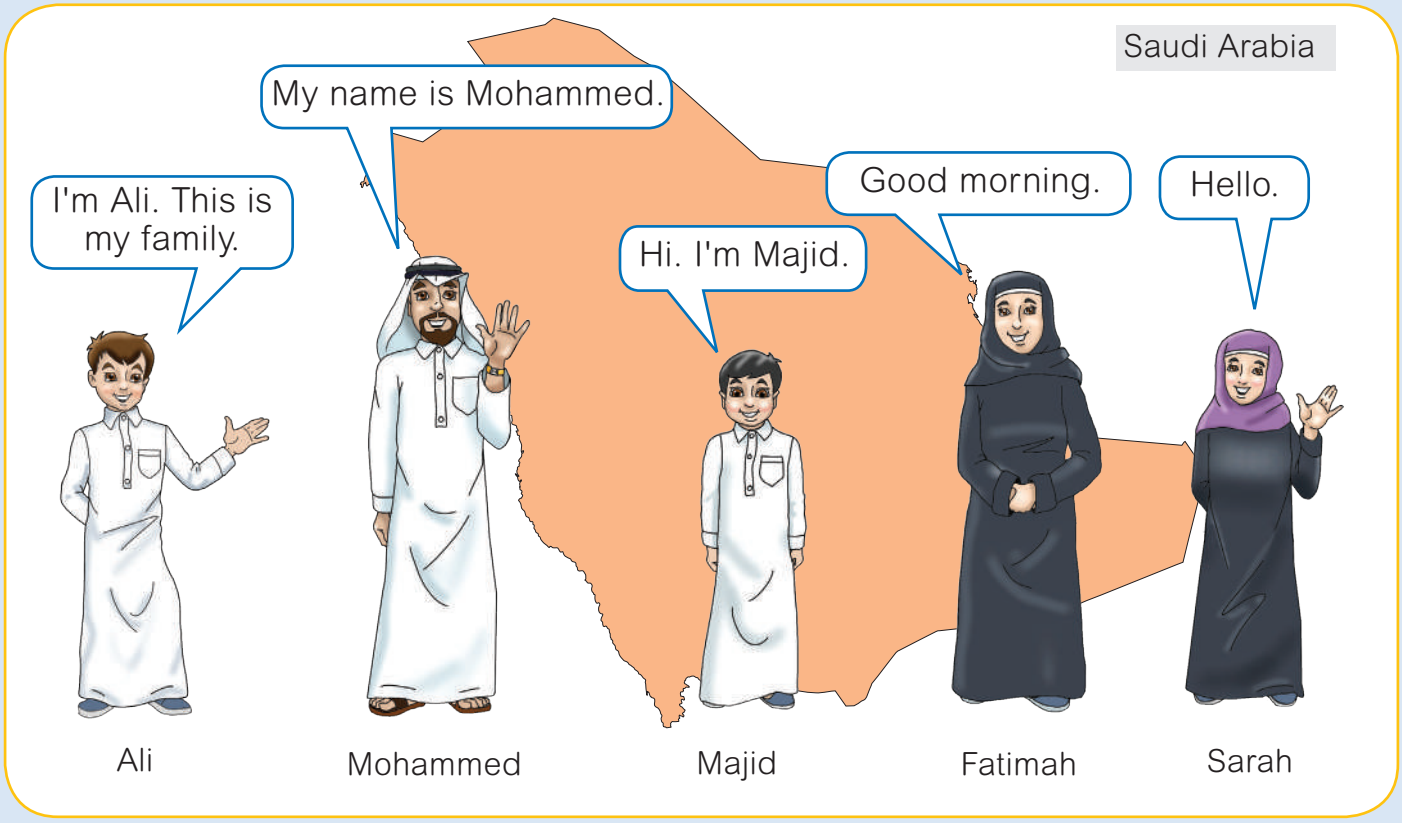
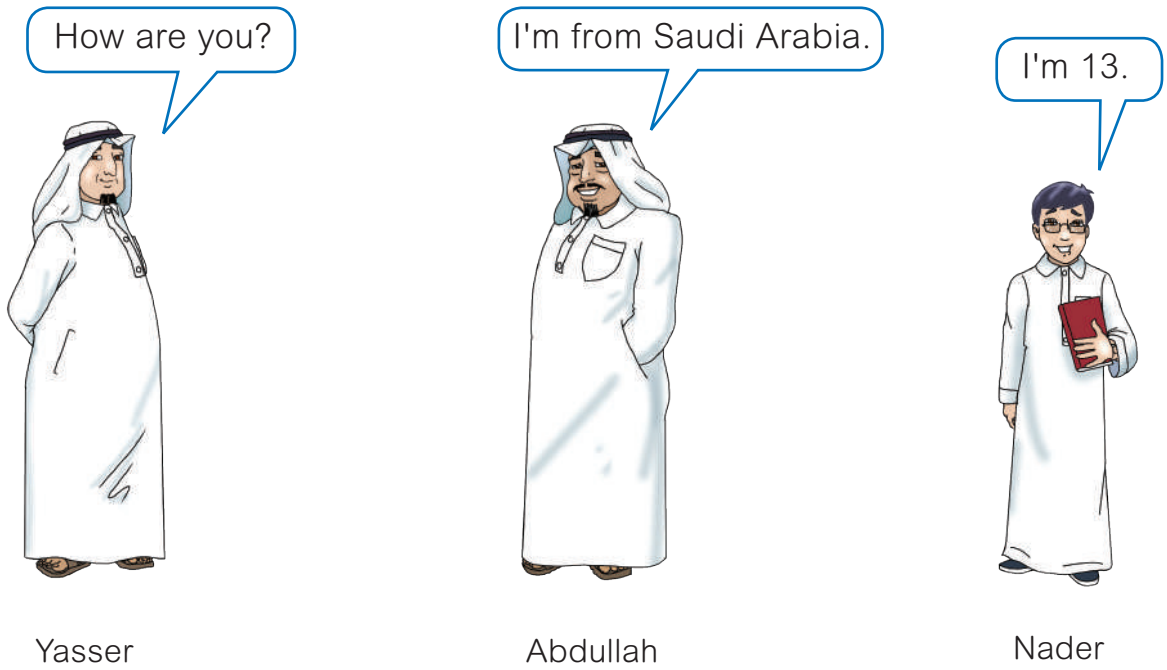
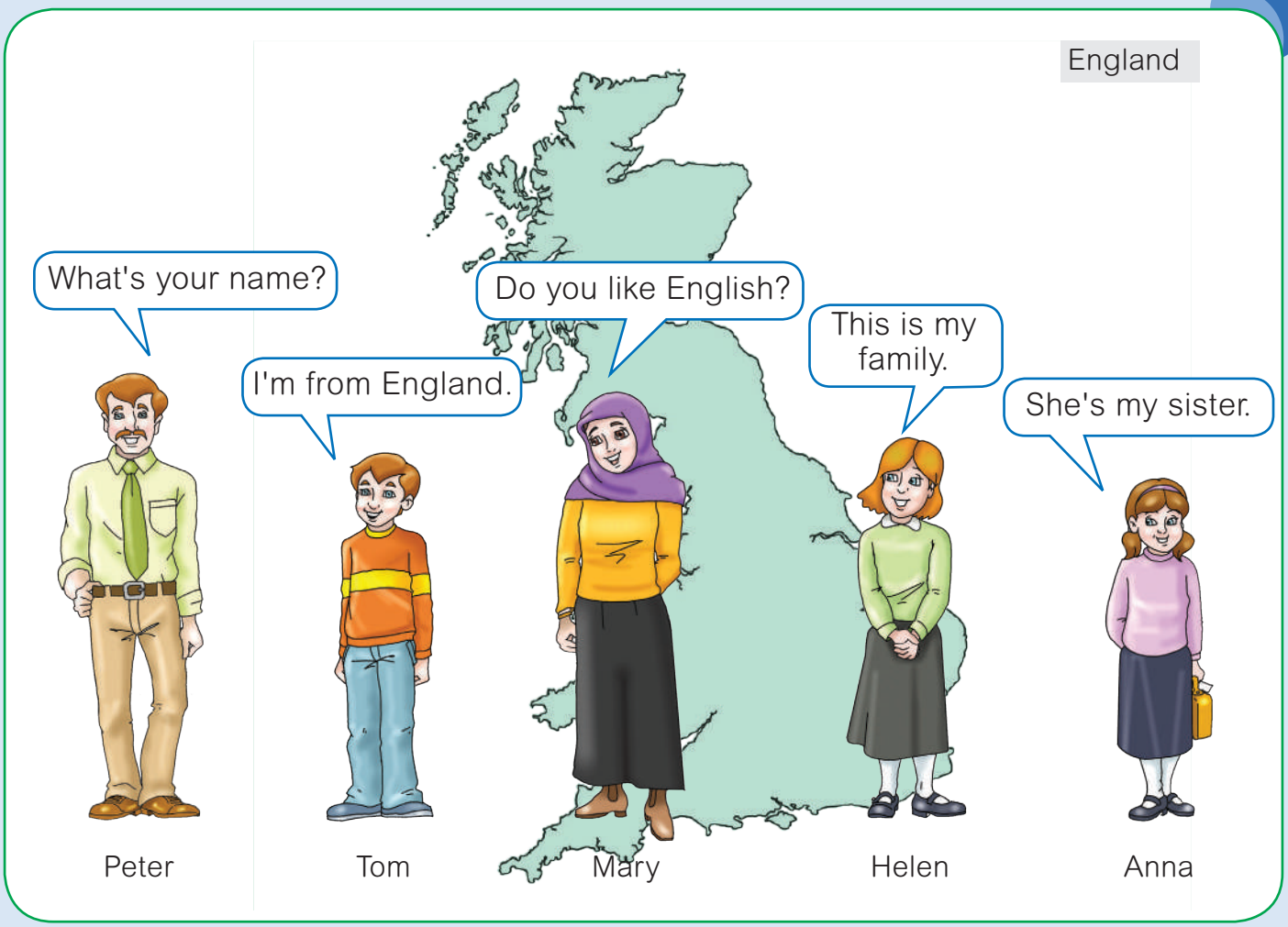
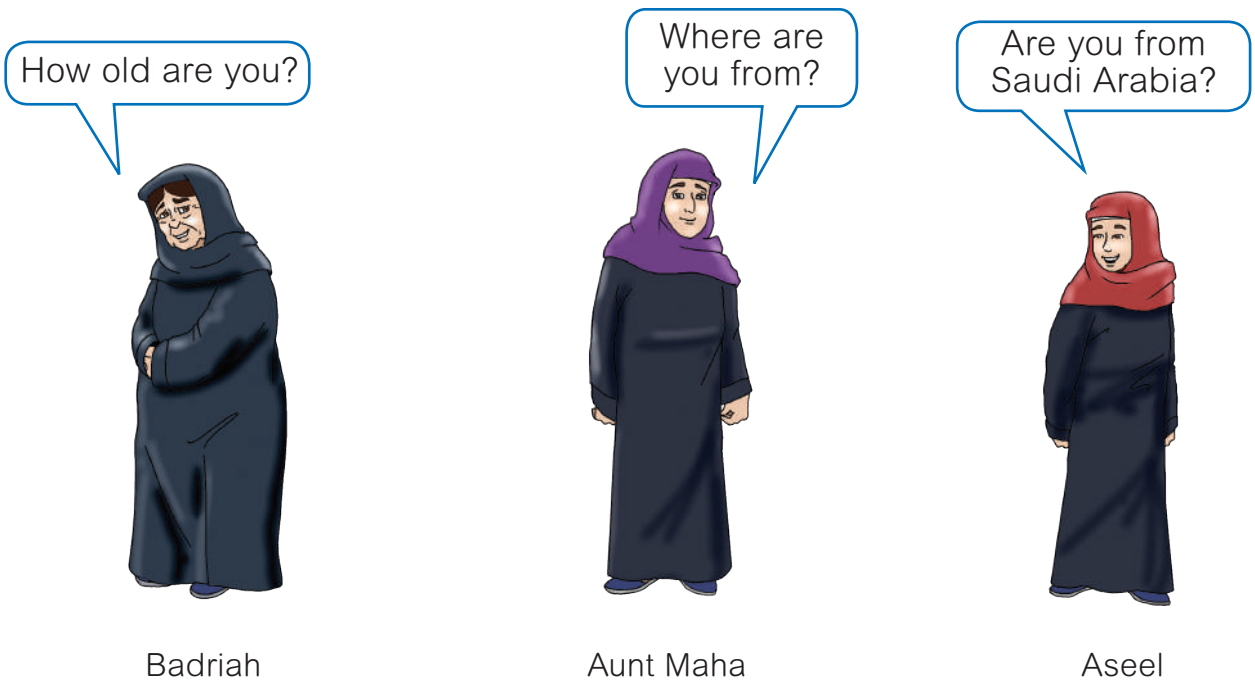
Welcome


Saudi Arabia
I'm Ali. This is my family.
My name is Mohammed.
Hi. I'm Majid.
Good morning.
Hello.
Ali
Mohammed
Majid
Fatimah
Sarah


How are you?
I'm from Saudi Arabia.
I'm 13.
Yasser
Abdullah
Nader


England
What's your name?
I'm from England.
Do you like English?
This is my family.
She's my sister.
Peter
Tom
Mary
Helen
Anna

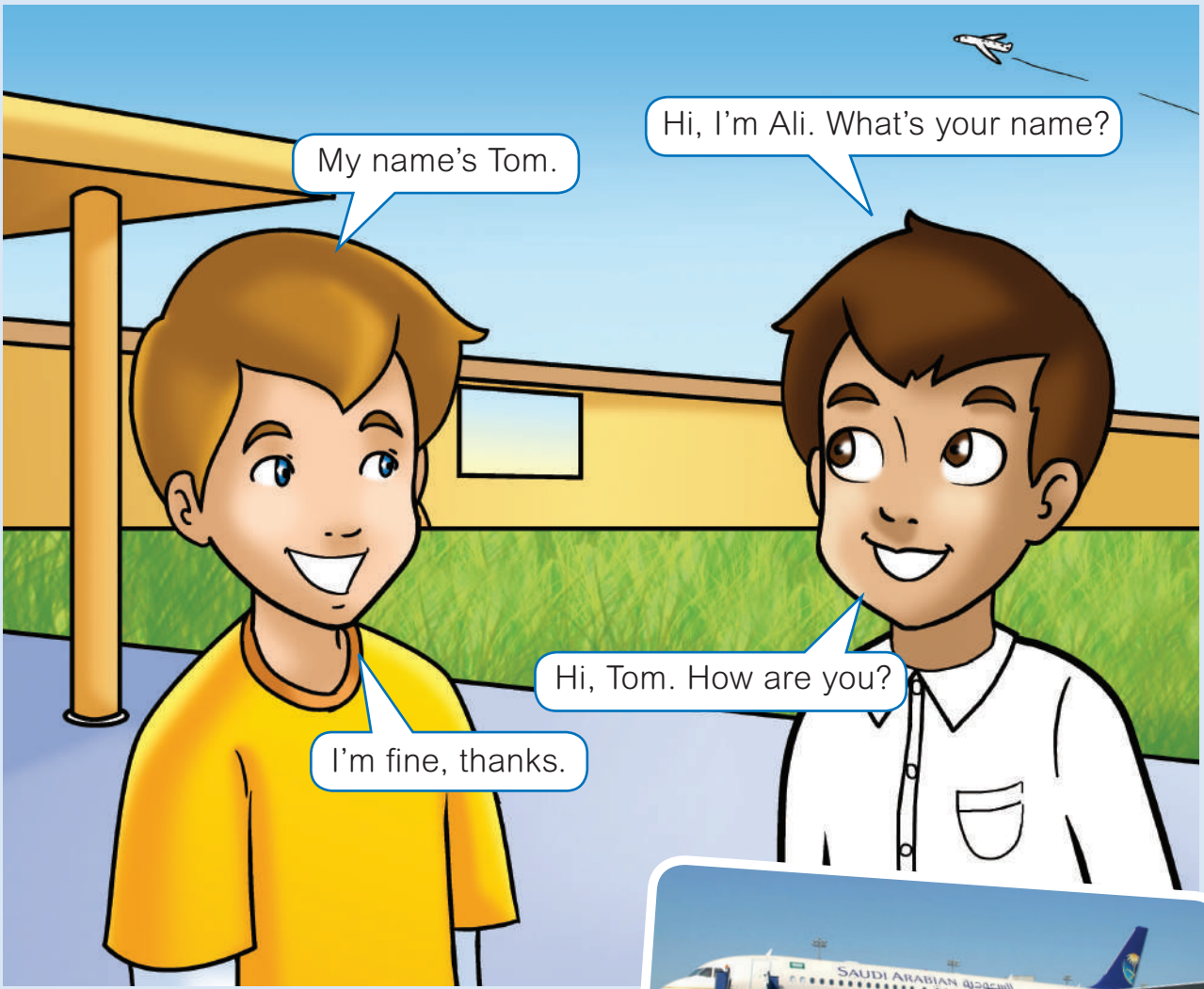

How old are you?
Where are you from?
Are you from Saudi Arabia?
Badriah
Aunt Maha
Aseel

1 Greetings

Lesson Link
www.ien.edu.sa

Lesson 1

1 **Listen and find. Listen and read.**



2 **Listen and say in pairs.**

Hi, _____ Ali. What's your name?

My _____ Tom.

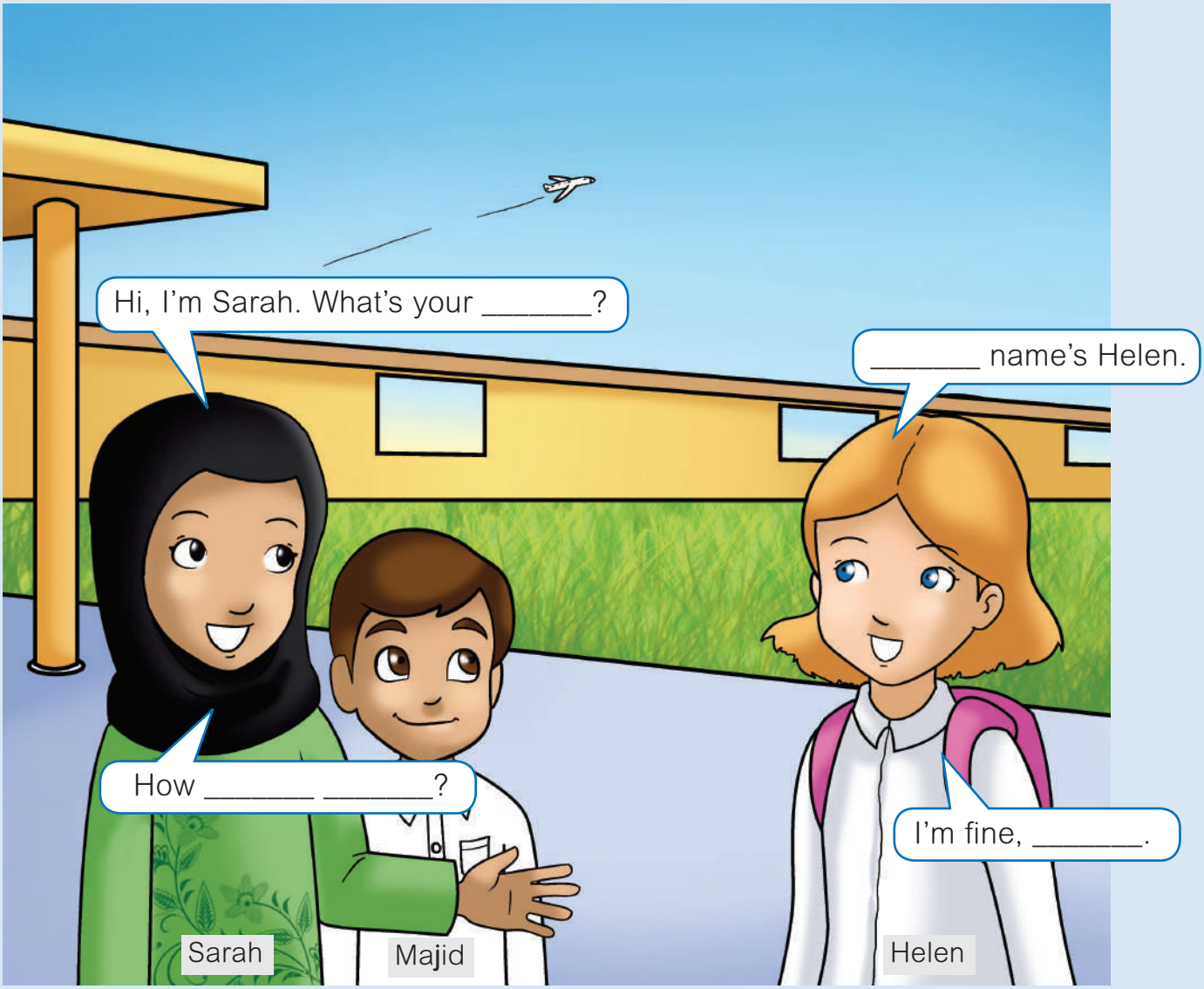
Hi, Tom. How _____ _____?

I'm fine, _____.

1 **Listening; speaking:** practise formulaic language: greetings
2 Listening; speaking; writing: say and write greetings practising vocabulary

3 Listen and match.

are | thanks | name | My | you



4 Read and say in pairs.

Hi. How are you?

I'm fine, thanks. How are you?

Phrase bank

I'm ... What's your name?

I'm fine, thanks. How are you?

3 **Listening; reading:** follow and complete a short text
4 Listening; reading; speaking: practise formulaic language: greetings

Lesson Link

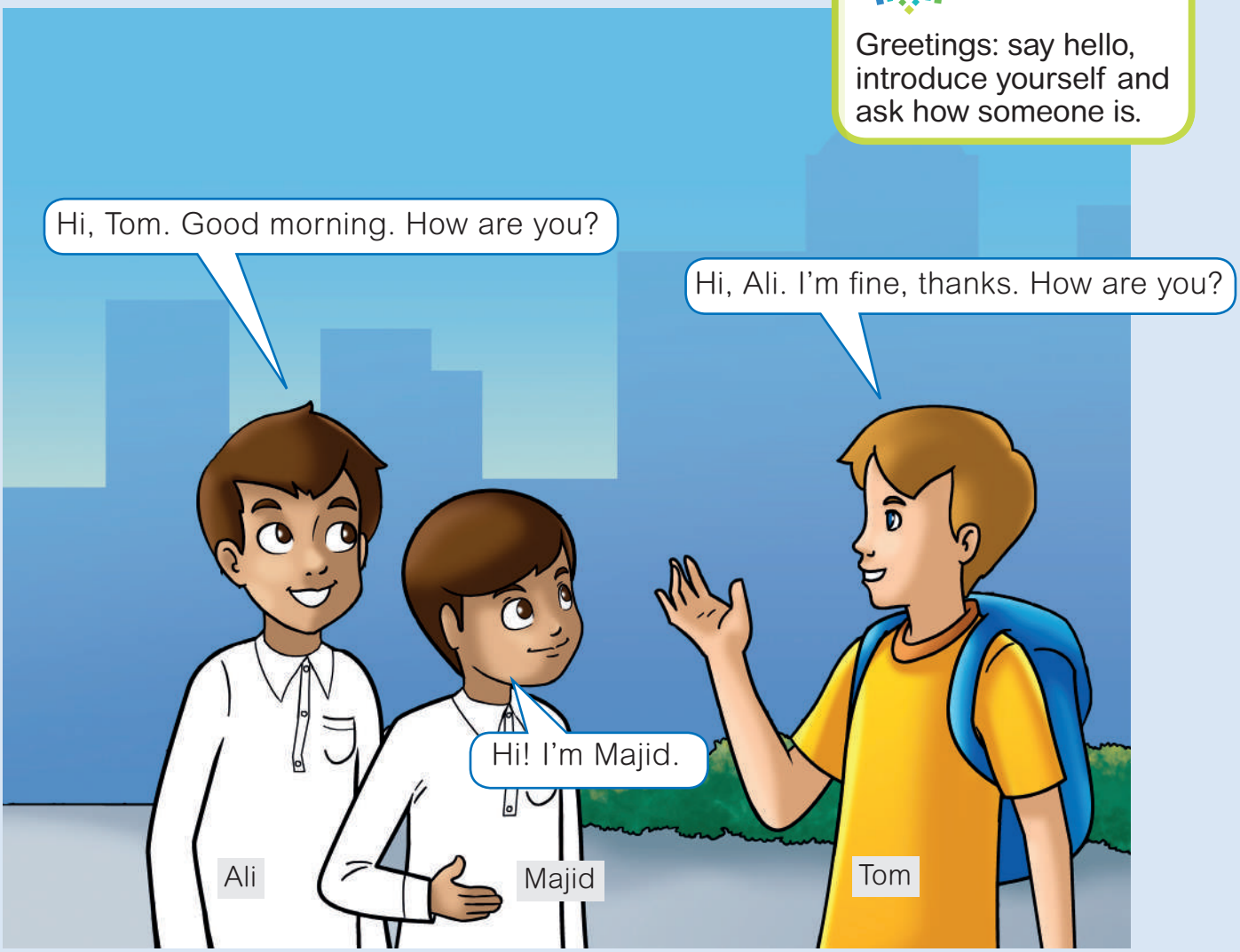
www.ien.edu.

Lesson 2

1 Listen and say.

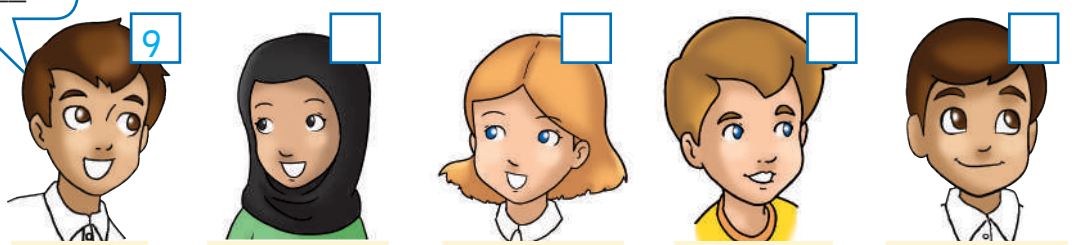
Saudi Values

Greetings: say hello, introduce yourself and ask how someone is.



2 Listen and number. Read and say.

Hi! _____.



1 **Listening; speaking:** practise formulaic language: greetings
2 Listening; reading; speaking: follow and practise a simple short text

3 Read, write and say.

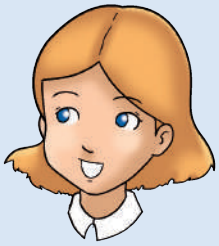
How fine you name I'm thanks My

Hi, I'm Sarah. What's your _____?

_____ name's Helen. How are _____?

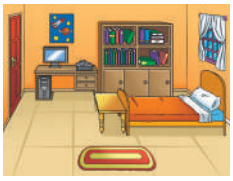
I'm fine, _____. _____ are you?

I'm _____, thanks.



Phonics

4a Look, listen and say.



i / i_e oo

4b Listen and match.

i / i_e oo

Grammar Focus

I'm / your / you

_____ Tom. What's _____ name?

How are _____?

_____ fine, thanks.

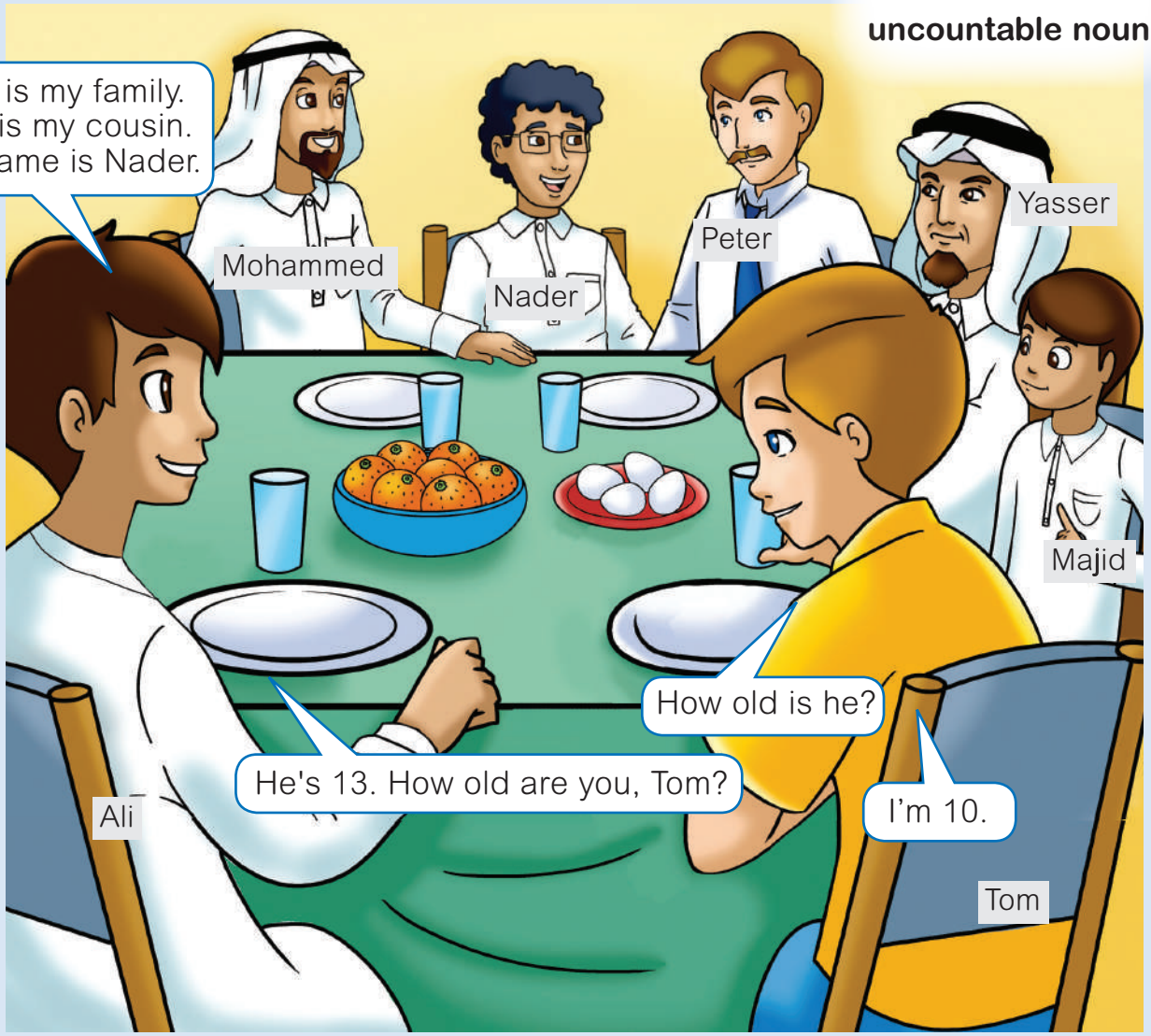
3 **Reading; writing; speaking:** complete a written text at sentence level
4 Phonics 4a and 4b: recognise and produce the sounds /aɪ/ and /uː/ and link them to the spellings *i/i_e* and *oo*

2 My family

Lesson Link
www.ien.edu.sa

Lesson 1

1 **Listen and find.**



Listen!

Some things cannot be counted, like tea or juice.
we call them **uncountable nouns**

2 **Read and complete.**

This is my _cousin_. His _____ is Nader.

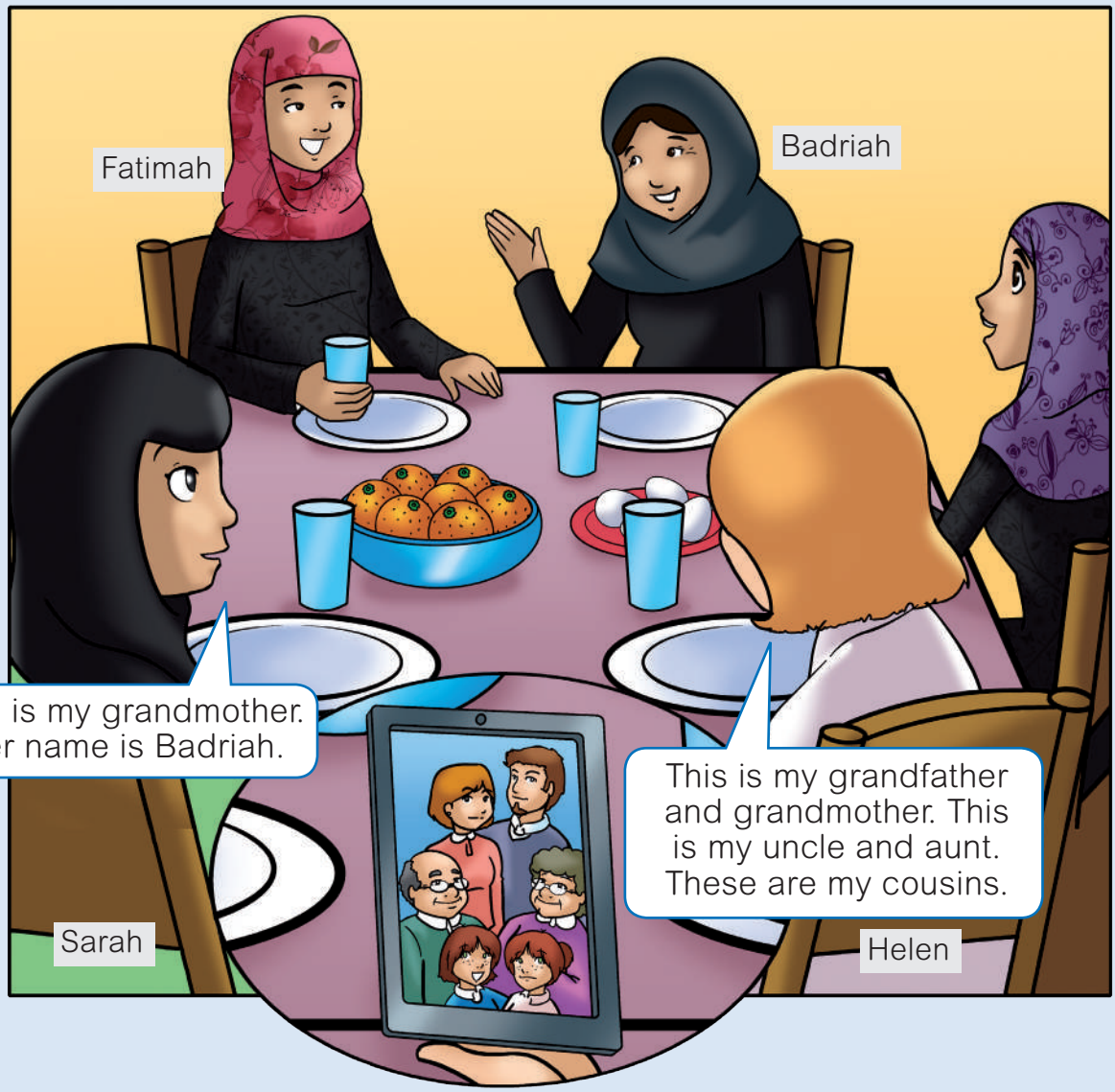
He's ____ . How ___ are you, Tom?

How old is he?

_____ 10.

1 **Listening:** follow a dialogue and identify family members
2 **Reading; writing:** read and complete a short dialogue with basic information

3 Listen and say.



4 Read and say in pairs.

How old are you?

I'm _____.

How old is she?

She's _____.

Phrase bank

How old are you?

How old is he / she?

3 **Listening; reading; speaking:** practising family vocabulary
4 Reading; writing: read and complete short sentences

Lesson Link
www.ien.edu.sa

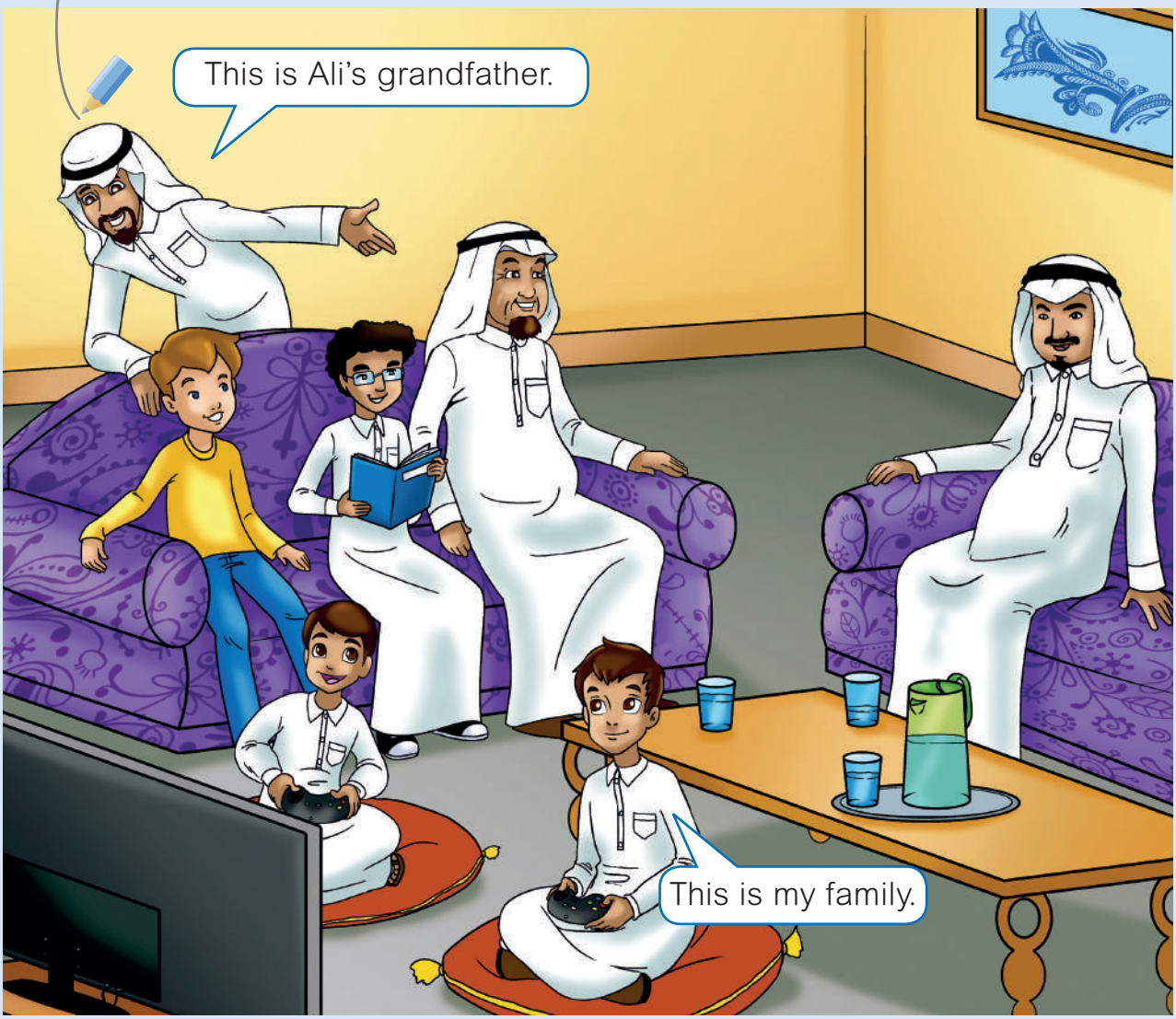
Lesson 2

1 Read and match.

father grandfather brother uncle cousin

Saudi Values

A family tree
Who is in your family?



2 Read and complete.

f a t h e r

u _ _ _ _

g _ _ _ _ f _ _ _ _ _

c _ _ _ _ _

b _ _ _ _ _ _

1 **Listening; reading:** understand and complete basic information in short monologues
2 Reading; writing: spell family vocabulary

3 Listen and number. Read and say.

This is my grandmother.

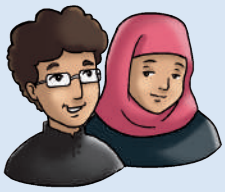
1

This is Tom's family.

This is my uncle.

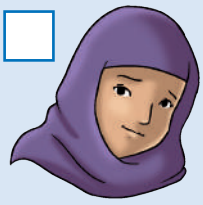
This is my mother.

This is my sister.



These are my cousins.

This is my father.



This is my aunt.

This is my brother.

This is my grandfather.

Grammar Focus

This is / These are

_____ _____

my uncle.

_____ _____

my brother.

_____ _____

my cousins.

Phonics ABC

4a Look, listen and say.

u

o / o_e

4b Listen and tick ✔. Say the words.

1

trousers —

yo-yo —

2

brother —

aunt —

3 **Listening; speaking; reading:** understand short texts with visual support
4 Phonics 4a and 4b: recognise and produce the sounds /ʌ/ and /əʊ/ and link them to the spellings *u* and *o_e*:

Revision 1

Lesson Link

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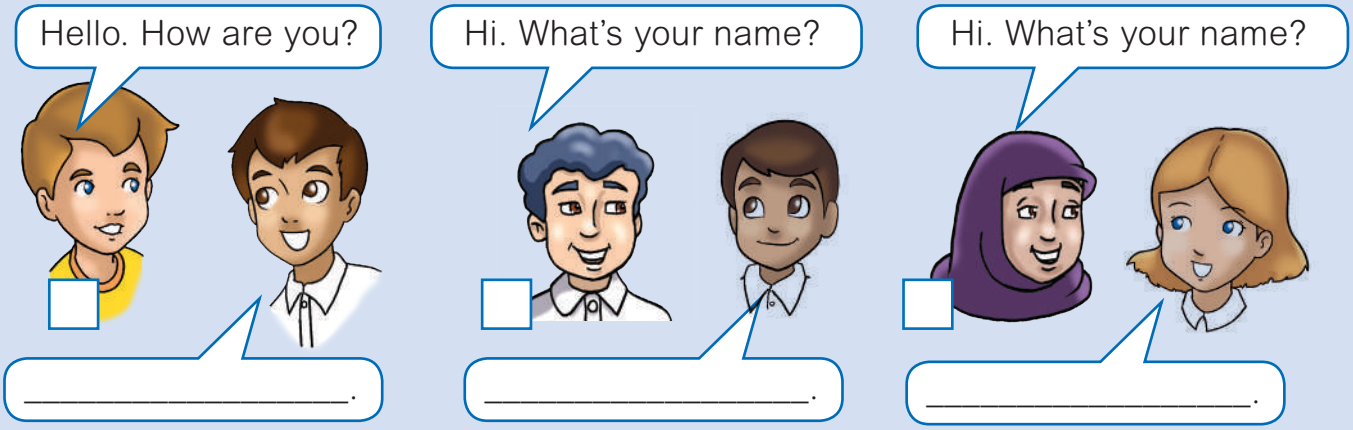
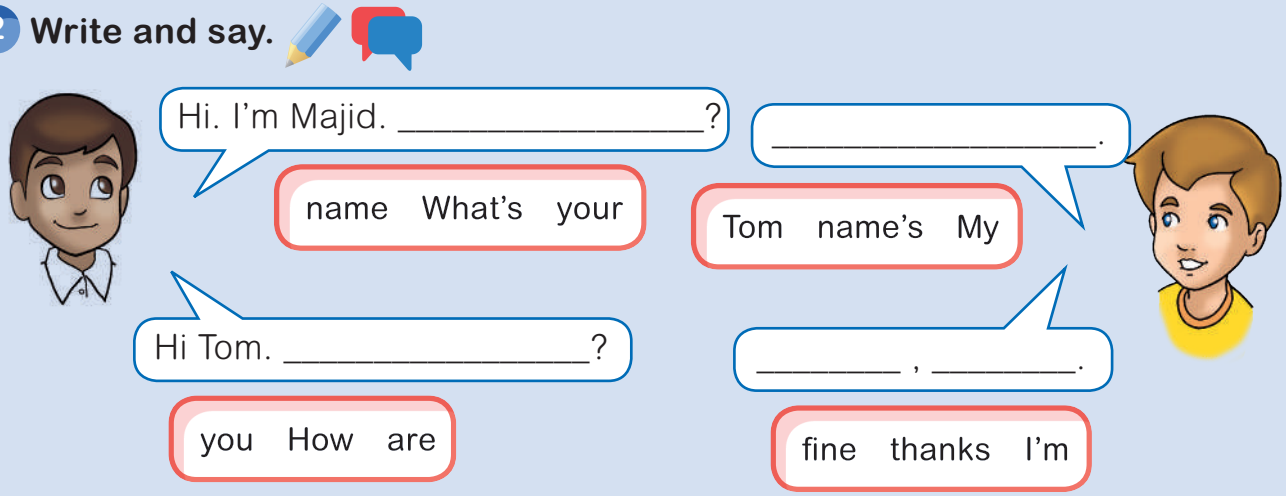
1 Read, listen and number.

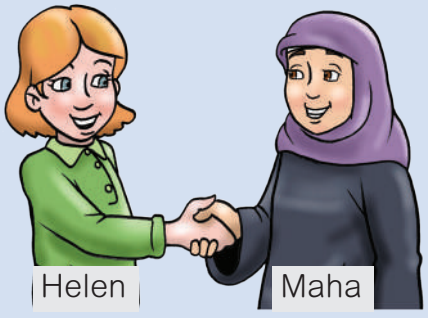


2 Write and say.



3 Read and write. Say.

My name's Helen. I'm fine, thanks. How are you? What's your name?



Helen: Hello, good morning.

Maha: Hi. _____

Helen: _____

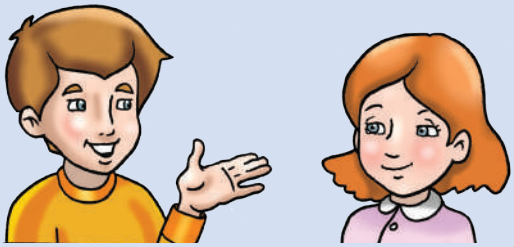
Maha: I'm Maha. How are you?

Helen: I'm fine, thanks. _____

Maha: _____

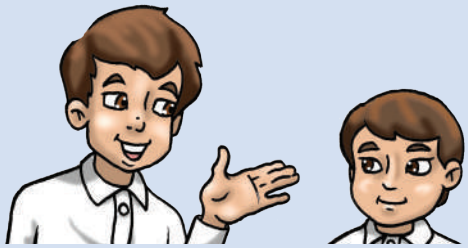
1 **Reading; listening:** understand short texts with visual support
2 Reading; **speaking:** understand and say short texts
3 Reading; **writing; speaking:** understand, complete and say short texts

4 Write.



1 This is my _____.

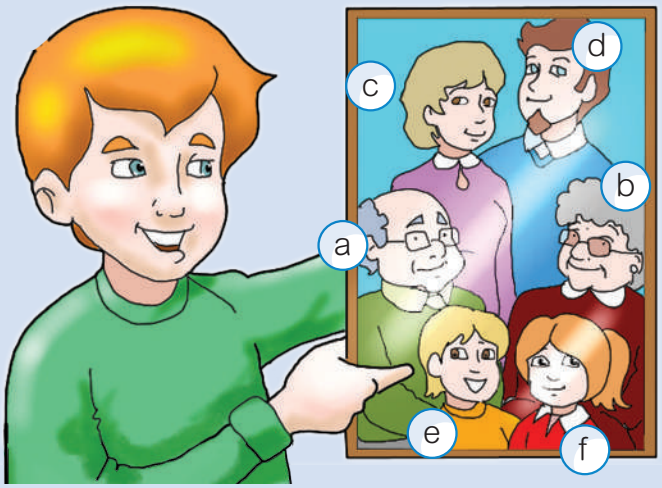
_____ name is Helen.



2 This _____ my _____.

_____ _____ is Majid.

5 Write and match.



1 This is my grandmother. b

2 _____ are my cousins. __ and __

3 This _____ my grandfather. __

4 How _____ is he? He's 14. __

5 _____ old is she? She's 12. __

6 This is _____ aunt. __

7 _____ is my uncle. __

Phonics

6 Match.

u

brother

o / o_e

nine

i / i_e

oo

moon

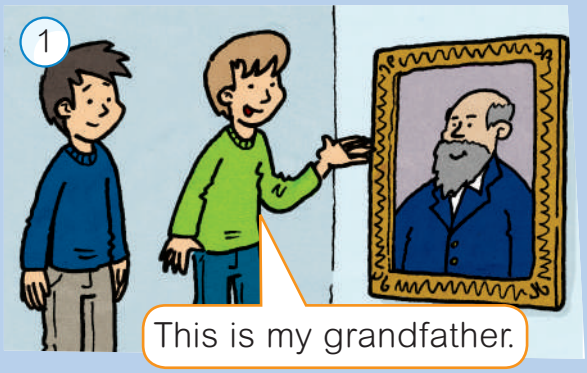
thobe

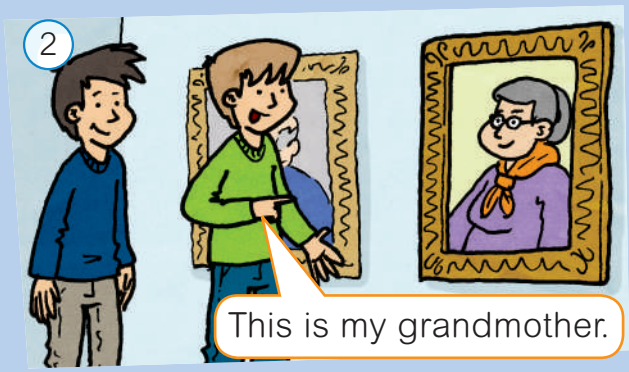
4 **Reading; writing:** understand and complete sentences about families
5 Reading; writing: understand sentences about families
6 Phonics: review the sounds /aɪ/, /uː/, /ʌ/ and /əʊ/ and link them to the spellings *i*/*i_e*, *oo*, *u* and *o*/*o_e*:

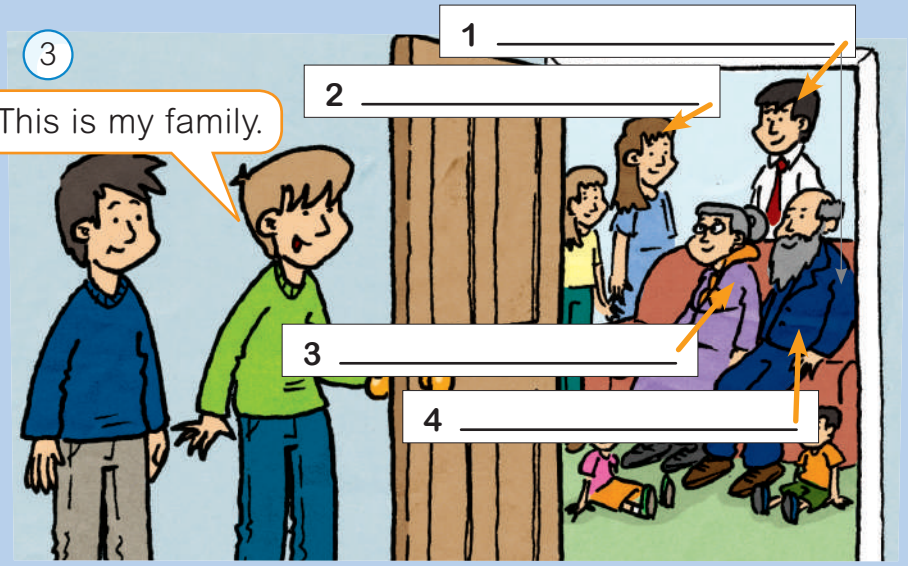
Lesson Link
www.ien.edu.sa

1 Read and find. Write.

his sister his father his grandmother his grandfather





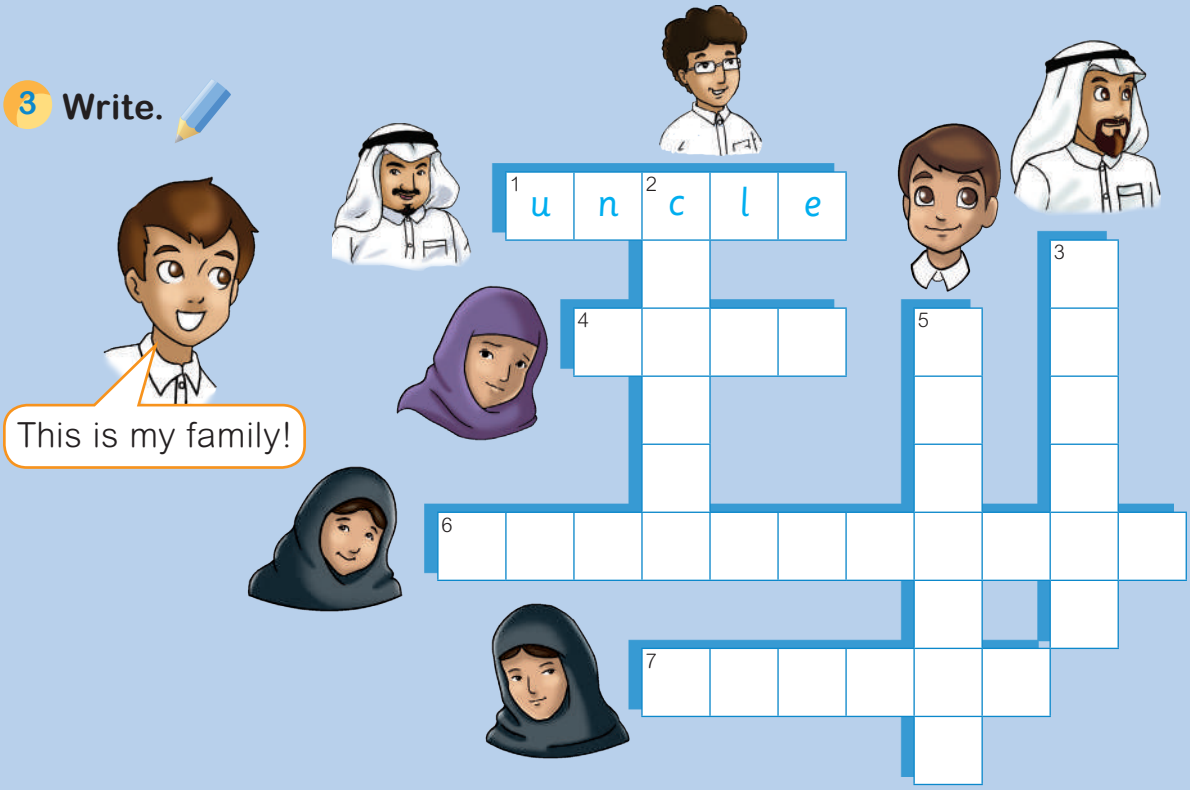


Chant

2 Listen. Read and say.

Hello, good morning.	Hi, good afternoon.
How are you?	How are you?
I'm fine, thanks.	I'm fine, thanks.
How about you?	How about you?

3 Write.



Project

4 Draw and write.

Example

This is my father.

His name is Abdullah.

mother father brother sister aunt
uncle cousin grandmother grandfather

1 This is my _____.

_____.

2 _____.

_____.

3 Good morning!

Lesson Link
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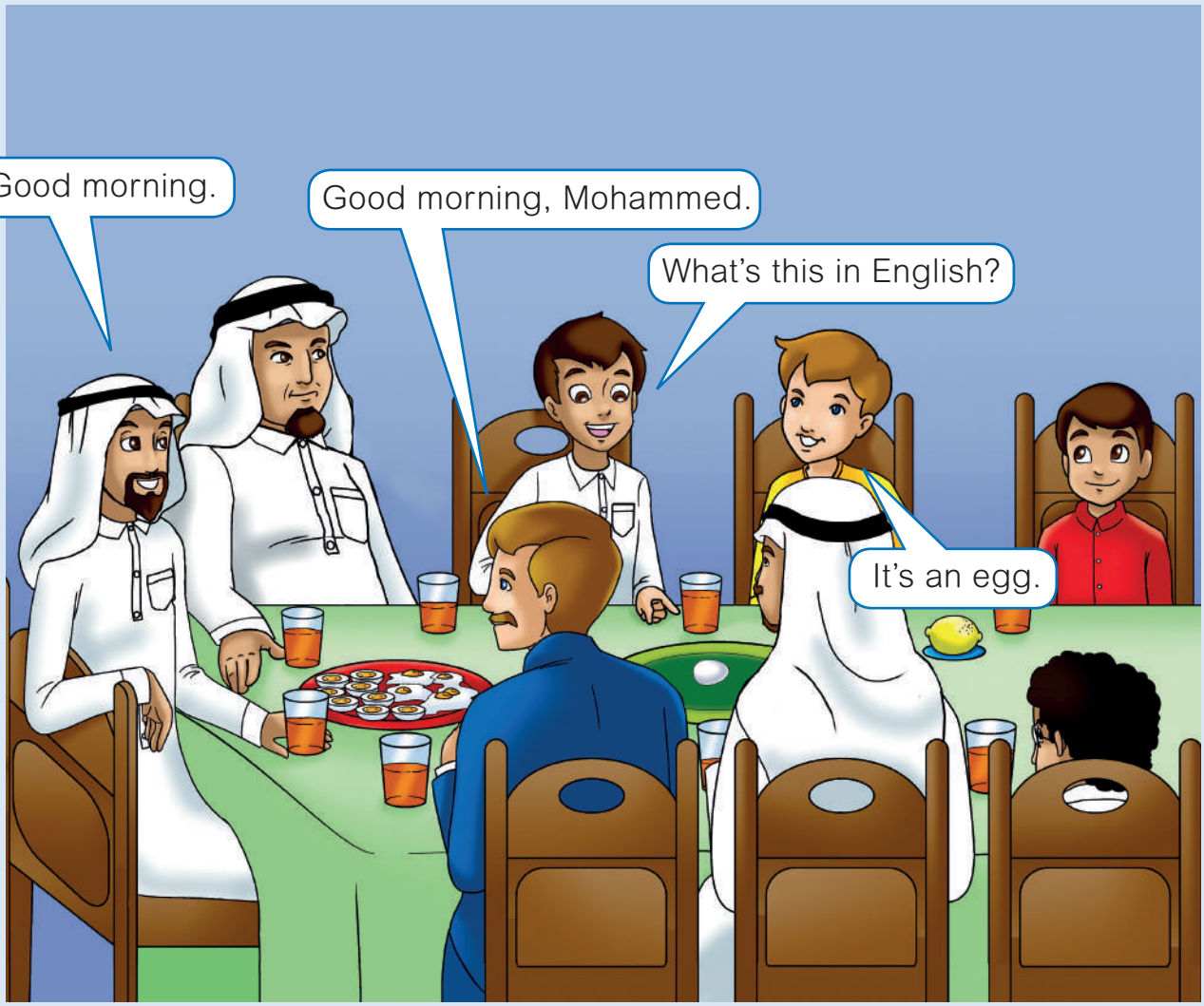
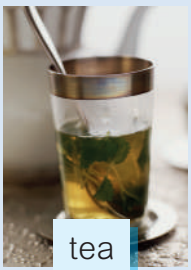
Lesson 1

1 Listen and find.



2 Listen, point and say.

a lemon


tea

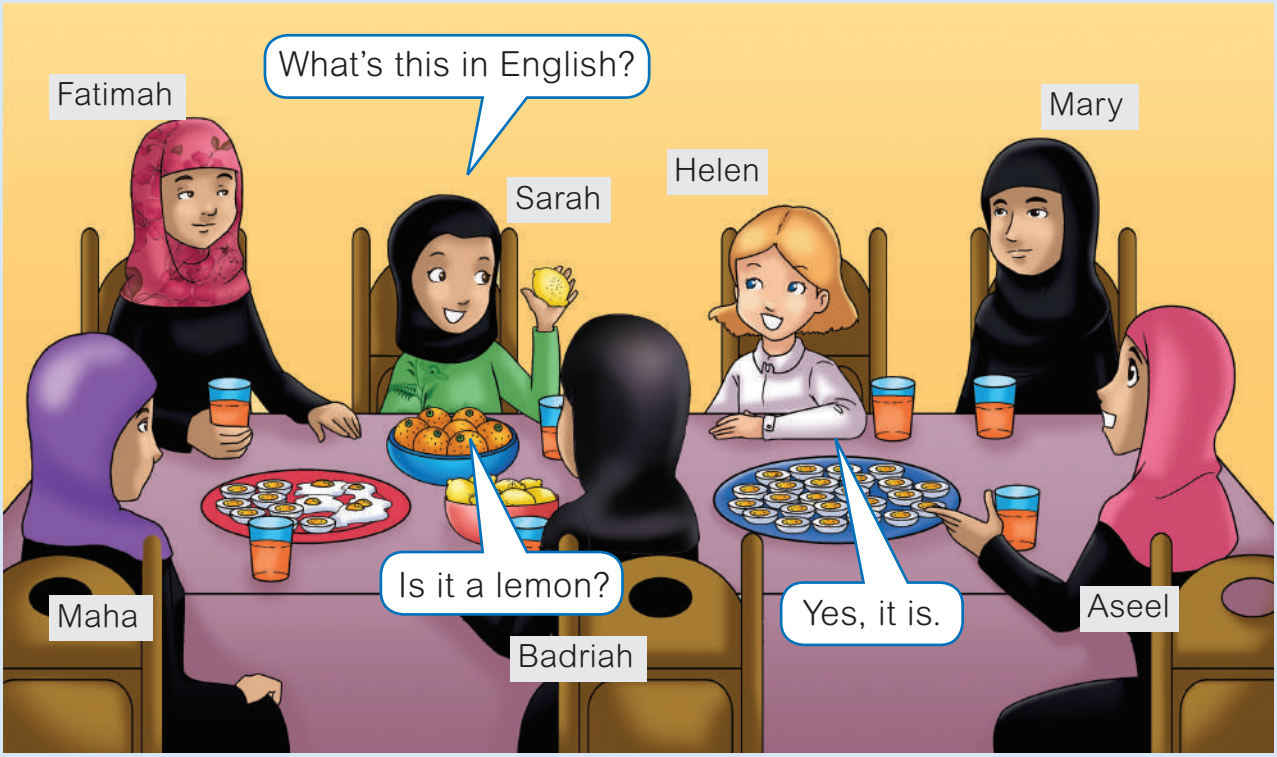
an orange

an egg

a glass of orange juice

1 **Listening:** understand the main idea in dialogues
2 **Listening; speaking:** understand food vocabulary with visual support

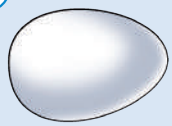
3 Listen and say.

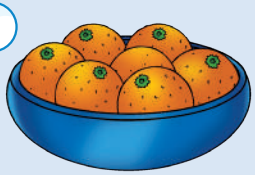


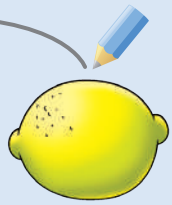
4 Listen and find. Read and match.

a a cup of tea **b** a bowl of oranges
c a glass of orange juice **d** a lemon **e** an egg

1

2 

3 

4 

5

5 Read in pairs. Ask and answer.

Phrase bank
What's this in English?
Is it a/an ...?

3 **Listening; speaking:** understand and repeat questions and answers
4 Reading; listening: understand a short simple text with visual support
5 Reading; speaking: ask and answer short simple questions

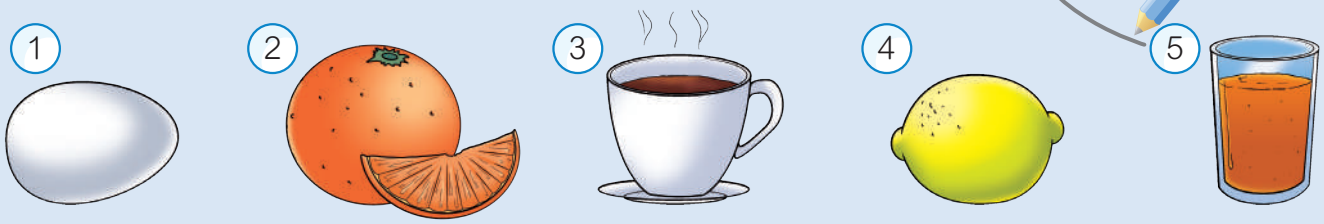
Lesson Link
www.ien.edu.sa

Lesson 2

1 Read and match. Say.

a a lemon **b** a cup of tea **c** an orange
d an egg **e** a glass of orange juice

What's number 5?



Saudi Values

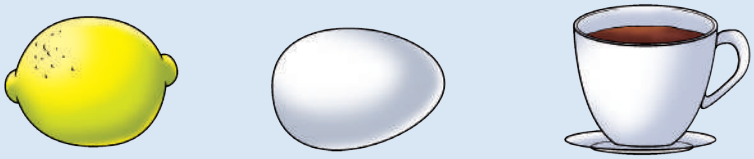
It is important to eat healthy food.
What do you have for breakfast?

2 Read and draw. Write.

Draw 15 oranges.	Draw 11 glasses of juice.

3 Read and say in pairs.

What's this in English?



It's a lemon. It's an egg. It's a cup of tea.

It's ....

1 **Reading:** understand food vocabulary with visual support
2 **Reading; writing:** understand and write numbers 11-20 and food vocabulary
3 **Speaking:** ask and respond to simple questions

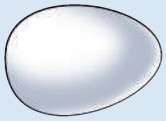
4 Read and write.

1
It's a glass of j u i c e.

2
It's a l _ _ _ _.

3
It's a cup of _ _ _.

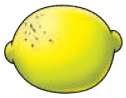
4
It's an _ _ _ _ _ _.

5 
It's an _ _ _.

Grammar Focus

It's a / It's an

It's ___ _____.


It's ___ _____.

It's ___ _____.

Phonics ABC

5a Look, listen and say.

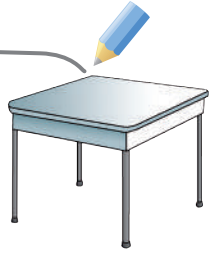
3

ea / ee

e

5b Listen and match.

ea / ee e



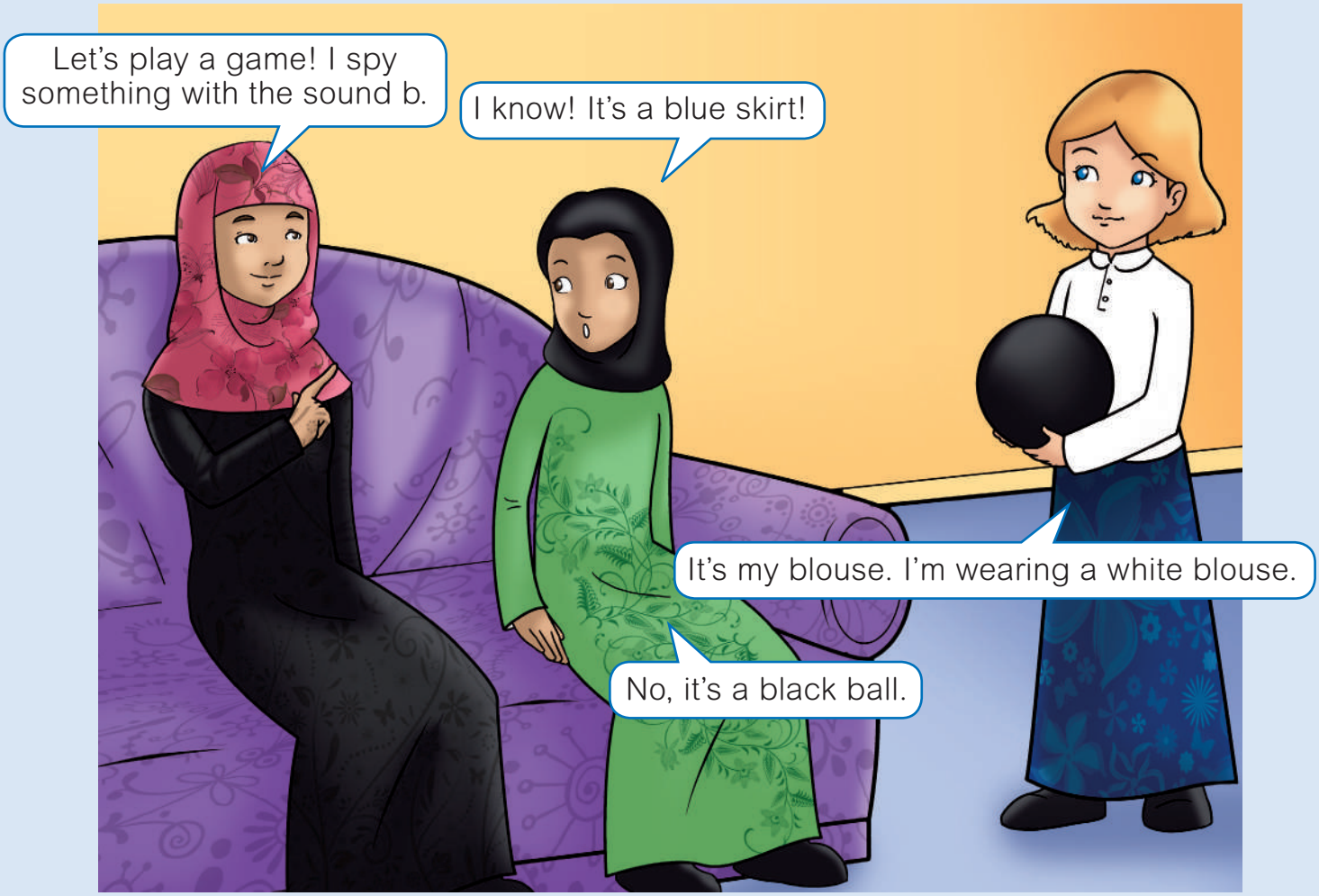
4 **Writing:** complete short sentences and spell food vocabulary accurately
5 **Phonics 5a and 5b:** review the sounds /iː/ and /e/ and link them to the spellings *ee/ea* and *e*

4 My clothes

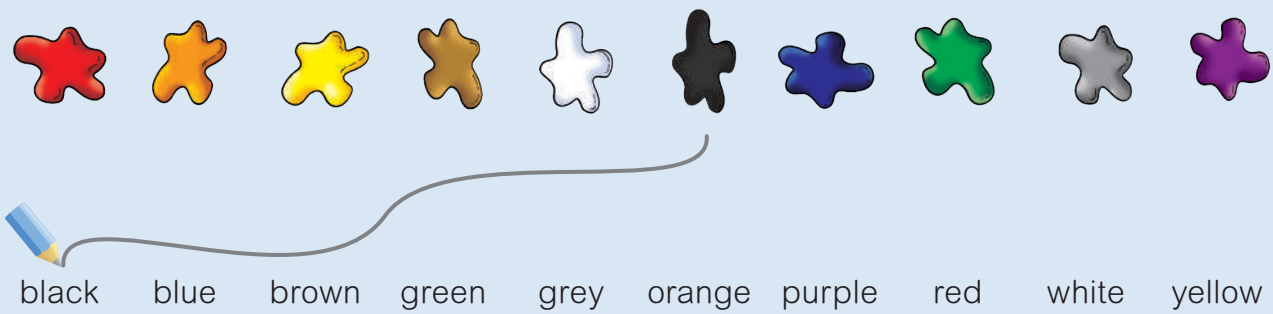
Lesson Link
www.ien.edu.sa

Lesson 1

1 Listen and find.

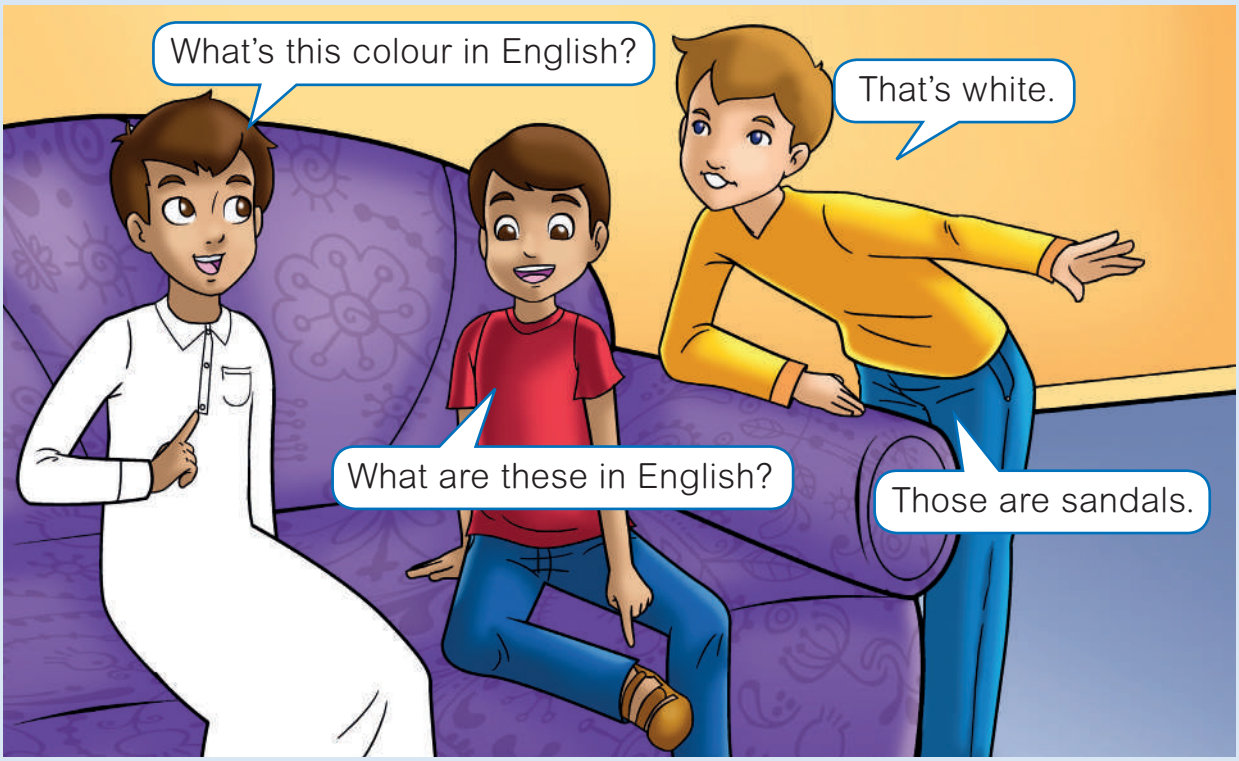


2 Listen, read and match.



1 **Listening:** understand the main idea in dialogues
2 **Listening:** understand colours with visual support

3 Listen and find. Listen and say.



4 Read, listen and number.

Phrase bank

What's this colour in English?

That's ....

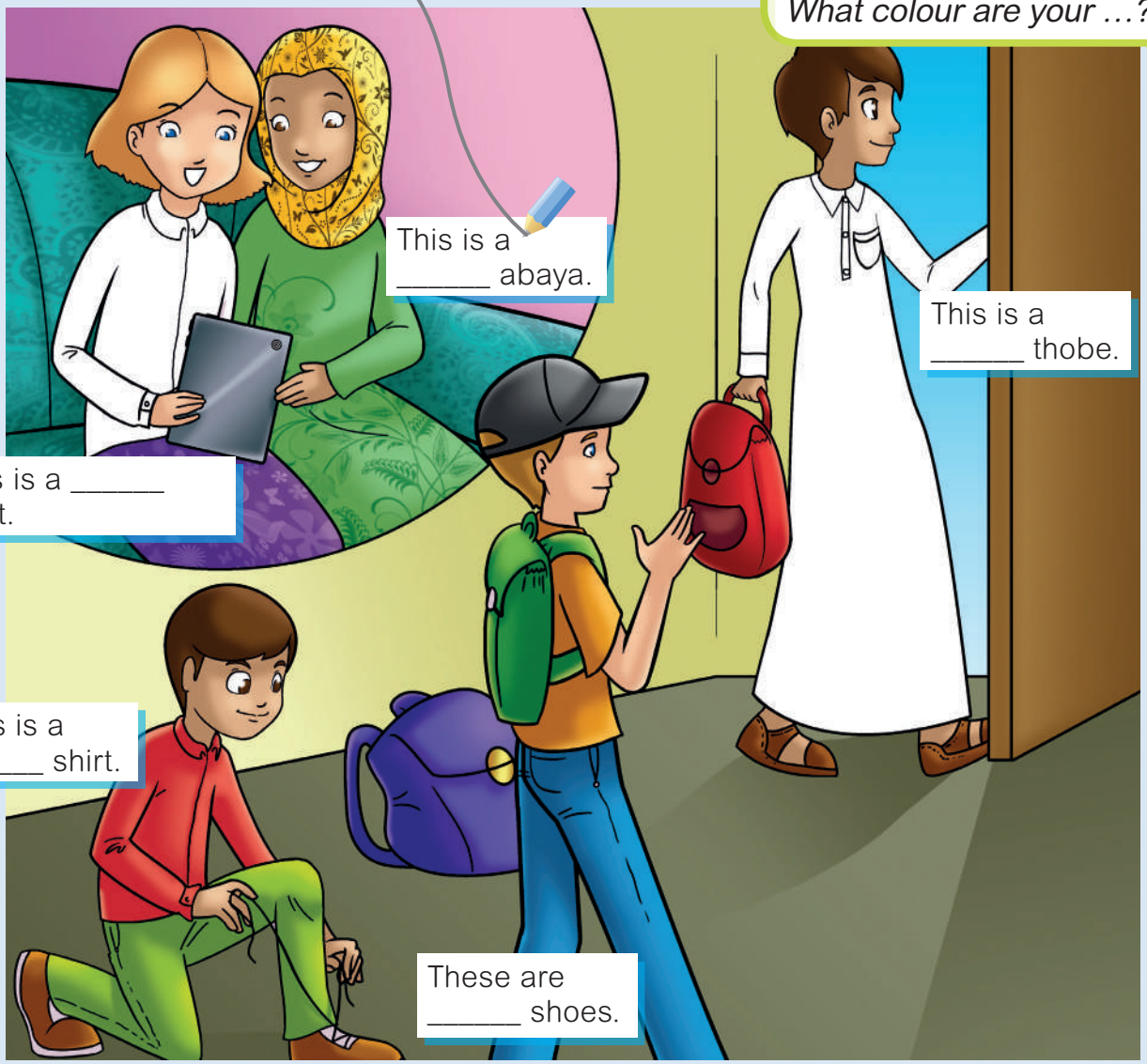
3 **Listening; speaking:** follow a short simple text while listening to audio recording
4 Listening: writing: understand short simple text with visual support

Lesson Link
www.ien.edu.sa

Lesson 2

1 Listen and find. Match.

purple white green red brown



Saudi Values

What do you wear?
What's your favourite colour?
What colour is your …?
What colour are your …?

2 Read, complete and write.

purple white red green brown

1 This is a *green* abaya.
2 This is a _____ thobe.
3 This is a _____ skirt.
4 This is a _____ shirt.
5 These are _____ shoes.

1 **Listening; reading:** understand clothes vocabulary and complete short texts at sentence level
2 Reading; writing: complete short sentences to describe clothes

3 Listen and number. Listen and say.

This is a black skirt.

This is a white shirt.

This is a white thobe.

This is a yellow dress.

This is a yellow scarf.

These are brown sandals.

This is a purple coat.

This is an orange T-shirt.

Grammar Focus

This is an _____ T-shirt.

These are _____ sandals.

4 Read and say with a partner.

What colour is the ...?

What colour are the ...?

The ... is ....

The ... are ....

Phonics

5a Look, listen and say.

bl

gr

5b Listen and tick ✔. Say the words.

1

2

3 **Listening; reading:** understand short simple sentences about clothes
4 Speaking: ask and answer simple questions about clothes and colours
5 Phonics 5a and 5b: recognise and produce the sounds /bl/ and /gr/ and link them to the spellings *bl* and *gr*

Lesson Link

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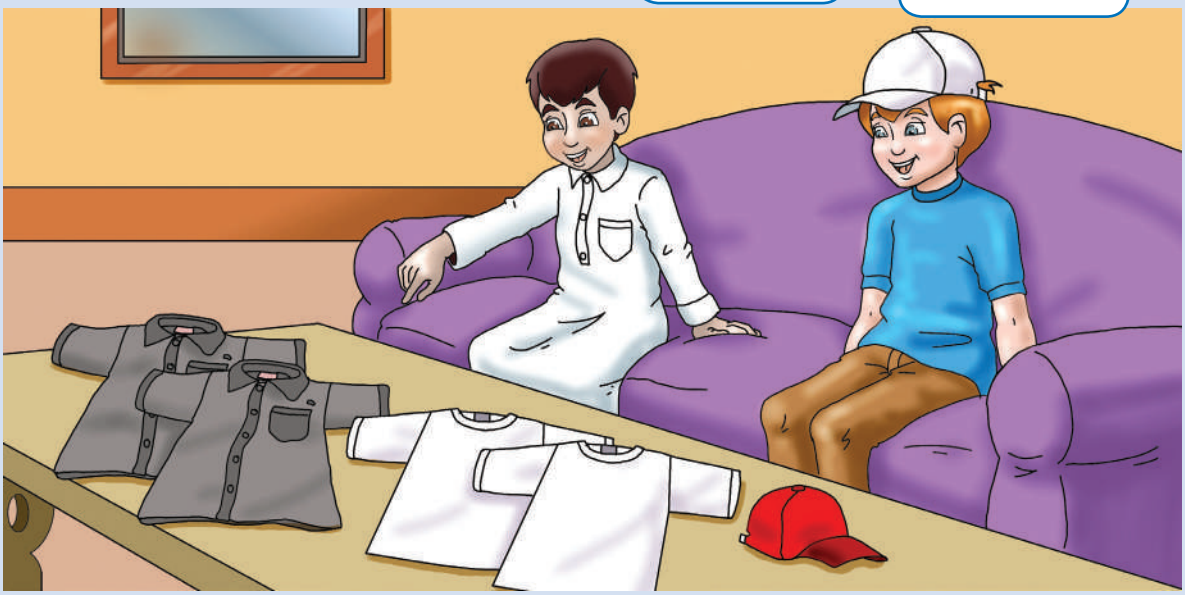
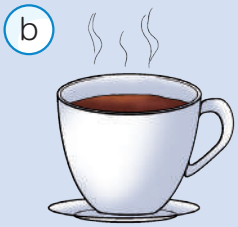
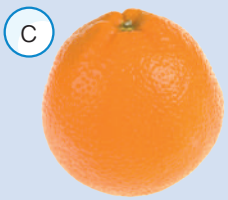
Revision 2

1 Listen and point. Say.



2 Read and match.





1 What's this in English?
It's an orange. ___c___

2 Is this an orange?
No, it isn't. It's a lemon. _____

3 Is this a glass of orange juice?
Yes, it is. _____

4 Is this a glass of orange juice?
No, it isn't. It's a cup of tea. _____

1 **Listening; speaking:** understand, ask and answer questions
2 **Reading:** understand simple two-part dialogues about food and drink

3 Listen and point. Then say and point.

4 Read and write.

Is this a scarf? **1** _____

Is this a skirt? **2** _____

What's this in English? **3** _____

What colour is it? **4** _____

What are these in English? **5** _____

What colour are they? **6** _____

Phonics

5 Listen and number.

green _____ bed _____

tea _____ blue _____

3 **Listening; speaking:** understand and say short sentences
4 Reading; writing: answer questions in English about clothes and colours
5 Phonics: review the sounds /iː/, /e/, /bl/ and /gr/ and link them to the spellings *ee/ea*, *e*, *bl* and *gr*

Lesson Link
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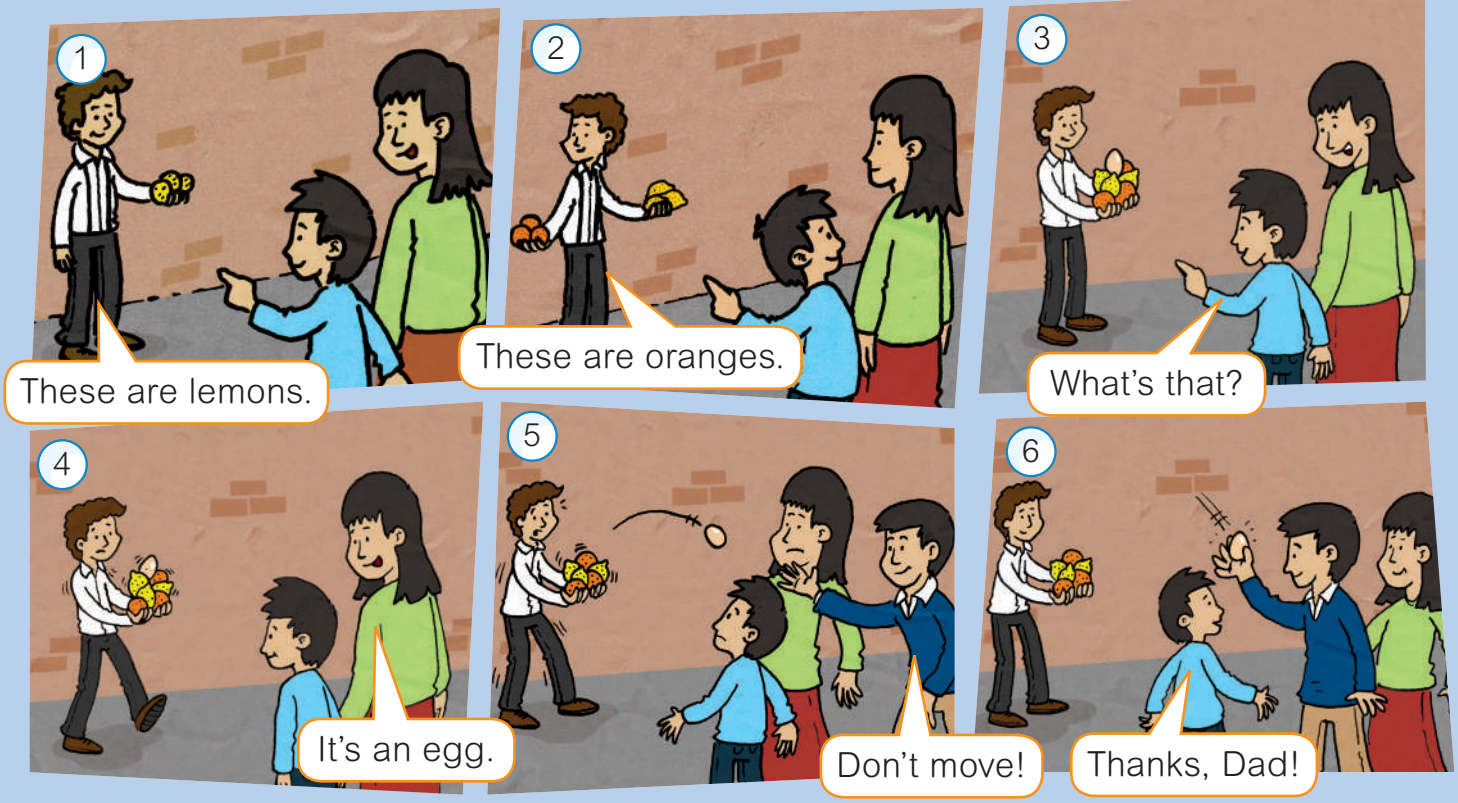
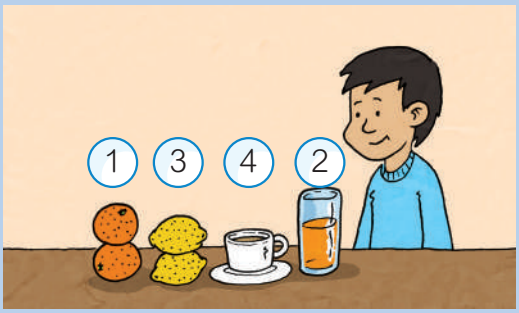
1 Read and write. Say.



1 These are _____.

2 This is _____.



3 These _____.

4 This _____.

Chant

2 Listen. Read and say.

My little brother's shoes are blue.
His trousers are yellow, his T-shirt is yellow too.
His cap is red and his coat is grey.
Hi, little brother! How are you today?

3 Read and write.

Ali My father Majid Nader I

Hi Luke!

This is a photo of me in Saudi Arabia. I am in my friend's house. Nader is wearing a white thobe. _____ is wearing a white thobe, too. _____ is wearing grey trousers and a red T-shirt. Ali and _____ are wearing sandals.

_____ am wearing blue trousers and a red T-shirt. _____ is wearing grey trousers and a green T-shirt.

Bye

Tom

Project

4 Draw a picture of your house. Write an email to a friend in England.

Hi _____!

This is a photo of me in _____. I am in _____

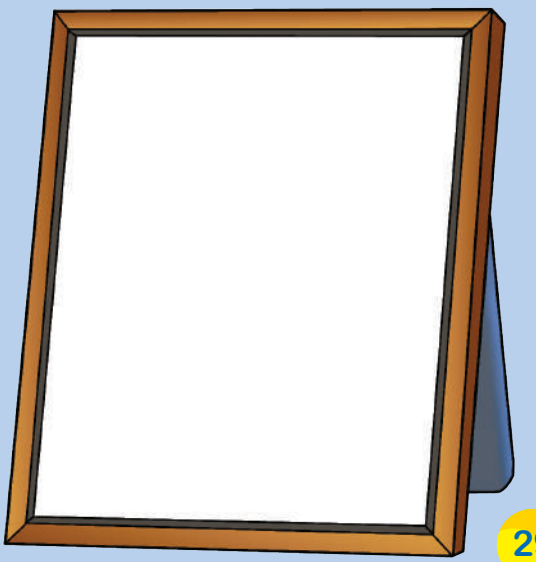
_____

_____

_____

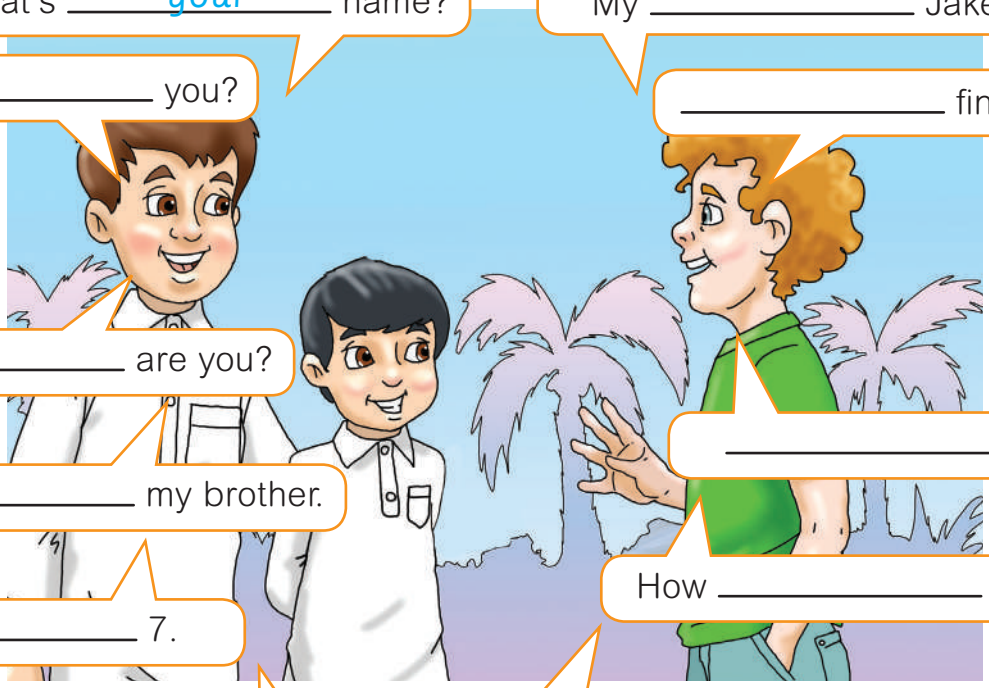
_____

_____



Progress Check 1

1 Read and write.



Hi. Good morning.
What's ___your___ name?

My _____ Jake.

How _____ you?

_____ fine, thanks.

How _____ are you?

_____ 10.

This _____ my brother.

How _____ is he?

_____ 7.

What's _____ name?

His _____ Majid.

10

2 Write questions and answers.

Zak / 11

1 What's his name? — His name is Zak.

How old is he? — _____

Poppy / 15

2 _____ — _____

_____ — _____

5

3 Write.

1 This is a white cap.

2 These are _____ sandals.

3 This _____ a _____ dress.

4 These _____.

5 This _____.

6 These _____.

5

4 Read, complete and write answers.

1 What are these in English? 2 They're T-shirts.

3 _____ colour are they? 4 _____.

5 What's _____ ? 6 _____.

7 What colour _____ it? 8 _____.

9 _____ this? 10 _____.

11 What _____ these? 12 _____.

10

Total 30

5 Tom's house

Lesson Link
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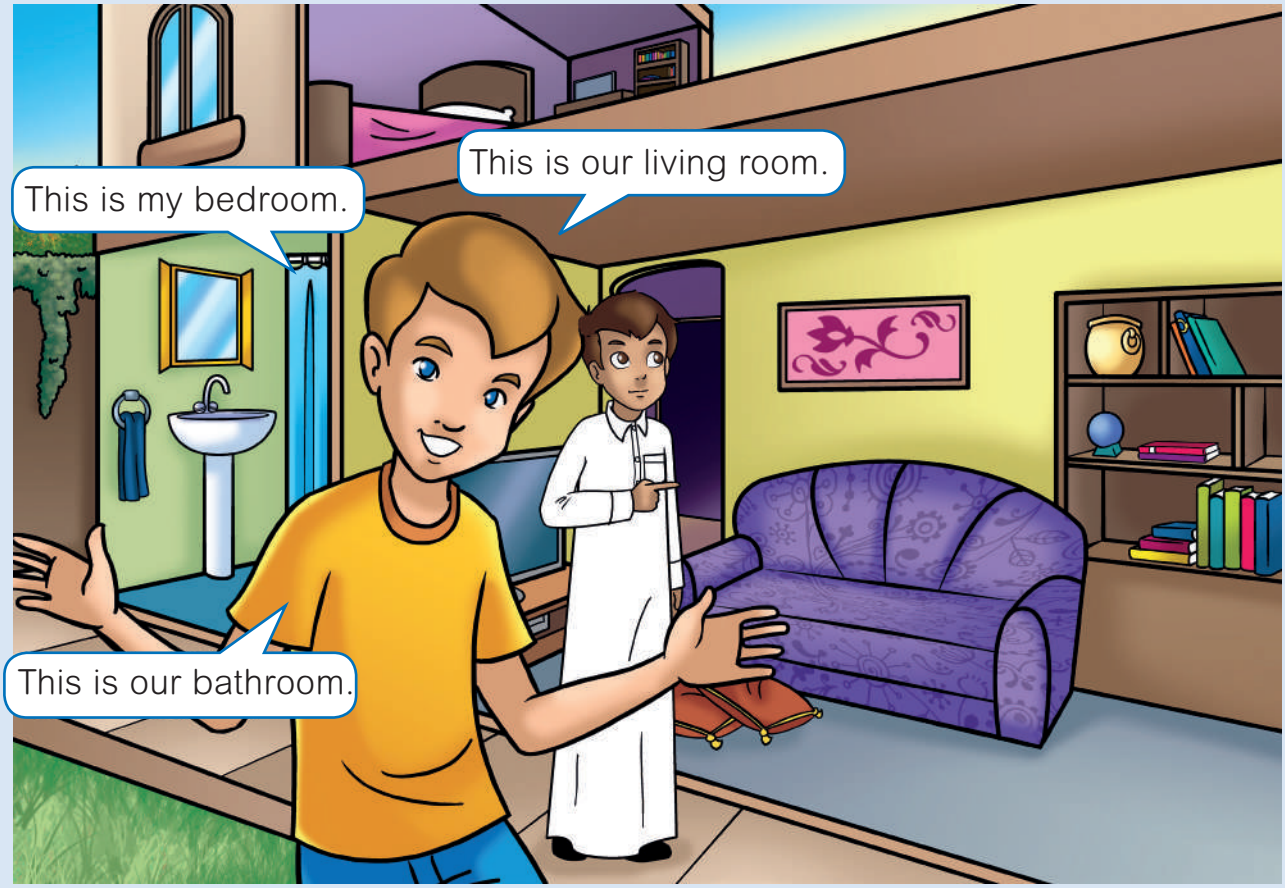
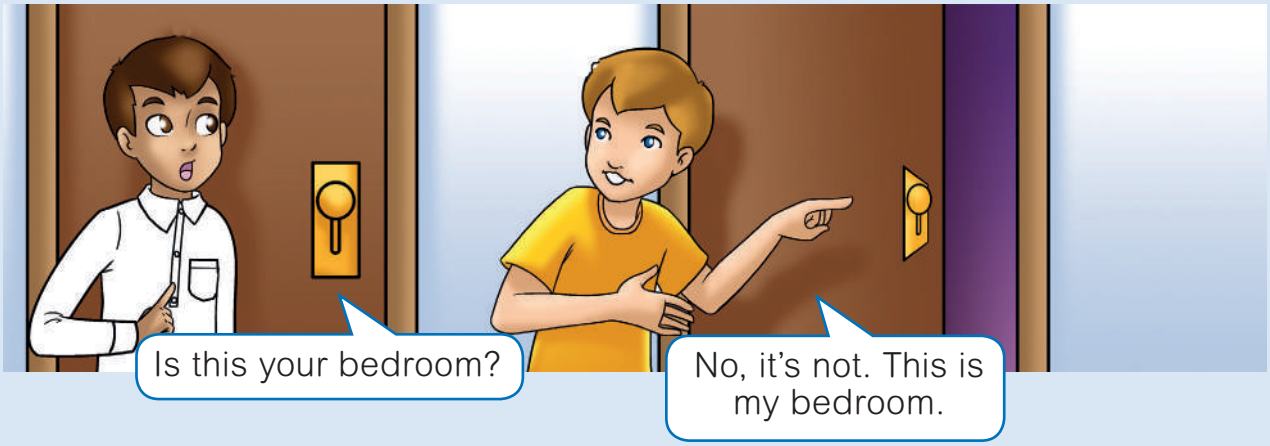
Lesson 1

1 Listen and find.



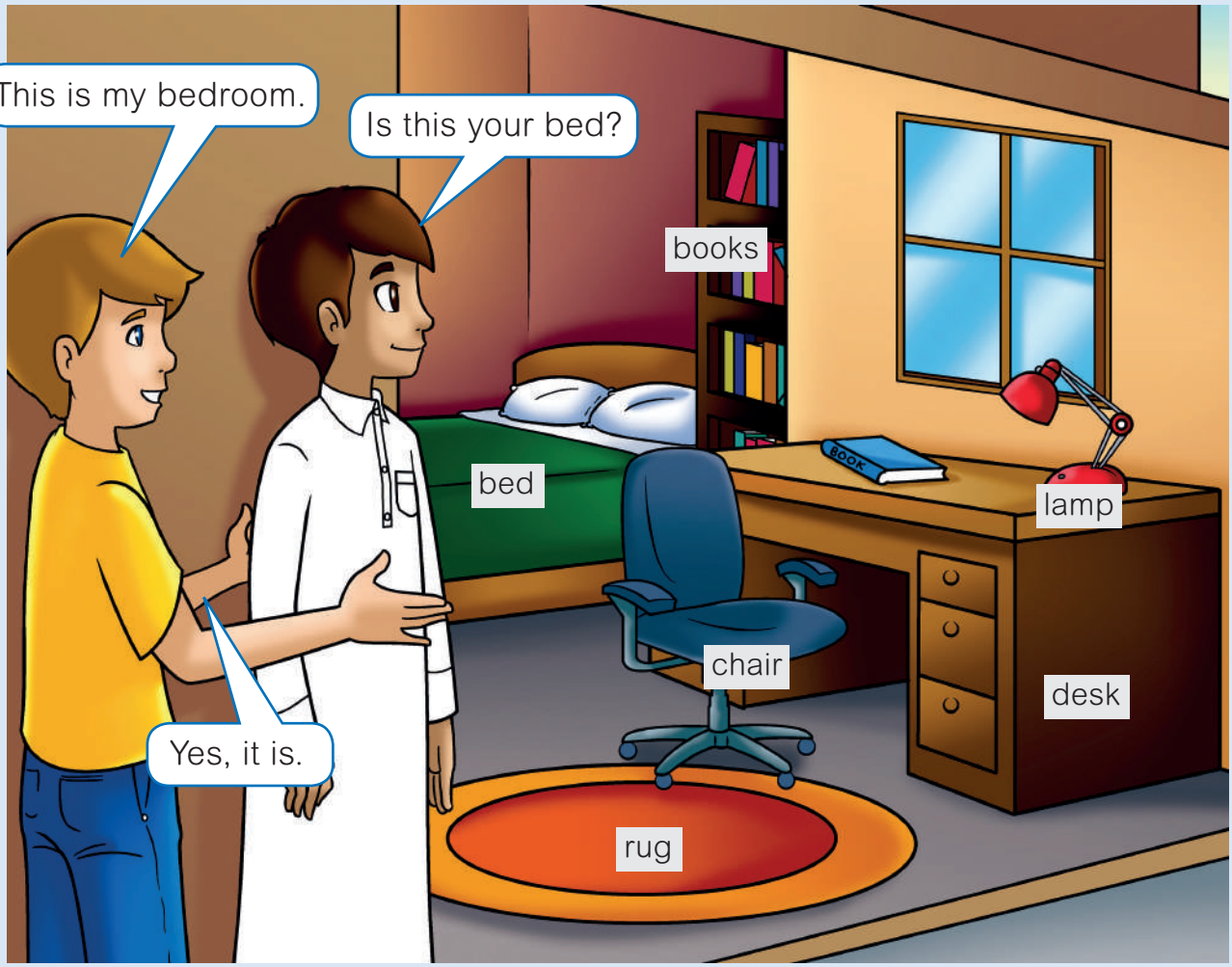
2 Listen and say.



1 **Listening; reading:** understand the main idea in short monologues; identify and talk about rooms in a house
2 Listening; speaking: respond to simple questions with basic information

3 Read. Listen and find.

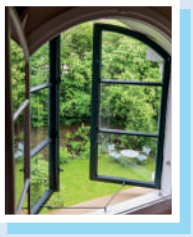
4 Read. Listen and say.



5 Read and say in pairs.

kitchen

fan


window

door

house

Phrase bank

Is this your ...?
No, it's my ... .
This is my ... .

3 **Listening; reading:** understand short simple texts with visual support
4 Listening; speaking: identify items in a house and respond to simple questions
5 Reading; speaking: produce short simple sentences about objects and places

Lesson Link
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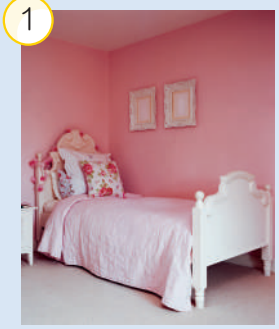
Lesson 2

1 Read and match. Write. Listen and say.

chair desk bed lamp rug books

1 

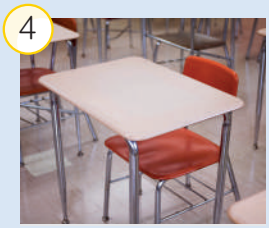
This is a _____.

2

This is a _____.

3

This is a _____.

4 

This is a _____.

5

These are _____.

6

This is a _____.

2 Read and say in pairs.

1 **Reading; listening; speaking:** understand and say basic descriptions
2 Reading; speaking: ask and answer questions about ownership

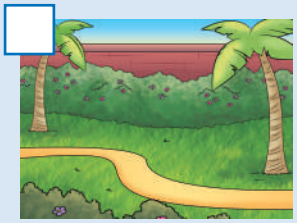
3 Read. Listen and number.

This is the l_____ room.

This is the k_____.

These are b_____s.

This is a ch_____.



This is a g_____.

Grammar Focus

This is / These are

_____ _____ a chair.

_____ _____ chairs.

Phonics

4a Look, listen and say.

ch

sh

Saudi Values

Draw a picture of your bedroom.

4b Listen and match.

ch sh

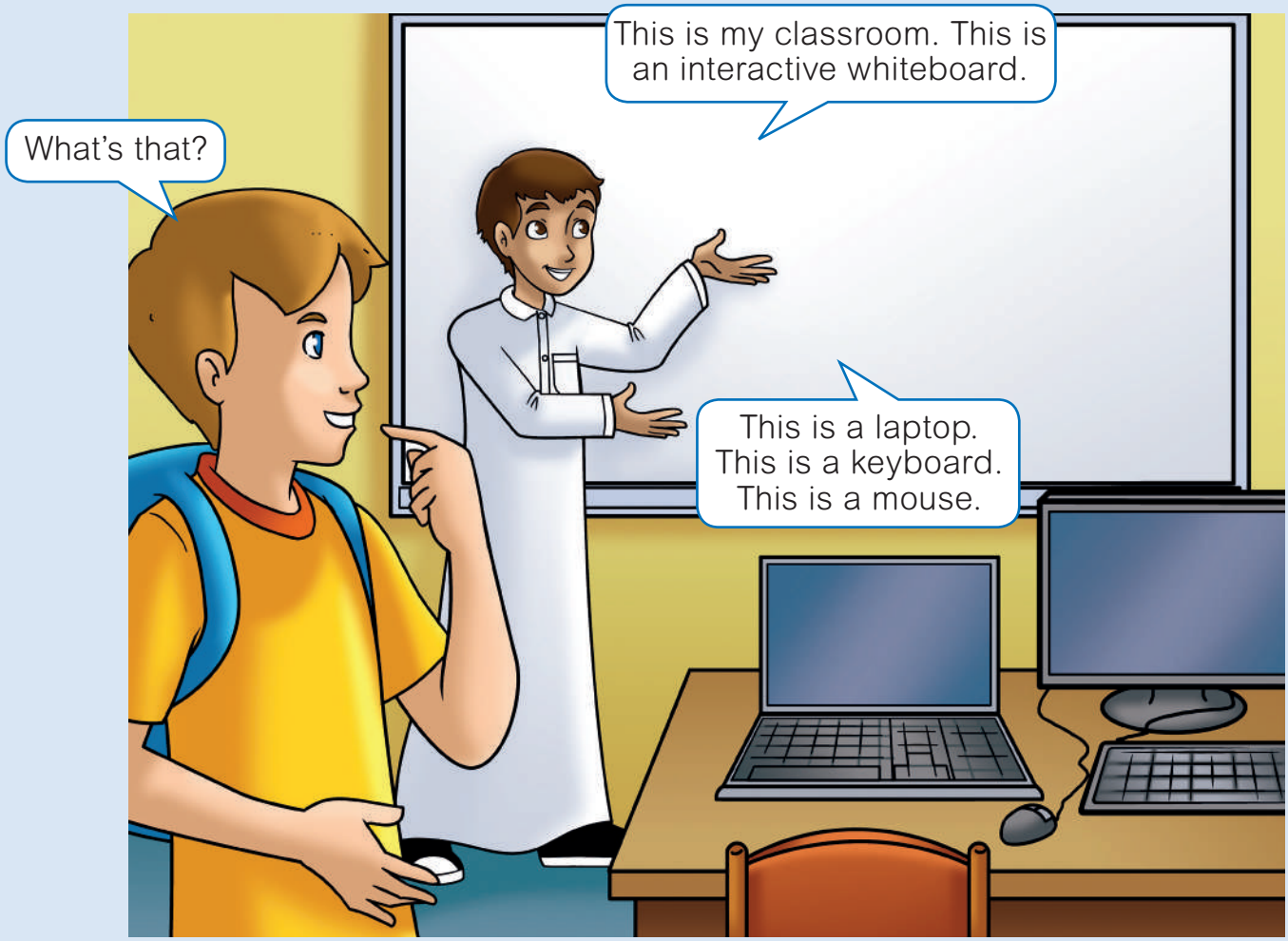
3 **Reading; listening:** understand short simple texts with visual support
4 Phonics 4a and 4b: recognise and produce the sounds /ʃ/ and /tʃ/ and link them to the spellings *sh* and *ch*

Lesson Link
www.ien.edu.sa

6 My classroom

Lesson 1

1 **Read. Listen and find.**



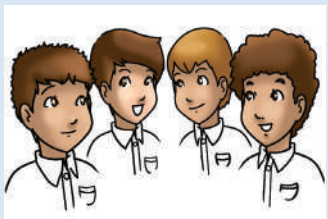
2 **Listen and say.**

This is an interactive whiteboard.

This is a computer.

This is a keyboard.

This is a mouse.



These are pupils.

1 **Reading; listening:** follow a short simple text while listening to audio
2 Listening; speaking: produce short simple sentences about classroom objects

3 Listen and find. Listen and say.

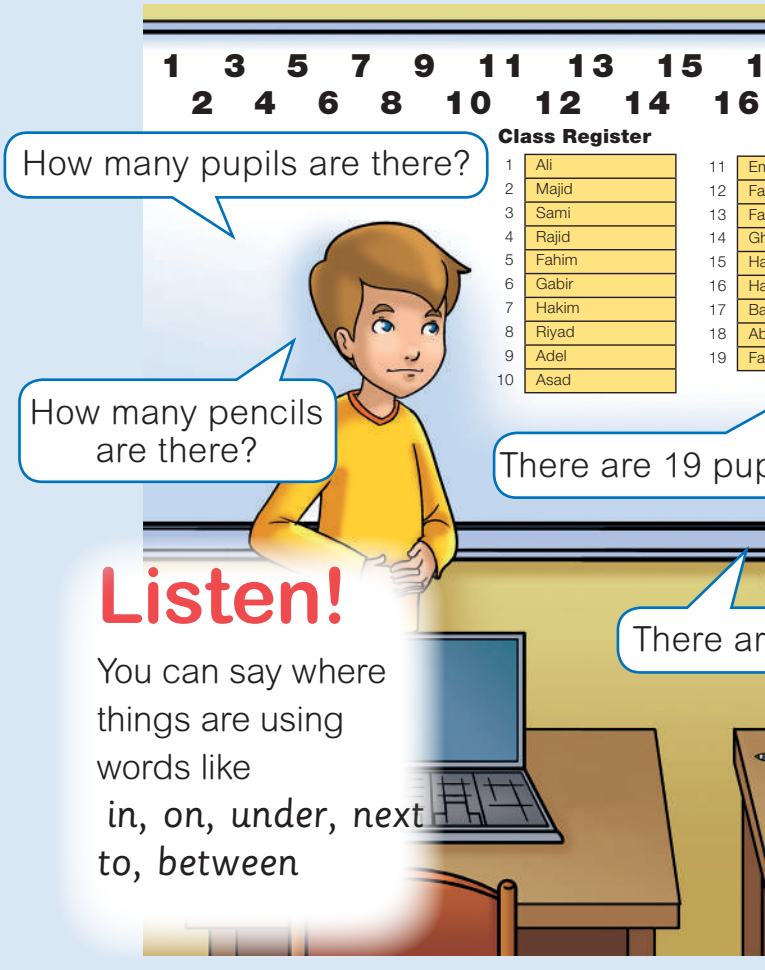
Be quiet!

This is ink.

This is a mouse.

These are numbers.

4 Read. Listen and say.



Look!

Irregular plural nouns need to be learned.

person people
mouse mice
scarf scarves

Listen!

You can say where things are using words like

in, on, under, next to, between

Phrase bank

What's that?
How many ... are there?

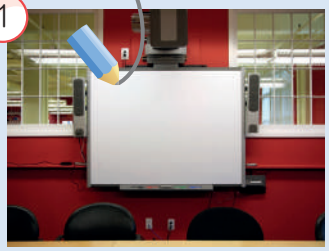
3 **Listening; speaking:** listen and understand short simple sentences
4 Reading; listening; speaking: identify and name classroom objects. Ask questions with *How many ...?*

Lesson Link
www.ien.edu.sa

Lesson 2

1 Read, match and complete.

a interactive whiteboard **b** mouse **c** keyboard
d computer **e** pupils **f** laptop

1


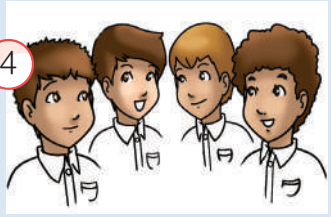
This is an _____.

2

This is a _____.

3

This is a _____.

4


These are _____.

5

This is a _____.

6

This is a _____.

2 Listen and answer.

Saudi Values

Classroom language
How do you spell that?
Sit down!

1 **Reading; writing:** understand and complete short simple texts with visual support
2 **Listening; speaking:** ask and respond to simple questions

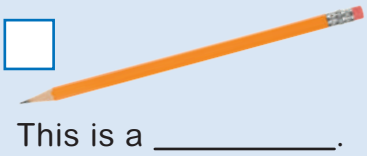
3 Listen and number. Read and write.

This is a _____.

This is a _____.

This is a _____.

This is a _____.

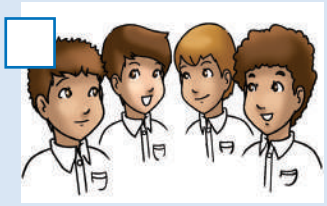


This is a _____.

This is a _____.

This is a _____.

This is an _____.

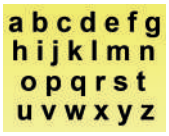


These are _____.

Phonics

4a Look, listen and say.

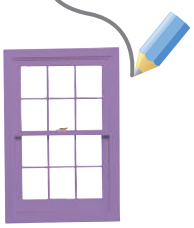
w/wh



ph

4b Listen and match.

w/wh ph



Grammar Focus

this / that

1 _____ chair. 2 _____ chair.

3 **Listening; reading; writing:** follow and complete a short simple text while listening to the audio
4 Phonics 4a and 4b: recognise and produce the sounds /w/ and /f/ and link them to the spellings *w/wh* and *ph*

Revision 3

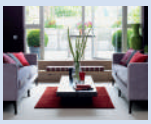
Lesson Link
www.ien.edu.sa

1 Listen and number.

2 Write.

1 Is this your chair?

2 _____ this _____ house?



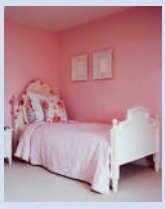
3 _____ your living room?

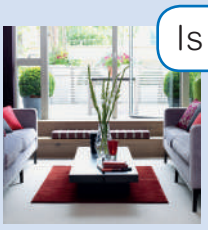
4 _____ desk?

5 _____ ?

Yes, it is.

3 Ask and answer.





Is this his chair?

No, it isn't.

1 **Listening:** listen and understand the main idea of short texts
2 **Writing:** complete questions and answers
3 **Speaking:** ask and answer simple questions

4 Write questions with *that* or *those*. Answer.

1 What's that ___?
It's ___ a mouse.

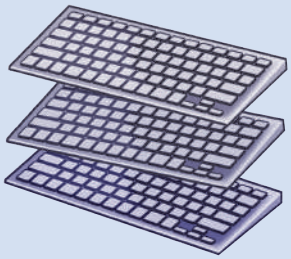
2 _____?
It's _____ interactive whiteboard.

3 _____?
They _____ keyboards.

4 _____?
_____ laptops.

1

2

3


4

5 Ask and answer.

How many rugs are there?

What's that?

What are those?

Phonics ABC

6 Match.

w/wh — where

ch — alphabet

ph — teacher

sh — she

4 **Writing:** write basic questions and answers
5 **Speaking:** ask and answer questions
6 Phonics: review the sounds /ʃ/ and /tʃ/, /w/ and /f/ and link them to the spellings *sh*, *ch*, *w/wh* and *ph*

Lesson Link
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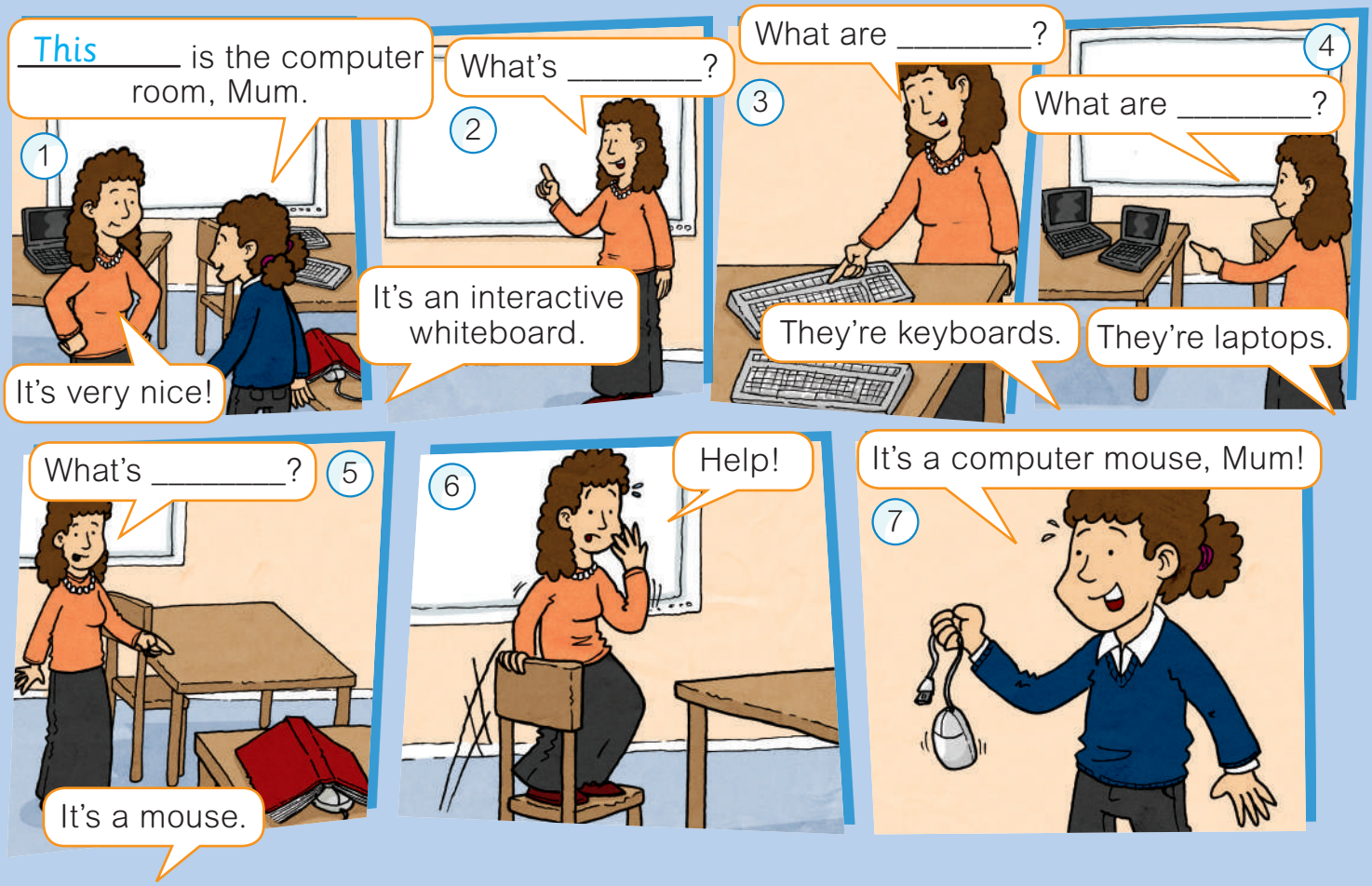
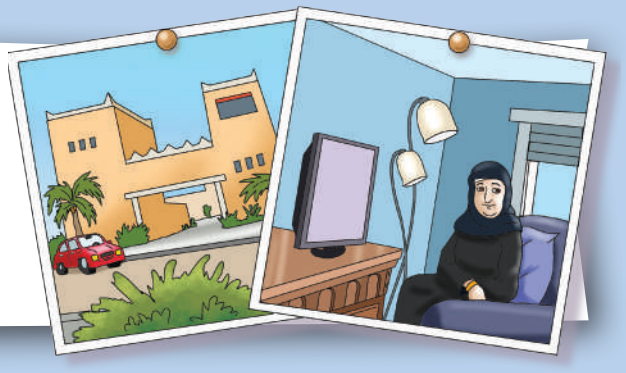
1 **Read. Write *this*, *that*, *these* or *those*.**



Chant

2 **Listen. Read and say.**

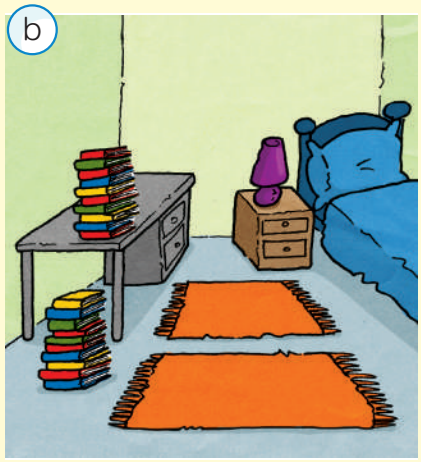
This is my house, it's very nice.
This is the living room. It's nice too.
This is a television, this is a lamp,
And this is my aunt. How are you?



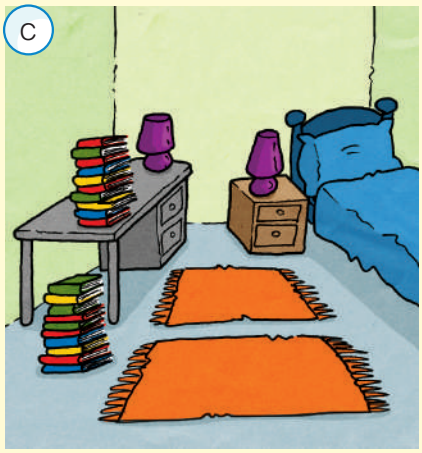
3 Read and match.

a

b



c



This is my bedroom. The bed is blue. My desk is grey. There are two rugs. They are orange. There are twenty books. There is a purple lamp.

It's bedroom _____.

Project

4 Write about your bedroom. Draw.

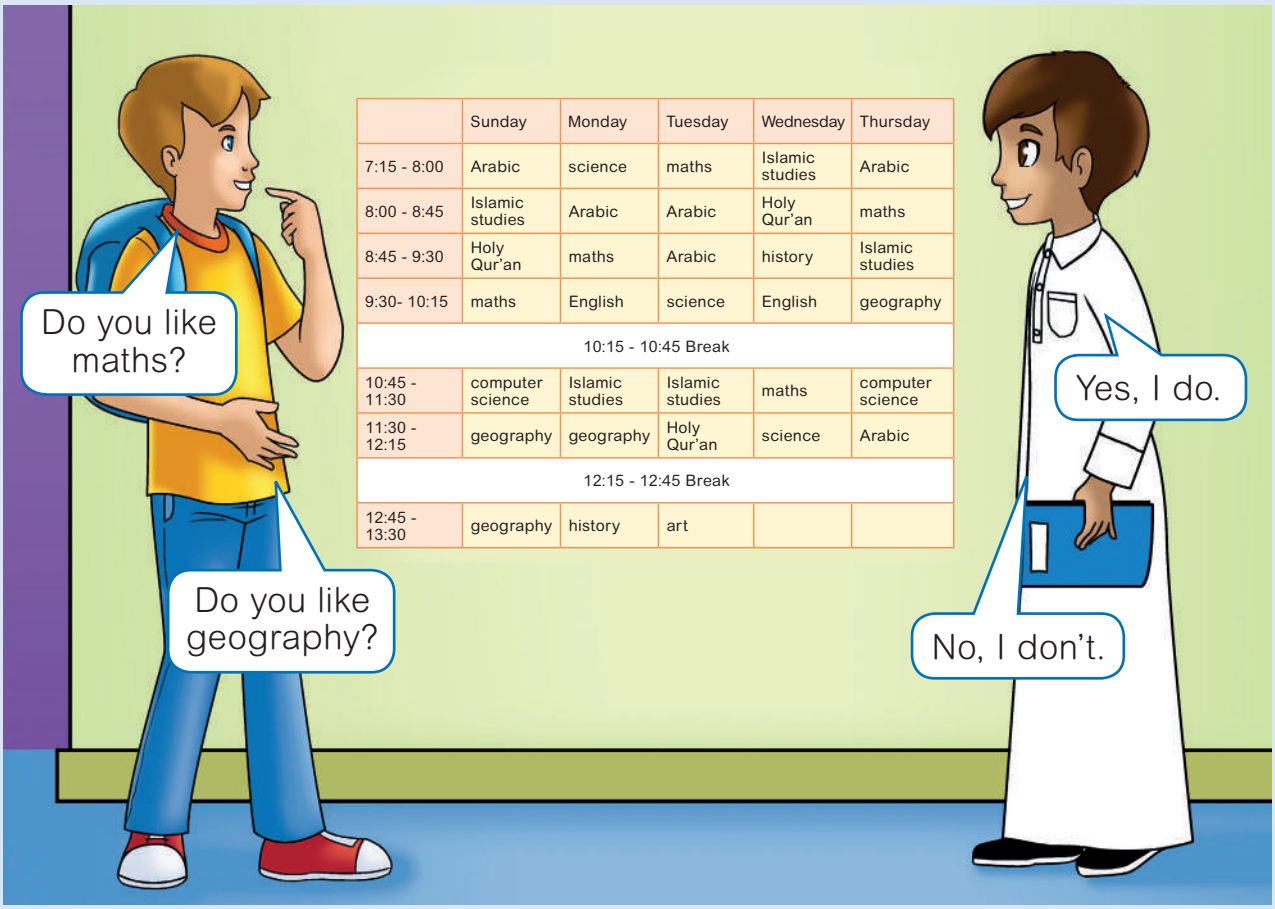
My bedroom is …

7 My favourite subject

Lesson Link
www.ien.edu.sa

Lesson 1

1 Read. Listen and find.



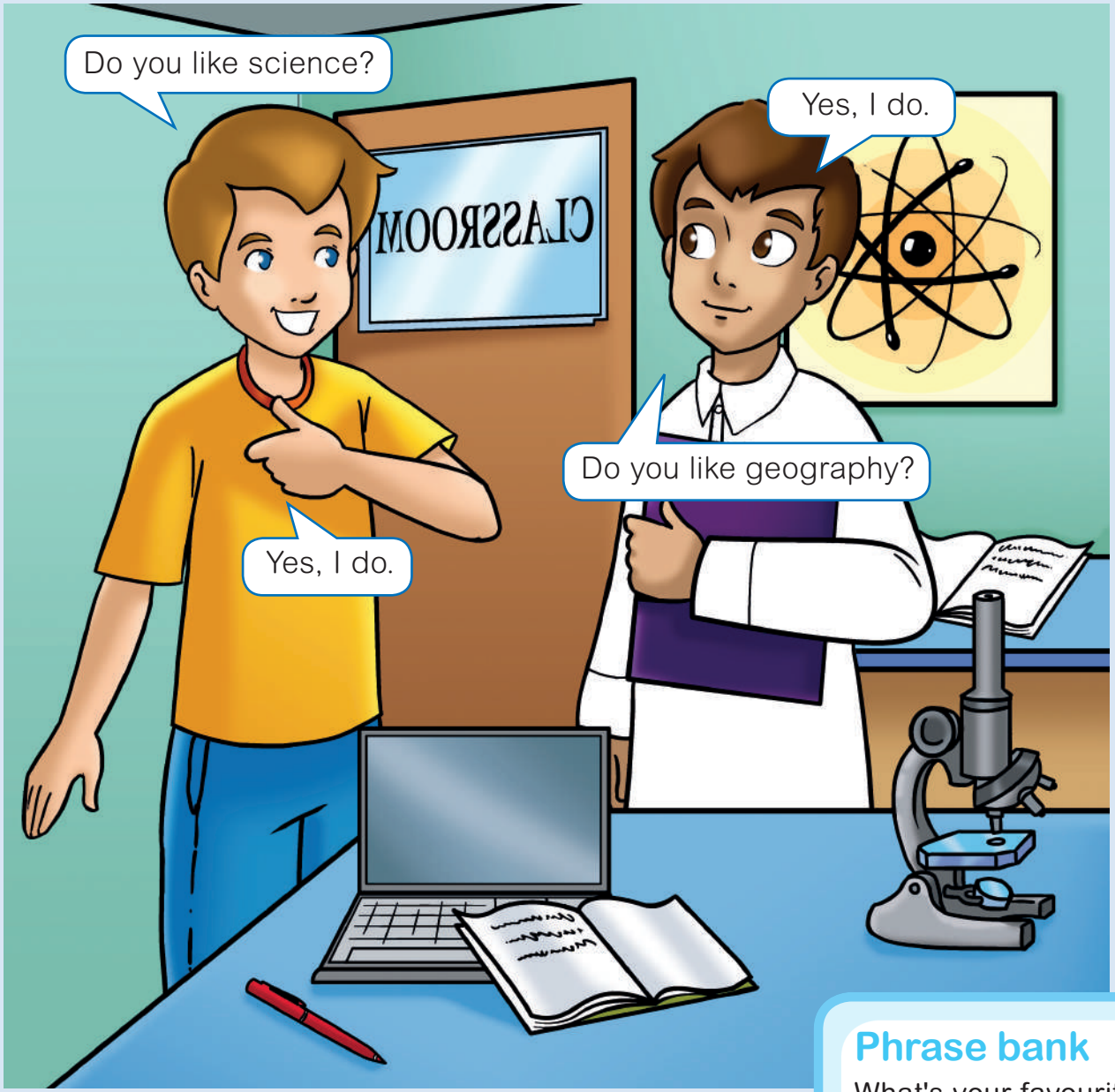
	Sunday	Monday	Tuesday	Wednesday	Thursday
7:15 - 8:00	Arabic	science	maths	Islamic studies	Arabic
8:00 - 8:45	Islamic studies	Arabic	Arabic	Holy Qur'an	maths
8:45 - 9:30	Holy Qur'an	maths	Arabic	history	Islamic studies
9:30- 10:15	maths	English	science	English	geography
10:15 - 10:45 Break					
10:45 - 11:30	computer science	Islamic studies	Islamic studies	maths	computer science
11:30 - 12:15	geography	geography	Holy Qur'an	science	Arabic
12:15 - 12:45 Break					
12:45 - 13:30	geography	history	art		

2 Listen, tick (✔) or cross (✘). Listen and say.

maths	computer science	Arabic	sports	geography	Islamic studies
		✓			

1 **Reading; listening:** understand the main idea in dialogues of four exchanges
2 **Listening; speaking:** follow a short simple text while listening to the audio and identify likes and dislikes

3 Listen and match. Read and say.



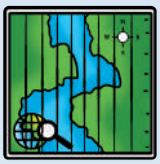
Phrase bank

What's your favourite subject?

Do you like science?

4 Listen and say.

Do you like ...?


geography

maths

English

science

3 **Listening; speaking:** ask and respond to simple questions by saying *Yes, I do/No, I don't*
4 Listening; speaking: practise asking questions about school subjects

Lesson Link
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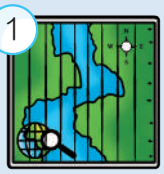
Lesson 2

1 Read and write.

a Islamic studies **b** Arabic **c** maths **d** science
e geography **f** English **g** computer science **h** sports

1 
This subject is _____.

2

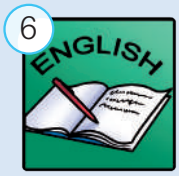
This subject is _____.

3
This subject is _____.

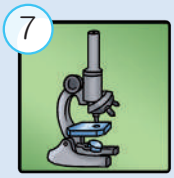
4
This subject is _____.

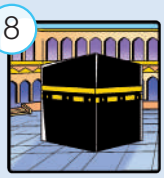
5

This subject is _____.

6 

This subject is _____.

7 
This subject is _____.

8 
This subject is _____.

2 Read and say in pairs.

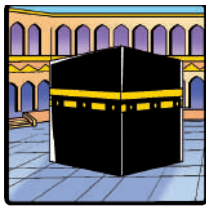
1 **Reading; writing:** understand and complete short simple texts with visual support
2 **Reading; speaking:** ask and respond to questions about familiar topics

3 Listen and read. Tick (✔) or cross (✘).

	Islamic studies	science	maths	geography	English	sports	computer science	Arabic
Ali	✓							
Tom								

Phonics ABC

4a Look, listen and say.



st

cl

4b Listen and tick ✔.Say the words.

1

—

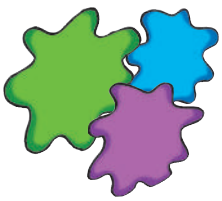
—

2

—

—

—



—

Grammar Focus

do / don't

Do you like English?

✔ Yes, I _____.

✘ No, I _____.

Saudi Values

In _____ we learn about places.
What is the subject?

3 **Listening; reading:** understand basic information in dialogues between two speakers
4 Phonics 4a and 4b: recognise and produce the sounds /st/ and /kl/ and link them to the spellings *st* and *cl*

8 The weather today

Lesson Link
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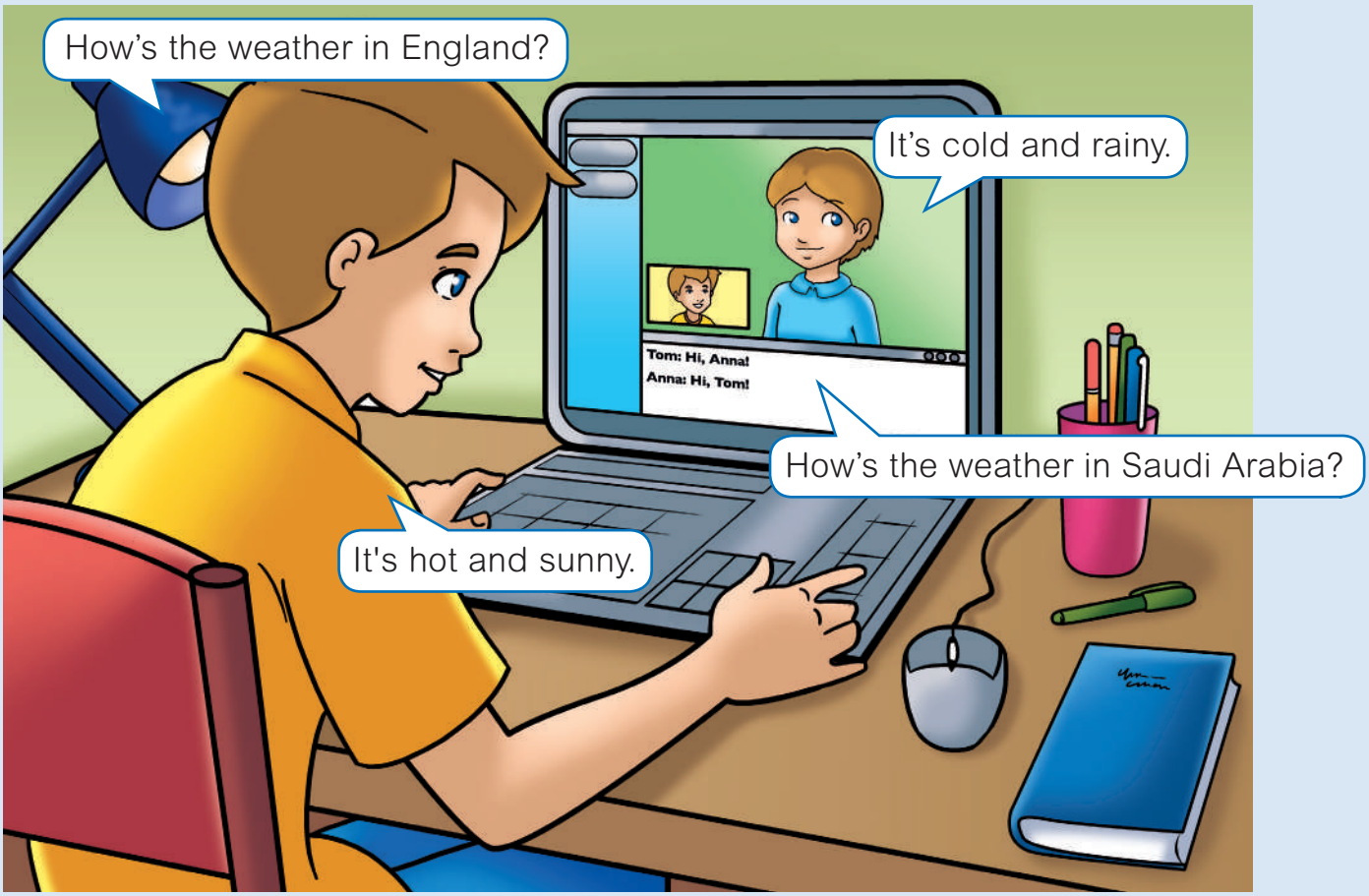
Lesson 1

1 Listen and say.



2 Listen and number. Listen and say.

a rainy ☐

b sunny ☐

c cloudy ☐

d snowy ☐

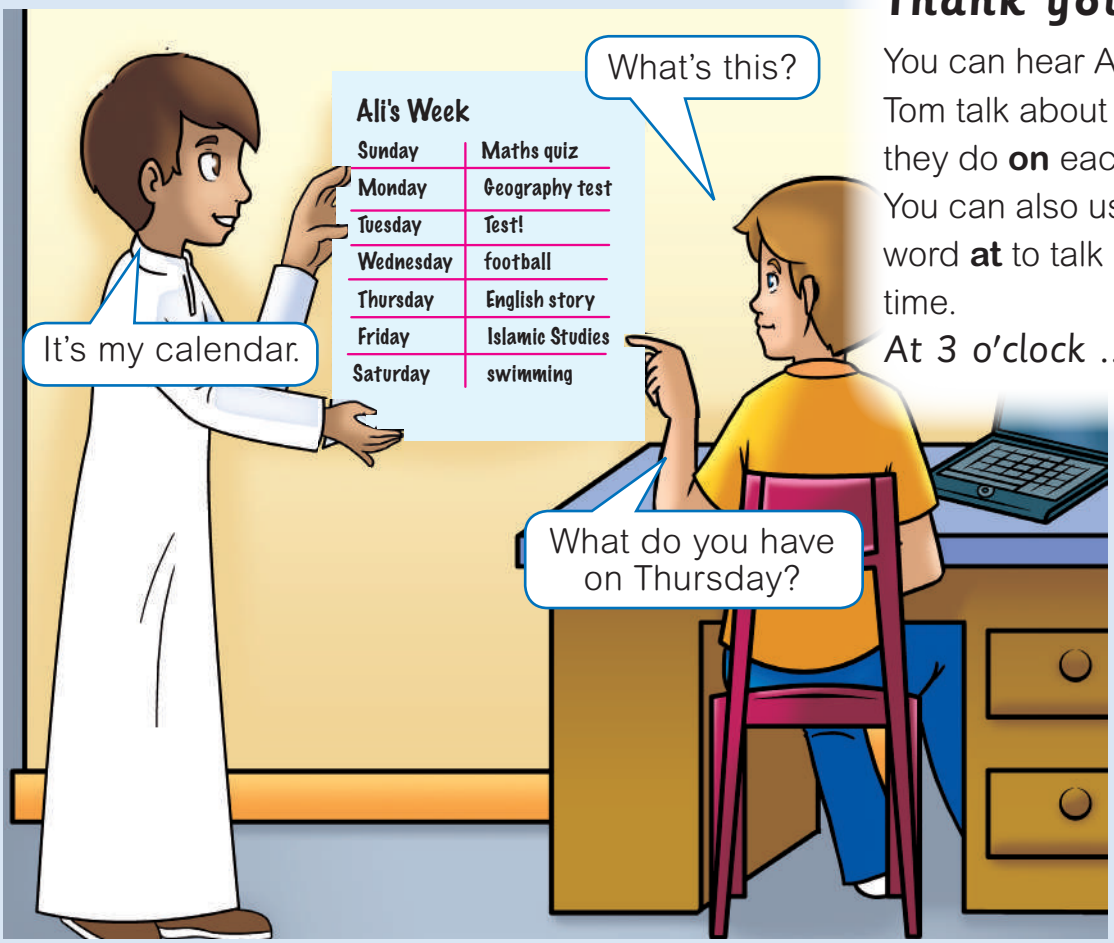
e windy ☐

f hot ☐

g cold 1

1 **Listening; speaking:** understand the main idea in dialogues between two speakers
2 Listening; speaking: understand short simple texts with visual support

3 Listen and find.



Listen!

Thank you!

You can hear Ali and Tom talk about what they do **on** each day. You can also use the word **at** to talk about time.

At 3 o'clock ...

4 Read and say in pairs.

What do you have on … ?

I have …

Phrase bank

How's the weather?

What do you have on ...?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
maths	geography test	computer science	sports	English	swimming club	Qur'an lesson

3 **Listening:** understand the main idea and basic information in dialogues
4 **Reading; speaking:** ask and answer questions about school

Lesson Link
www.ien.edu.sa

Lesson 2

1 Read and match.

a sunny **b** cold **c** rainy **d** snowy **e** hot **f** cloudy **g** windy

1
The weather is _____.

2
The weather is _____.

3
The weather is _____.

4
The weather is _____.

5
The weather is _____.

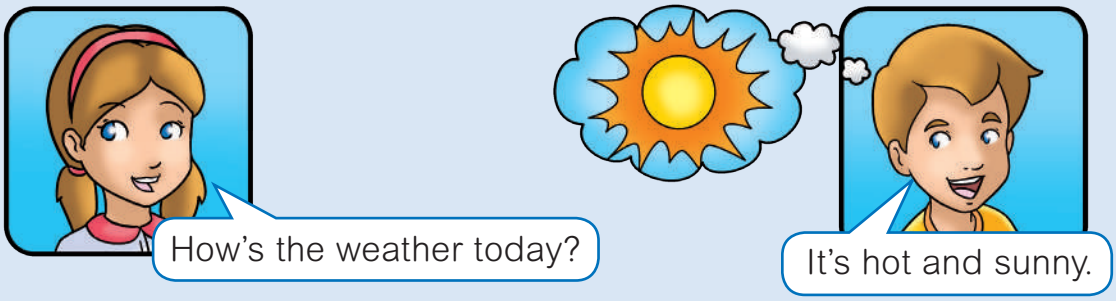
6
The weather is _____.

7
The weather is _____.

2 Listen and draw.

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

3 Read and say in pairs.



1 **Reading:** understand and complete short simple sentences
2 Listening: understand basic instructions
3 Reading; speaking: ask and respond using simple questions about familiar topics

4 Look. Complete and match.

h_o_t

sun___ ___

___ ___ld

___i___dy

cl___ ___dy

s___ ___w___

r___ ___ny

5 Listen and number.

Saturday ☐

Wednesday ☐

Sunday ☐

Thursday ☐

Monday 1

Friday ☐

Tuesday ☐

Grammar Focus

have / have on

What do you _____ _____ Monday?

I _____ maths.

Phonics ABC

6a Look, listen and say.

ai

oo

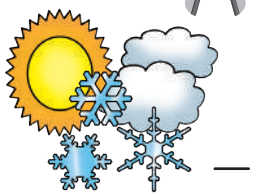
Saudi Values

What's the weather like on …?

6b Listen and tick ✔. Say the words.

1

__



__

__

2

__

__

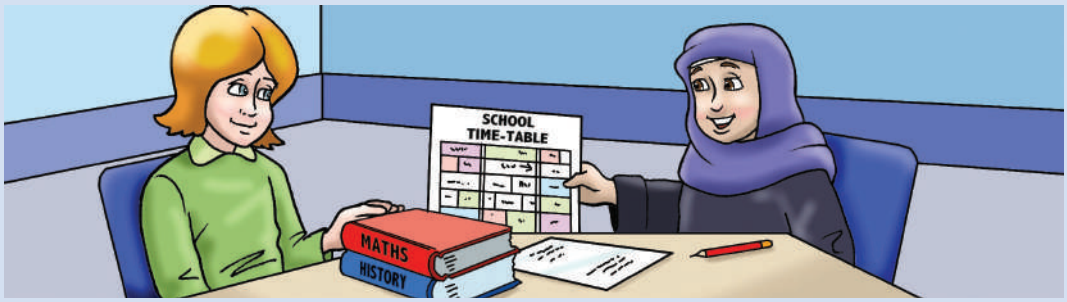
__

4 **Writing:** spell accurately
5 Listening: understand short simple texts and basic instructions
6 Phonics 6a and 6b: recognise and produce the sounds /eɪ/ and /ʊ/ and link them to the spellings *ai* and *oo*

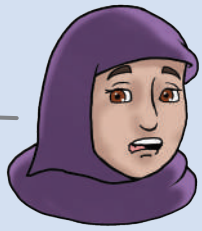
Revision 4

Lesson Link
www.ien.edu.sa

1 Listen and match.



science
Arabic
geography
Islamic studies
computer science
English
maths



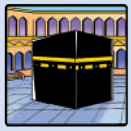
2 Write.

1 I like maths.

2 _____

3 _____

4 _____



5 _____

6 _____

7 _____

1 **Listening:** understand information about school subjects
2 **Writing:** write simple short sentences

3 Write. Listen and match.

1

2

3

a Monday

b Tuesday

c _____

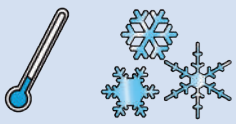
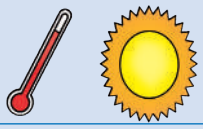
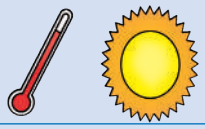
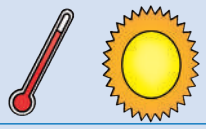
d _____

e _____

f _____

g _____

4 Look and write.

	Saturday	Sunday	Monday
England			
Saudi Arabia			

1 It's _____. It's cold and snowy in England. It's hot and _____ in Saudi Arabia.

2 It's Sunday. It's _____ and sunny in Saudi Arabia. It's cold and _____ in England.

3 It's Monday. It's hot and _____ in Saudi Arabia. It's cold and _____ in England.

Phonics

5 Listen and number.

train _____ star _____

class _____ book _____

3 **Writing; listening:** write high frequency words accurately and understand the main idea in short texts
4 **Reading; writing:** complete short sentences about the weather
5 **Phonics:** review the sounds /st/, /kl/, /eɪ/ and /ʊ/ and link them to the spellings *st*, *cl*, *ai* and *oo*

Lesson Link
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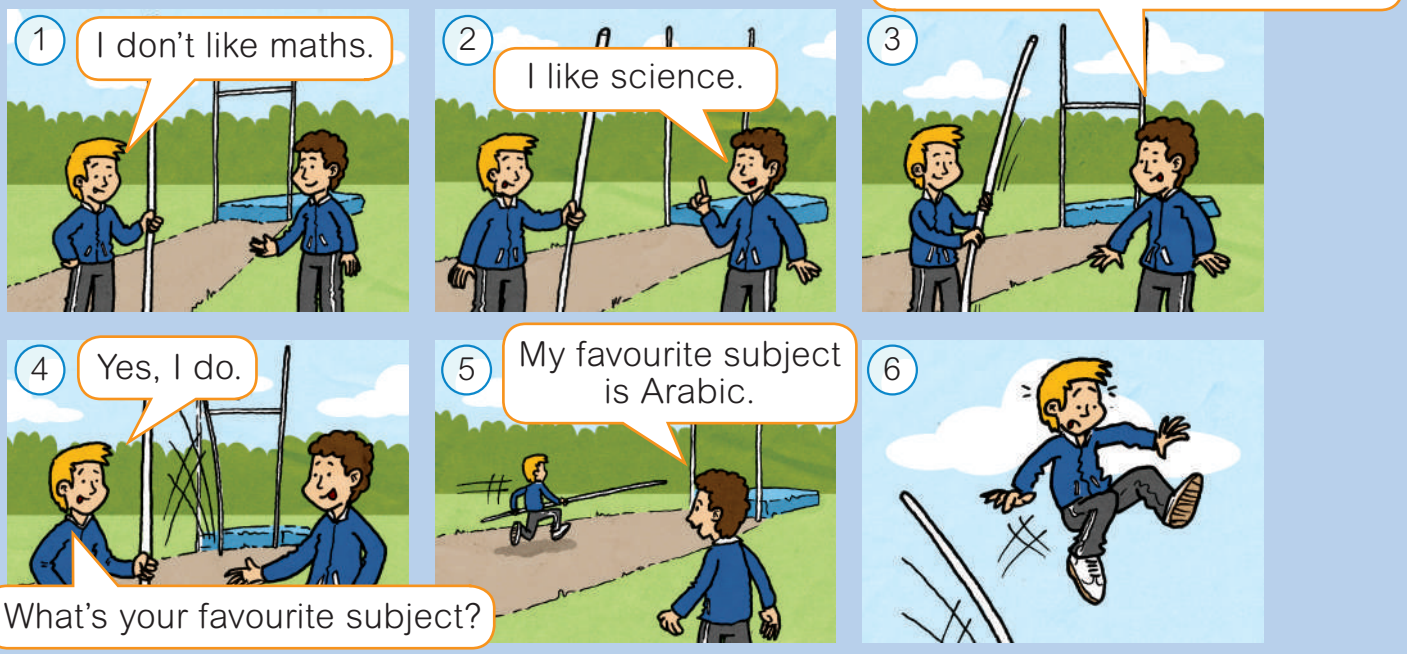
1 Read and circle.



1 maths

2 science

3 computer science

4 Arabic

5 sports

Chant

2 Listen. Read and say.

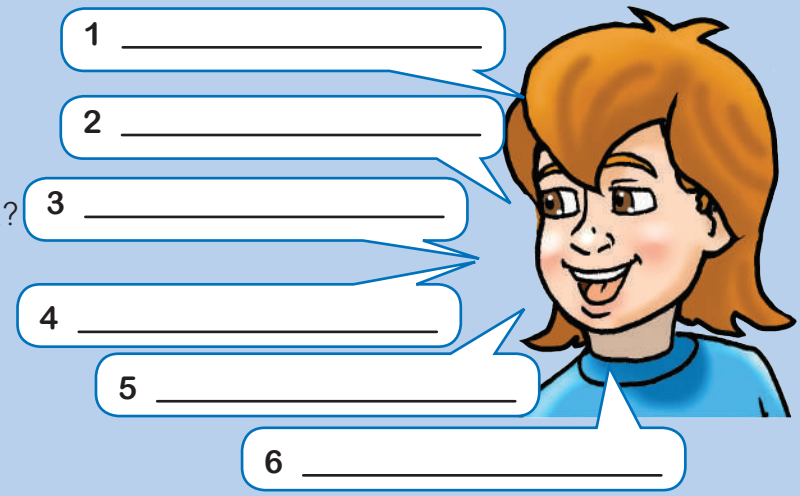
I like Friday, I like Saturday,
I like Sunday and Monday too.
I like Tuesday, I like Wednesday,
Do you like Thursday? Yes, I do!

3 Read and write.

It's Tuesday. It's cold and windy. I have maths on Tuesday. My favourite class is maths. I have English and computer science on Tuesday. I like English. I don't like computer science.

I'm in my living room now. My friend Helen is on the computer. She's in Saudi Arabia. It's hot and sunny in Saudi Arabia. That's good!

1 Do you like English?
2 What day is it?
3 What do you have on Tuesday?
4 How's the weather in Saudi Arabia?
5 What's your favourite class?
6 Is it hot in England?



Project

4 Write and draw.

1 Choose a day and a school subject.
2 Write about the day, the weather and your class.
3 Draw a picture of your class and the weather.

Progress Check 2

1 Complete.

1 S a t u r d a y
2 __ e d n __ s __ __ y
3 F __ __ d __ y
4 __ h __ r s __ a __
5 S __ __ d a y
6 T __ e s __ a __
7 __ o __ d __ y

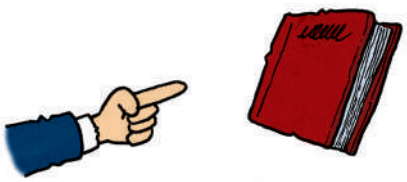
6

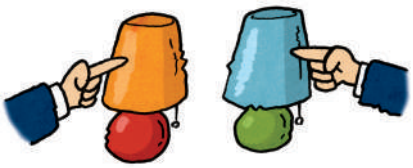
2 Write. Use *this*, *that*, *these* and *those*.

1

These are chairs.

2

3 

4 

5

4

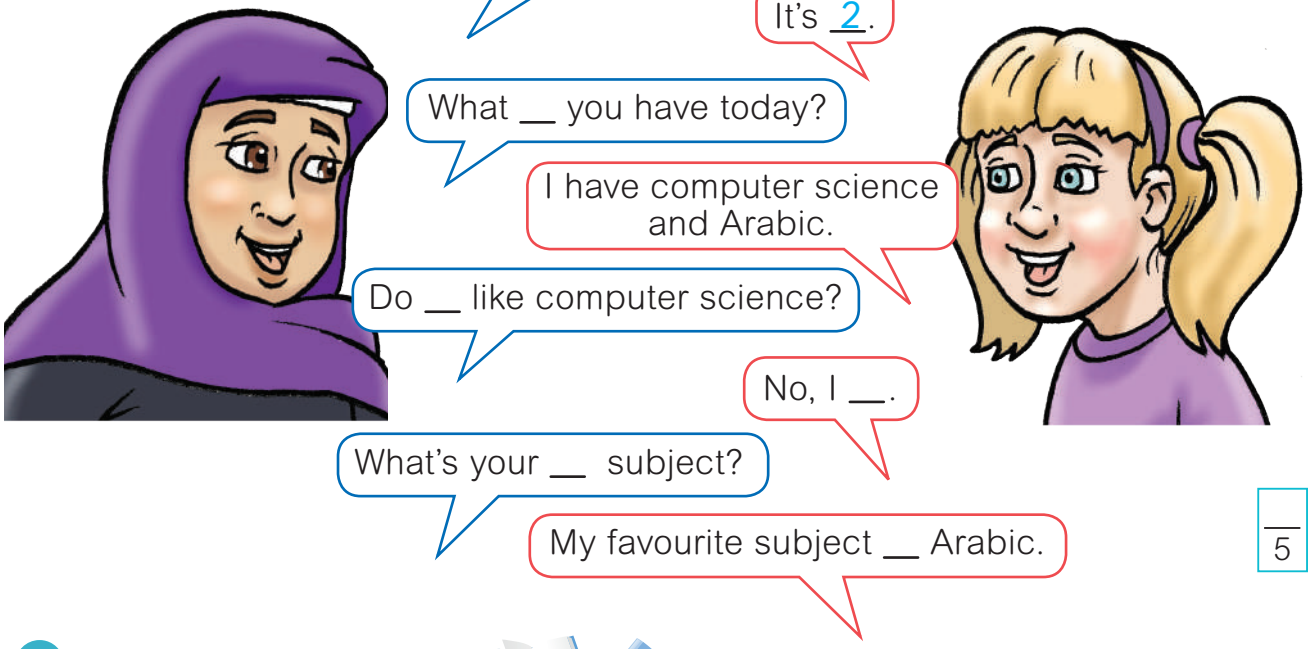
3 Read and circle.

1 What is _____? those / this / these
2 How _____ lamps are there? what / these / many
3 What are _____? this / that / these
4 _____ this your book? Am / Is / Are
5 I _____ sports. am / don't / like
6 I _____ like computer science. is / don't / am

5

4 Read and write.

1 don't 2 Tuesday 3 is 4 you 5 do 6 favourite



__/5

5 Read, write and match.

what / that

1 What is that? _____ e

what / favourite / subject

2 _____? __

what / day

3 _____? __

you / like / science

4 _____? __

what / have / today

5 _____? __

how / weather / today

6 _____? __

a Yes, I do.
b It's cold and rainy.
c It's Thursday.
d I have maths, English and geography.
e It's a chair.
f My favourite subject is maths.

__/10

__/30

المملكة العربية السعودية
Kingdom of Saudi Arabia

وزارة التعليم
Ministry of Education

Workbook
كتاب النشاط

Get Ready

3

تطوير
مشروع الملك عبدالله بن عبدالعزيز لتطوير التعليم العام
King Abdullah bin Abdulaziz Public Education Development Project

1 Greetings

My name's _____ .

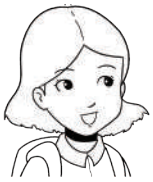
1 Look and read. Match.

1

Hi, I'm Ali. What's your name?

2

Hi. My name's Tom.

3 

Hi, I'm Sarah.

4

My name's Helen. What's your name?

2 Choose and write.

Hi	your	fine	I'm	name	are

1 What's your *name*?

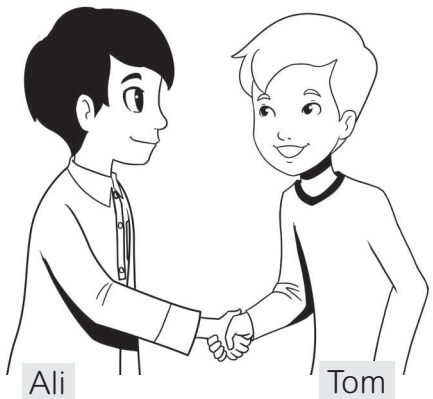
2 Hi, _____ Ali.

3 _____, I'm Tom.

4 What's _____ name?

5 How _____ you?

6 I'm _____, thanks.



1 **Reading:** understand formulaic language for greetings
2 **Reading; writing:** write high frequency words to complete sentences

3 Trace and copy.

1 2 3 4 5 6 7 8 9 10

1 ___ ___ ___ ___ ___ ___ ___ ___ ___

4 Read and complete.

d g h u n b e t r c q w a s f i j k m l v x y z o p

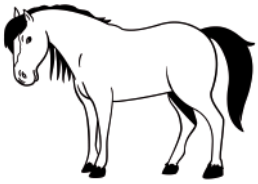
a ___ ___ d ___ ___ ___ ___ ___ ___ ___ ___ ___

___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___

5 Find and circle. Write.

f	d	q	w	g	h	e
a	r	m	f	i	g	g
d	e	s	k	a	j	g
f	j	u	i	c	e	d
b	h	o	r	s	e	s
u	c	o	l	d	r	a
s	f	i	n	g	e	r

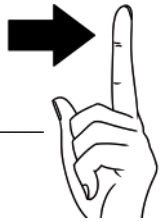
1 b u s



2 ___ ___ ___ ___ ___

3 ___ ___ ___ ___ ___

4 ___ ___ ___



5 ___ ___ ___ ___ ___ ___

6 ___ ___ ___ ___

7 ___ ___ ___

8 ___ ___ ___ ___

3 **Writing:** cardinal numbers 1 to 10
4 **Writing:** reorder alphabet and write letters correctly
5 **Reading; writing:** understand short simple text with visual support

6 Read and write.

thanks ~~Helen~~ you

Helen

I'm Helen . How are _____?

I'm fine, _____.

Sarah

Phonics

7a Circle the correct sound.

1

i/i_e oo

2

i/i_e oo

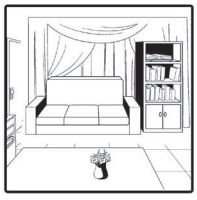
3

i/i_e oo

4

i/i_e oo

5



i/i_e oo

7b Match and write.

i/i_e oo

1 f i v e **2** t ___ ___ **3** f ___ n ___ **4** a f t e r n ___ ___ n

My name's _____ .

2 My family

1 Write and match.

1 g r _a_ n d m _o_ t h _e_ r

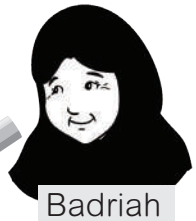
2 g ___ a ___ d f a ___ h e ___

3 m ___ t h e ___

4 ___ a t h ___ r

5 b ___ o ___ h ___ r

6 s ___ ___ t e ___


Badriah

Yasser

Fatimah

Mohammed

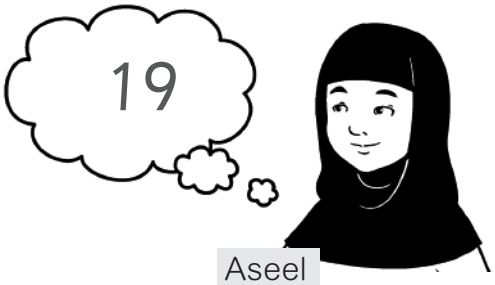
Majid

Sarah

2 Trace and copy. Answer.

11 12 13 14 15 16 17 18 19 20

11 ___ ___ ___ ___ ___ ___ ___ ___ ___



1 His name's Nader. He's _____.

2 Her name's Aseel. She's _____.

1 **Writing:** spell accurately
2 **Writing; reading:** write cardinal numbers 11–20 accurately and complete a written text at sentence level

3 Read and complete.

1 How old are you? I'm 6.

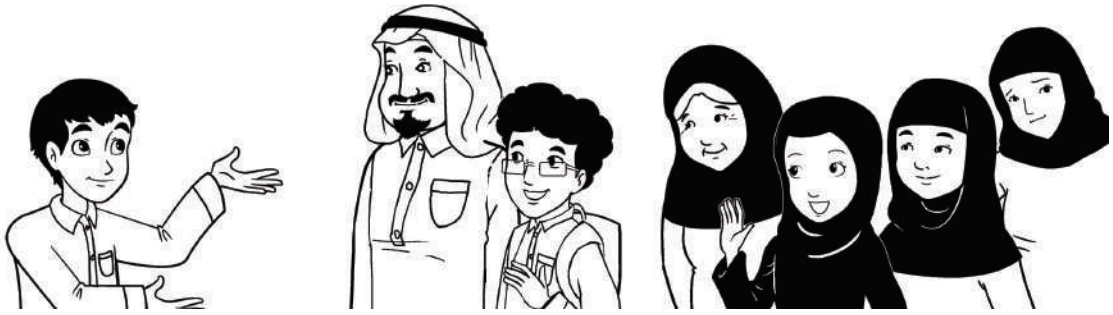
2 How old are _____? I'm _____.

3 How old _____? I'm _____.

4 _____? I'm _____.

4 Read and write.

Her	cousins	This	Maha	grandmother	~~uncle~~	These



1 This is my uncle. His name's Abdullah.

2 This is my sister. _____ name's Sarah.

3 This is my _____. Her name's Badriah.

4 _____ are my _____. Their names are Nader and Aseel.

5 _____ is my aunt. Her name's _____.

3 **Reading; writing:** complete a written text at sentence level with personal information
4 **Reading; writing:** write simple words to complete sentences

5 Read. Draw and write.

Hi. I'm Tom.
This is my family. This is my father.
His name's Peter.
This is my mother. Her name's Mary.
These are my sisters. Their names are
Helen and Anna.

Hi. I'm _____

This is _____

His name _____

This _____

These _____

_____

Phonics

6a Read and circle the words with the *u* sound as in *up*.

1 you	**4** uncle
2 umbrella	**5** trousers
3 house	**6** four

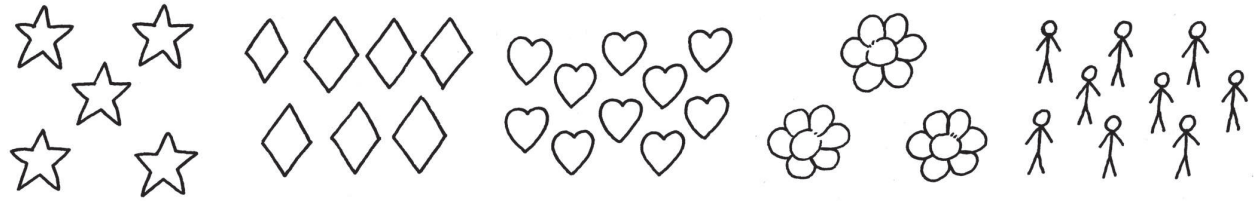
6b Read and circle the words with the *o/o_e* sound as in *go* and *thobe*.

1 doll	**4** no
2 one	**5** shop
3 thobe	**6** phone

5 **Reading; writing:** recognise basic rules of punctuation; write short simple sentences to convey basic personal information.
6 **Phonics 6a and 6b:** recognise and produce the sounds /ʌ/ and /əʊ/ and link them to the spellings *u* and *o/o_e*

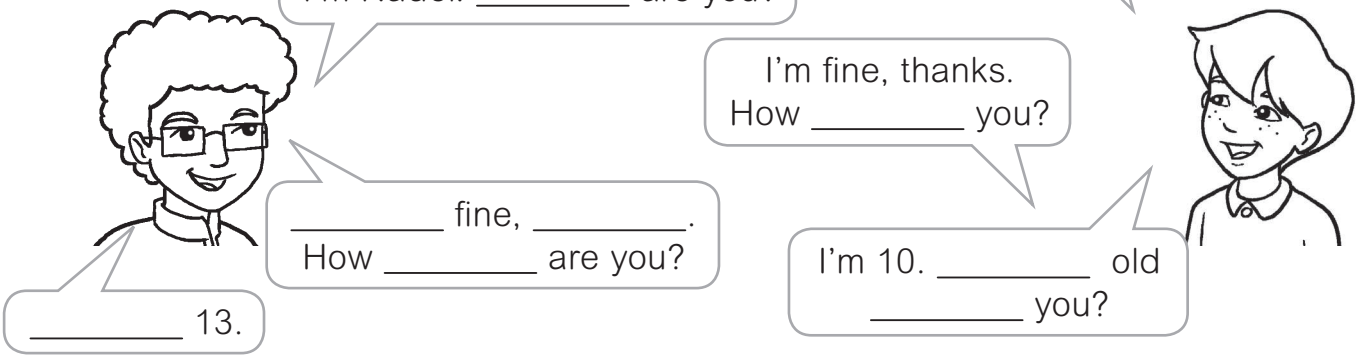
Revision 1

1 Count and write.



1 5 2 ____ 3 ____ 4 ____ 5 ____

2 Write.



3 Answer Tom's questions.

1 **Reading; writing:** review numbers
2 **Reading; writing:** review personal information; spell accurately
3 **Writing:** answer questions with personal information; spell accurately

4 Write and match.

10 11 12 ___ 14 ___ 16 ___ 18 ___ 20

a

b

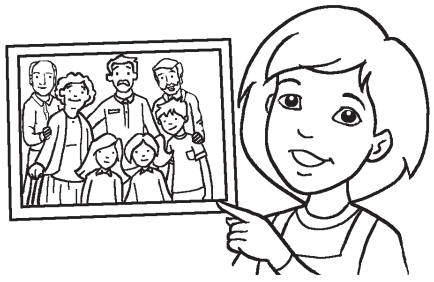
c

d

e

5 Write *this is* or *these are*.

1 _____ my father.



2 _____ my cousins.

3 _____ my uncles.

4 _____ my brother.

5 _____ my grandmother.

Phonics

6 Match and write the words.

i/i_e	oo	o/o_e	u
nine			

thobe room uncle nine

moon phone lion umbrella

4 **Reading; writing:** review numbers
5 **Writing:** complete a text at sentence level using *this is* or *these are*
6 **Phonics:** review the sounds /aɪ/, /uː/, /ʌ/ and /əʊ/ and link them to the spellings *i/i_e, oo, u* and *o/o_e*

3 Good morning!

My name's _____ .

1 Read and find. Number.

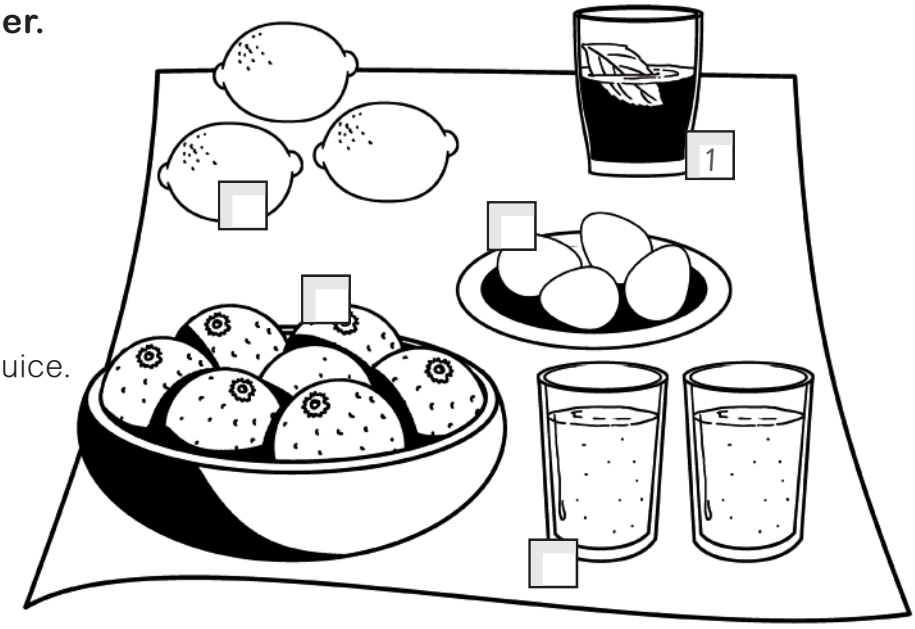
1 This is tea.

2 These are oranges.

3 These are lemons.

4 These are glasses of juice.

5 These are eggs.



2 Find and count.

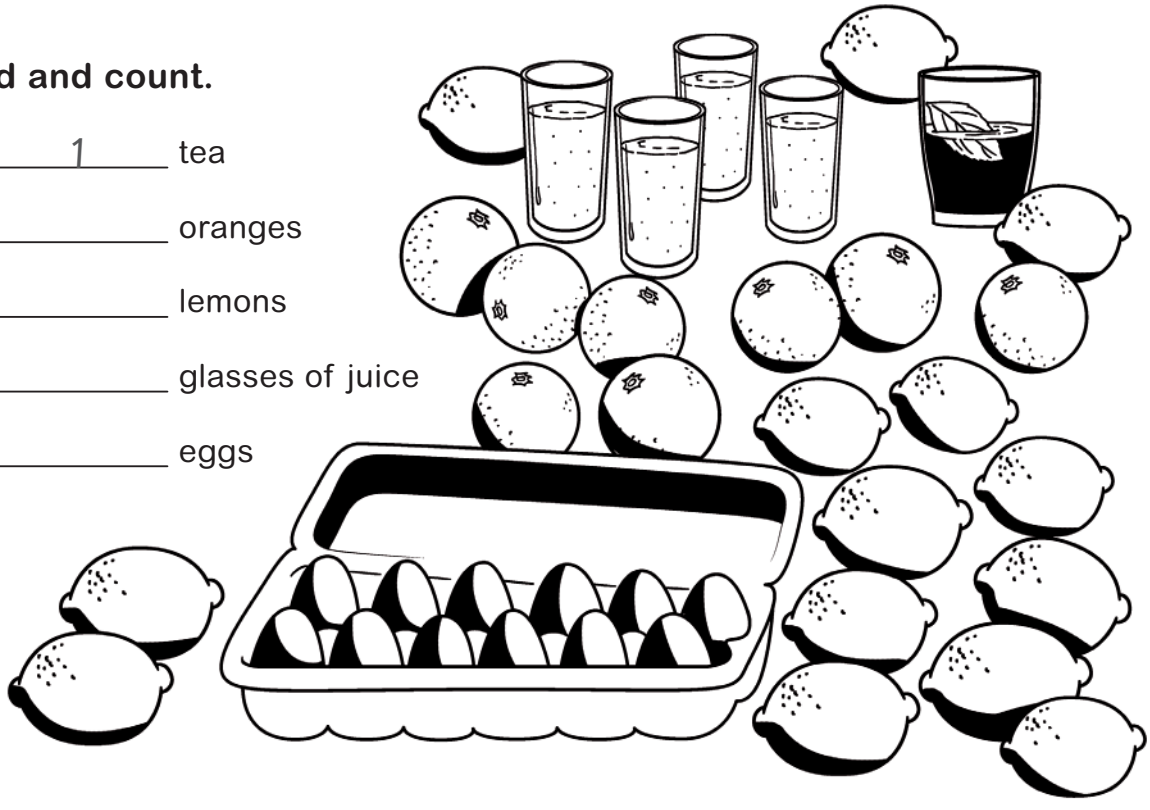
1 _____1_____ tea

2 _____ oranges

3 _____ lemons

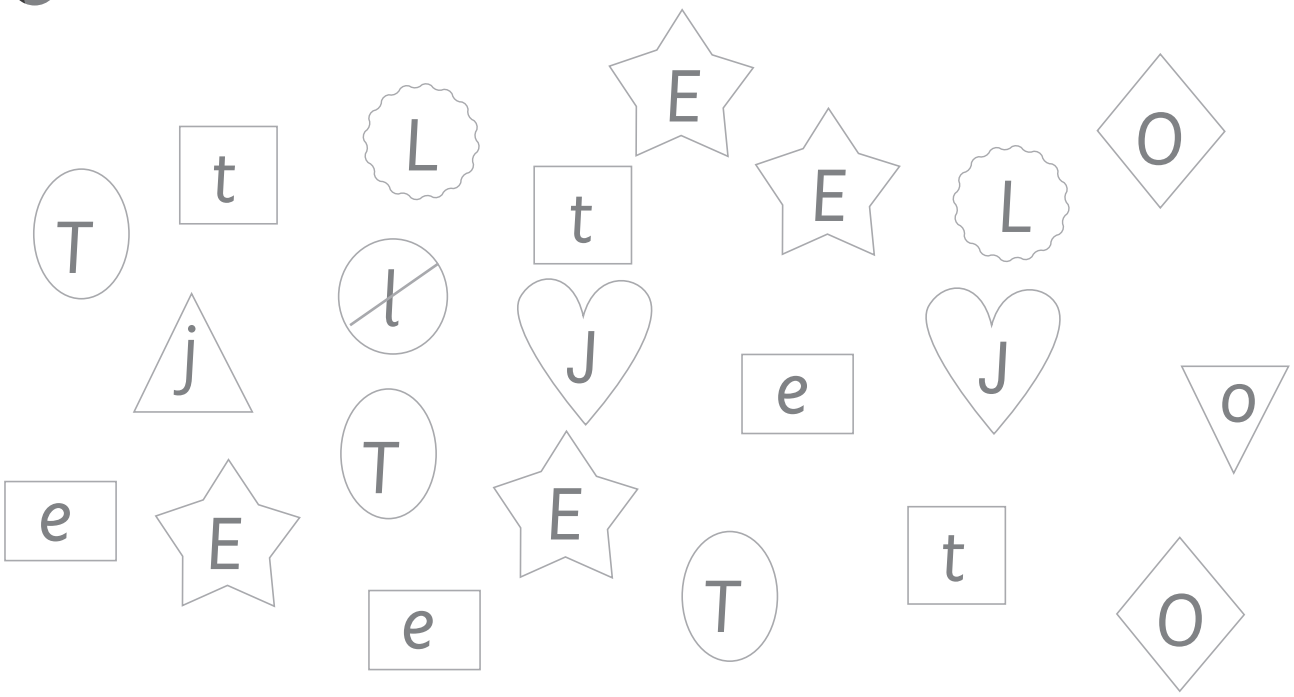
4 _____ glasses of juice

5 _____ eggs



1 **Reading:** identify and name common food
2 **Reading; writing:** write cardinal numbers accurately

3 Count and write.



l 1	L	t	T	j	J	e	E	o	O

4 Write Ll, Tt, Jj, Ee or Oo. Match.

1 _T_ariq drinks _t_ea.

2 ___sama eats ___ranges.

3 ___mad eats an ___gg in the morning.

4 ___ameela drinks a glass of orange ___uice.

5 ___ala eats ___emons.

3 **Reading; writing:** identify shape of letters; write cardinal numbers
4 **Writing:** accurately write upper and lower case letters Ll, Tt, Jj, Ee, Oo

5 Read and write ✗ or ✓. Write the sentences correctly.

1 What's this? It's an orange. ✗ It's a lemon.

2 What's this? It's an egg. _____ _____

3 What's this? It's a lemon. _____ _____

4 What's this? It's a glass of juice. _____ _____

5 What's this? It's a cup of tea. _____ _____

Phonics

6a Circle the correct sound.

1

e ea

2

e ee

3

e ea

4

e ee

5

e ea

6b Match and write.

ee e

1 g r ___ n 2 t ___ n 3 l ___ m o n 4 s t r ___ t

5 **Reading; writing:** understand short simple texts with visual support; spell accurately
6 **Phonics 6a and 6b:** recognise and produce the sounds /iː/ and /e/ and link them to the spellings *ee/ea* and *e*

4 My clothes

My name's _____ .

1 Read and number.

1 This is a thobe.

2 This is a cap.

3 This is a coat.

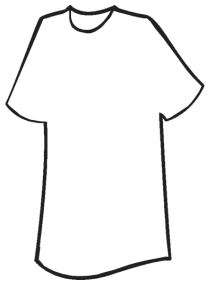
4 This is a scarf.

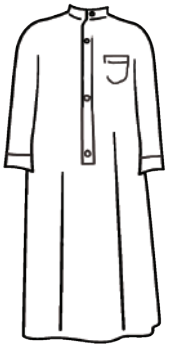
5 This is skirt.

6 This is a T-shirt.

7 These are sandals.

8 These are trousers.





2 Read and colour.

1 a white thobe

2 a red cap

3 a blue coat

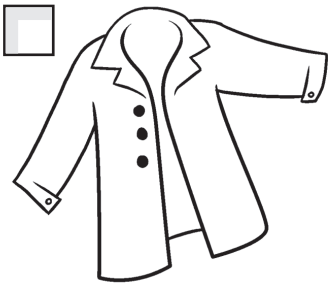
4 a yellow scarf

5 a grey skirt

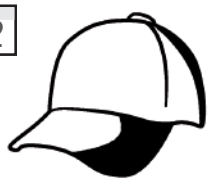
6 an orange T-shirt

7 brown sandals

8 purple trousers



2



1 **Reading:** with visual support understand short simple sentences about clothes; use cardinal numbers
2 **Reading:** understand the main idea in short simple texts; follow basic instructions

3 Count and write.

r P y g y p y Y R R b b g b P G P R B Y B

y	3	Y	r	R	g	G	b	B	p	P

4 Read and write.

sandals	thobe	cap	trousers	T-shirt	shoes

What's Ali wearing?

He's wearing a th_____

and s_____.

What's Tom wearing?

H_____ w_____

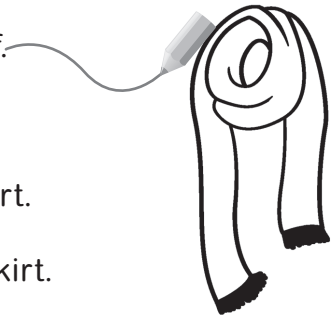
a _____

_____

and s_____.

3 **Reading:** identify upper and lower case letters; write cardinal numbers
4 **Reading; writing:** understand short simple texts and complete sentences

5 Write Yy, Rr, Gg, ~~Bb~~ or Pp. Colour.



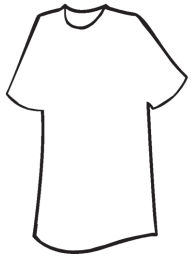
1 Grandmother _B_adriah is wearing a _b_lue scarf.

2 ___randfather is wearing ___reen trousers.

3 Grandfather ___asser is wearing a ___ellow T-shirt.

4 Helen's cousin ___osy likes wearing a ___urple skirt.

5 Tom's cousin ___ob likes wearing a ___ed coat.



Phonics

6a Read and circle the words with the *bl* sound as in *<u>bl</u>ack*.

1 blue	4 ball
2 bird	5 bowl
3 blouse	6 black

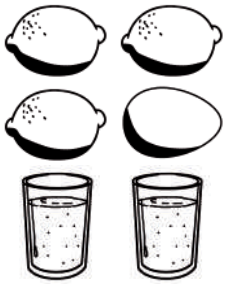
6b Read and circle the words with the *gr* sound as in *<u>gr</u>andfather.*

1 girl	4 green
2 grandma	5 glass
3 garden	6 greetings

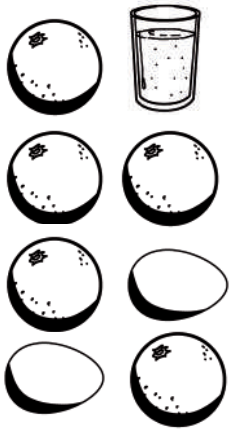
5 **Writing:** complete a written text at sentence level; accurate use of lower and upper case letters
6 **Phonics 6a and 6b:** recognise and produce the sounds /**bl**/ and /**gr**/ and link them to the spellings *bl* and *gr*

Revision 2

1 Read and match.

A 

B

C 

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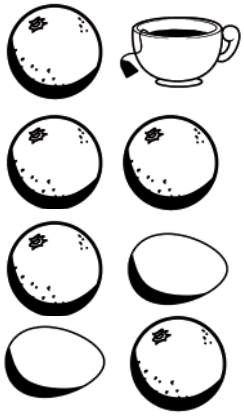
E 

1 Three lemons, one egg and two cups of tea. ___

2 One egg, two cups of tea and two lemons. ___

3 Five oranges, two eggs and a cup of tea. ___

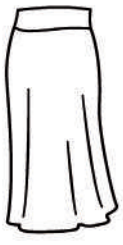
4 Five oranges, two eggs and a glass of orange juice. ___

5 Three lemons, one egg and two glasses of orange juice. ___

2 Write questions with *this*.

1 _____ in English? It's a lemon.

2 _____ an egg? No, it isn't.



3 _____ a cup of tea? Yes, it is.

4 _____ in English? It's a skirt.

1 **Reading:** understand the main idea of short texts and review numbers, quantity and food
2 **Writing; reading:** review simple questions

3 Read and colour.

Tom's T-shirt is yellow and red. His trousers are blue and his shoes are brown.

Mary is wearing a black skirt. Her blouse is green and her scarf is red.

4 Write.

1 What _____ this? _____.

2 What _____ these? _____.

3 What colour is _____? _____.

4 What colour are _____? _____.

Phonics

5 Match and write the words.

e	ee	bl	gr
_____	_____	_____	_____
_____	_____	_____	_____

black three grandma grey

street egg bed blouse

3 **Reading:** understand the main idea of short texts and review colours and clothes
4 **Writing:** complete questions and write sentences with *this* and *these* to review food and colours
5 **Phonics:** review the sounds /i/, /e/, /bl/ and /gr/ and link them to the spellings *ee*/*ea*, *e*, *bl* and *gr*

My name's _____ .

5 Tom's house

1 Number.

1 This is a bed.

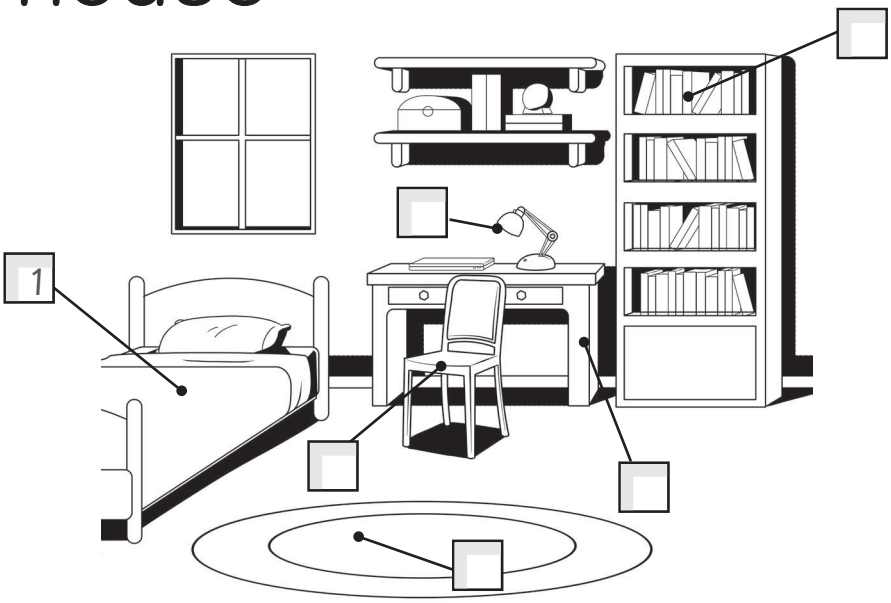
2 This is a lamp.

3 This is a rug.

4 These are books.

5 This is a desk.

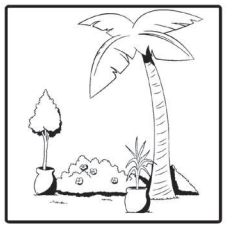
6 This is a chair.



2 Look and circle. Read and write correctly.

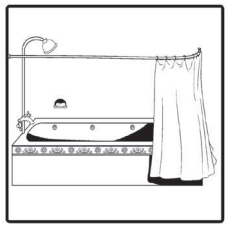
a	k	b	a	w	d	c	s	q	y	m
l	i	v	i	n	g	r	o	o	m	l
c	t	p	o	j	a	w	f	d	x	k
f	c	t	y	i	r	g	a	r	b	f
y	h	d	e	n	d	r	o	v	t	a
j	e	r	f	b	e	d	r	o	o	m
n	n	p	o	d	n	r	m	c	m	w
w	d	b	a	t	h	r	o	o	m	e

This is a
k i t c h e n.

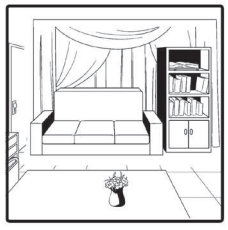


This is a
g__ __ __ __ __.

This is a
b __ __ __ __ __ __.



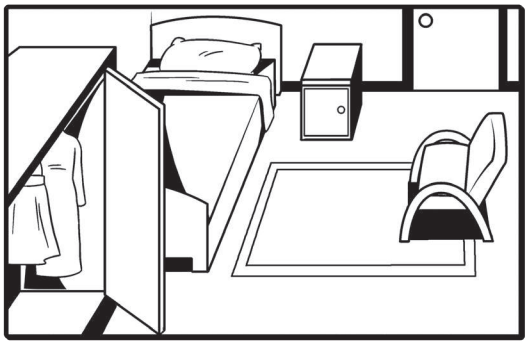
This is a
b __ __ __ __ __ __ __.



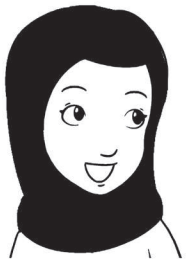
This is a l __ __ __ __ __
r__ __ __.

1 **Reading:** understand short simple sentences about household objects
2 **Reading; writing:** identify accurately spelt words; practise vocabulary for household objects

3 Read and colour.



Sarah

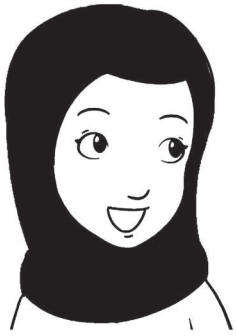


This is my room. My bed is yellow. My chair is blue. My rug is purple.

Alí

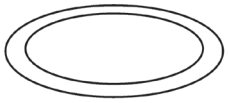
This is my room. My lamp is green. My desk is brown. My bed is orange. My book is black.

4 Look and write *his* or *her*.



1 This is his desk.

2 This is _____ chair.

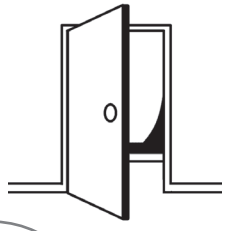
3  This is _____ rug.

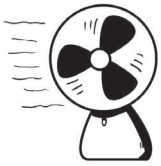
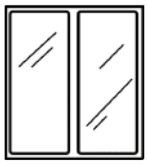
4 This is _____ lamp.

5 This is _____ book.

3 **Reading:** understand short simple texts; understand basic instructions
4 **Writing:** use possessive adjectives correctly

5 Write Kk, Dd, Hh, Ff or Ww. Match.



1 This is Helen's house. **2** __on't close the __oor! **3** This is __atimah's __an. **4** __here is the __indow? **5** __ate is in the __itchen.

Phonics

6a Circle the correct sound.

1

ch sh

2

ch sh

3

ch sh

4

ch sh

5

ch sh

6b Match and write.

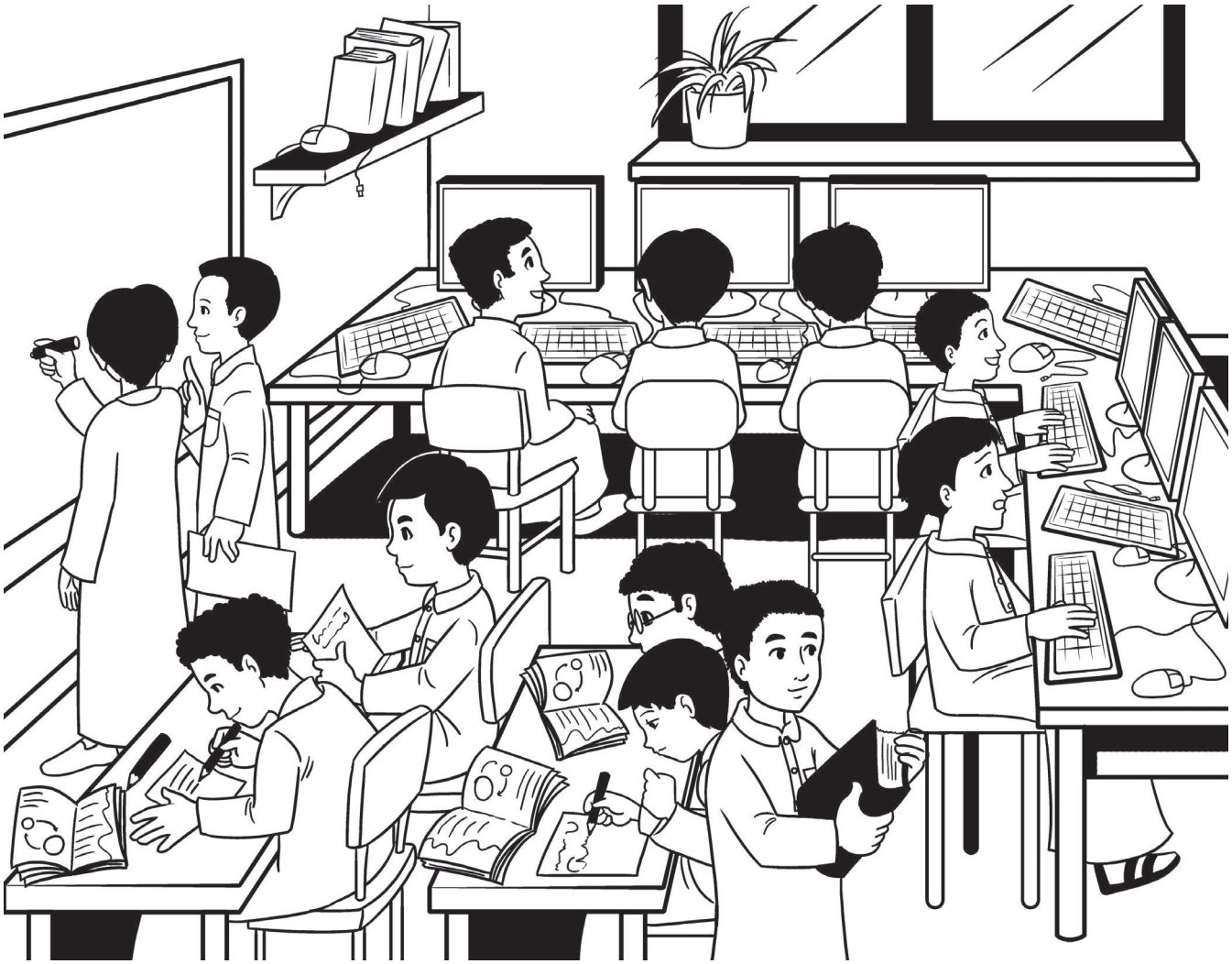
ch sh

1 T-___irt **2** tea___er **3** ___e **4** kit___en

My name's _____ .

6 My classroom

1 Look, count and write.



1 How many computers are there? There are 6 computers.

2 How many mice are there? There are _____.

3 How many pupils are there? There are _____.

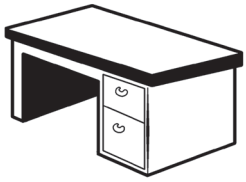
4 How many whiteboards are there? There is _____.

5 How many keyboards are there? There are _____.

1 **Reading; writing:** understand short simple texts with visual support to complete a written text at sentence level

2 Look and write.

ksed



enp

cilnep

1 This is a d e s k.

2 T___ ___ ___ is a ___ ___ ___.

3 ___ ___ ___ ___ ___ ___ a ___ ___ ___ ___ ___ ___.

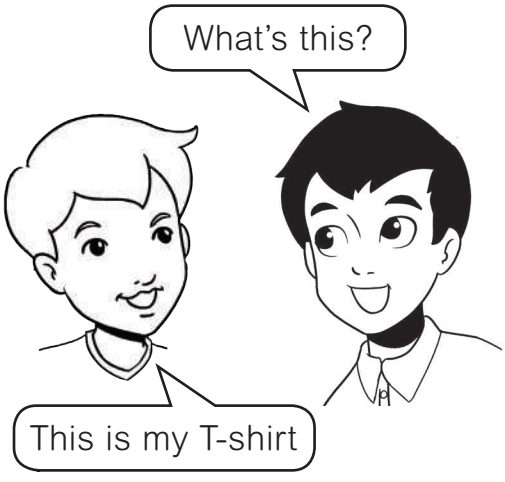
agb

ookb

4 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___.

5 ___ ___ ___ ___ ___ ___ ___ ___ ___ ___.

3 Look and write.



1 This is my T-shirt.

2 This is _____.

3 This is _____.

4 _____

5 _____.

2 **Reading; writing:** write sentences about objects; spell words correctly
3 **Writing:** complete sentences about personal objects

4 Count and write.

1

_____

2

_____

3

_____

5 Put in order.

10 47 64 98 22 79 35 100 58 80

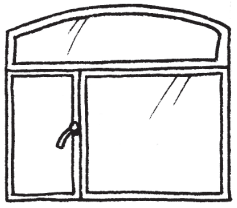
10 _____ _____ _____ _____ _____ _____ _____ _____ _____

Phonics ABC

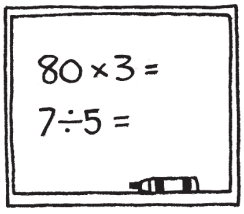
6a Circle the correct sound.

1

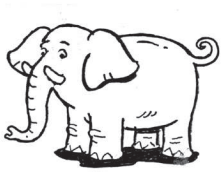
w/wh ph

2 

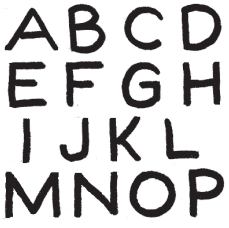
w/wh ph

3 

w/wh ph

4 

w/wh ph

5 

w/wh ph

6b Read. Circle the words with the *w* sound as in *what*. Underline the words with the *ph* sound as in *phone*.

1 weekend **3** yo-yo **5** alphabet **7** what

2 pencil **4** phone **6** two **8** pupil

4 Writing: review numbers 11–20
5 Writing: review numbers 10–100
6 Phonics 6a and 6b: recognise and produce the sounds /w/ and /ɪf/ and link them to the spellings *w/wh* and *ph*

Revision 3

1 Write and match.

1 b_____d

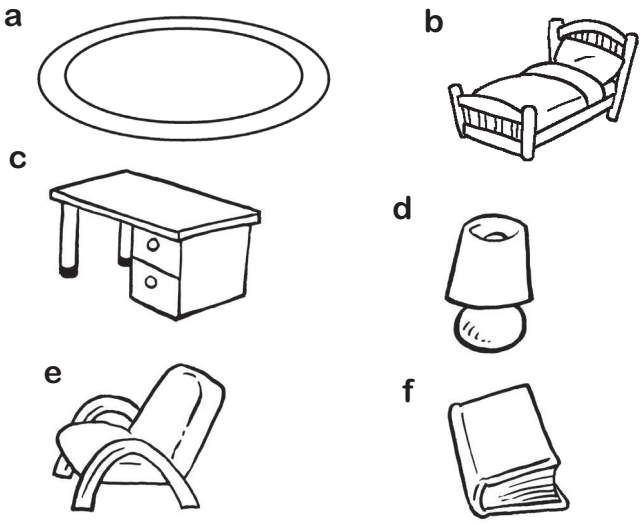
2 l_____p

3 r_____g

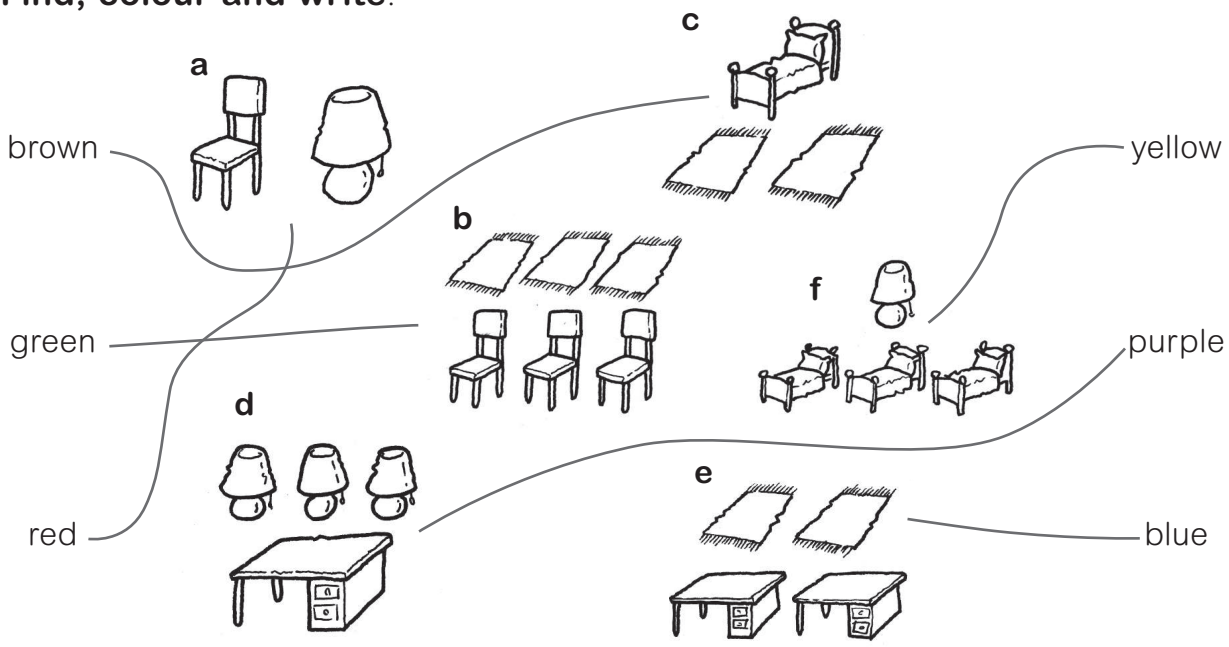
4 b_____k

5 d_____sk

6 ch_____r



2 Find, colour and write.



1 How many red lamps are there? There are _____ .

2 How _____ blue desks are there? There are _____ .

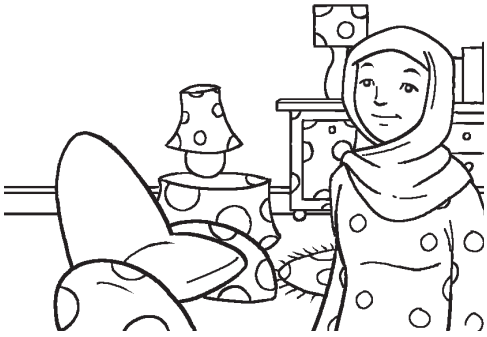
3 How many green chairs are _____ ? There are _____ .

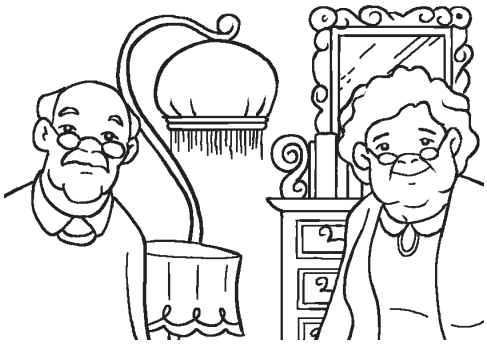
4 _____ brown rugs _____ there? There are _____ .

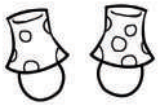
5 _____ yellow beds _____ ? There are _____ .

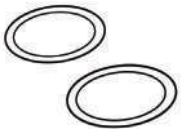
1 Writing: review and spell household objects
2 Reading; writing: complete questions and responses with *how many*, *there is* and *there are*

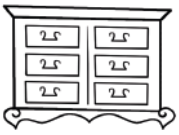
3 Write and match.

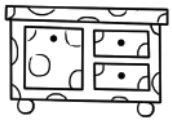


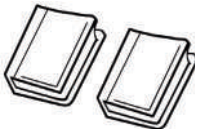












1 They're his chairs.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

Phonics

4 Match and write the words.

ch	sh	w/wh	ph
_____	_____	_____	_____
_____	_____	_____	_____

shop whiteboard elephant chair

kitchen window shirt phone

3 **Writing:** revise possessive pronouns and write short single sentences
4 **Phonics:** review the sounds /ʃ/, /tʃ/, /w/ and /f/ and link them to the spellings *sh, ch, w/wh* and *ph*

My name's _____ .

7 My favourite subject

1 Find and circle.

geographyuyosparabicnlemathsowelsciencepltdcomputerscience

qyeienglishtxdgsportsmlbvislamicstudieshjset

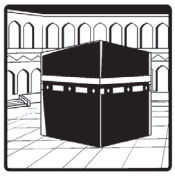
2 Look and write.

1

2

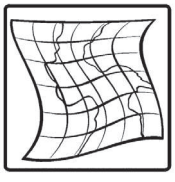
3

4

5 

6

7

8 

1 I like E n g l i s h.

2 I like _ _ _ _ _ _.

3 I like _ _ _ _ _.

4 I like _ _ _ _ _ _.

5 I like _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _.

6 I like _ _ _ _ _ _ _.

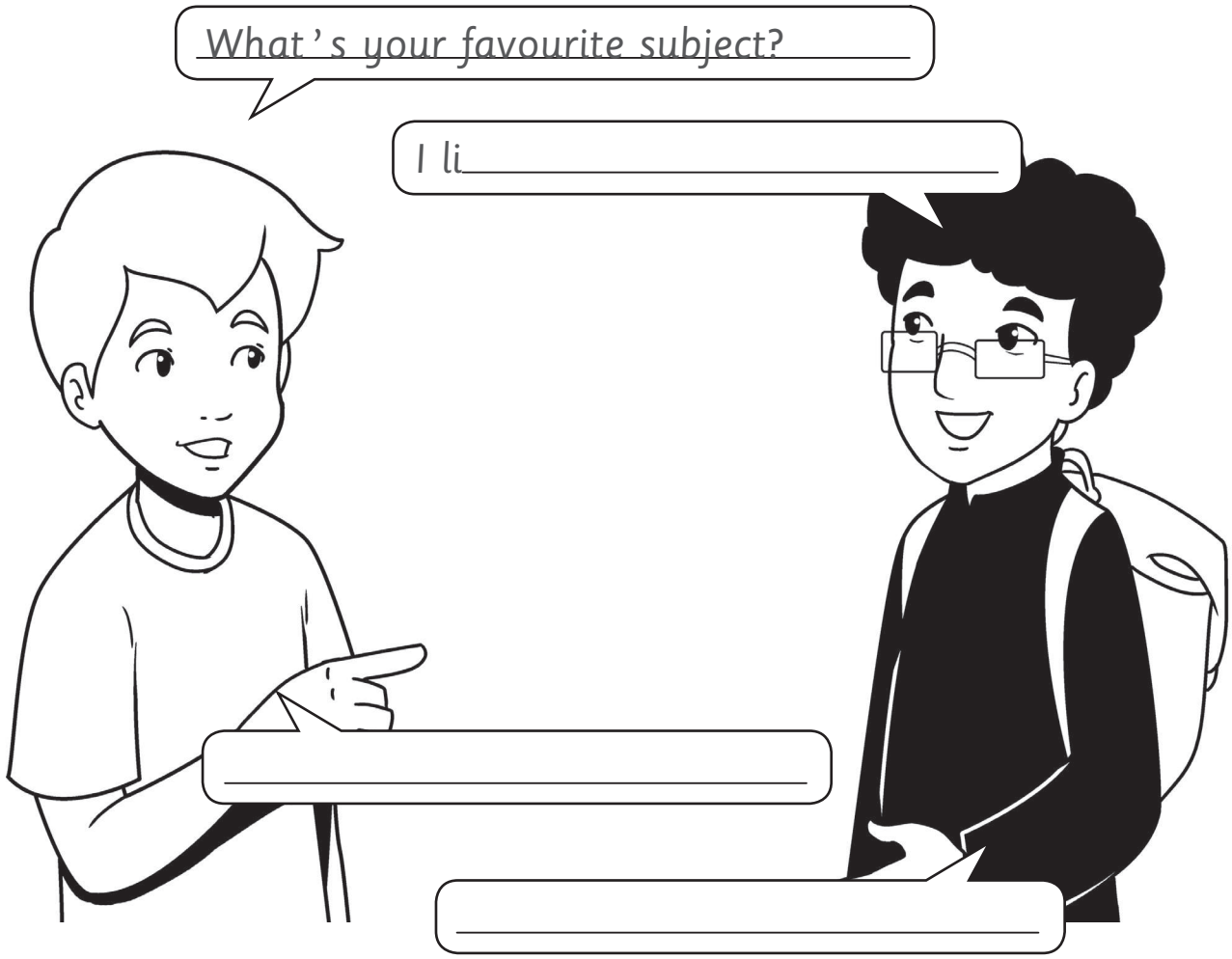
7 I like _.

8 I like _ _ _ _ _ _ _ _ _.

1 **Reading:** identify accurate spelling of school subjects
2 **Reading; writing:** complete a written text at sentence level

3 Read and write.

Do you like geography? I like English. No, I don't.



4 Read and answer. What do you like?

Yes, I do. No, I don't.

1 Do you like science? _____

2 Do you like sports? _____

3 What's your favourite subject? _____

3 **Reading; writing:** understand short simple sentences; write a short sentence; apply basic rules of punctuation
4 **Reading; writing:** write short simple sentences to answer questions

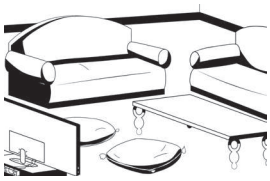
5 Write Xx, Zz, Ss, Vv and match.

1 _X_-rays are for you and me not for ta__is!

2 __eros are numbers and __ebras are animals.

3 __arah doesn't like __piders!

4 __ases are in the li__ing room.



Phonics

6a Read and circle the correct sound.

1 Islamic studies — st cl

2 clothes — st cl

3 class — st cl

4 star — st cl

6b Write the words in the correct box.

st	cl
_____	_____
_____	_____
_____	_____

5 **Writing:** complete a written text at sentence level; accurate use of capital letters
6 **Phonics 6a and 6b:** recognise and produce the sounds /st/ and /kl/ and link them to the spellings *st and cl*

My name's _____ .

8 The weather today

1 Find and circle. Write.

X	R	G	M	F	D	Y	C	A
S	A	T	U	R	D	A	Y	M
V	M	H	S	I	C	B	J	O
N	E	U	M	D	V	S	M	N
H	D	R	D	A	X	U	G	D
Q	N	S	W	Y	T	N	L	A
W	E	D	N	E	S	D	A	Y
S	M	A	S	Y	G	A	K	M
O	J	Y	F	R	B	Y	N	D
P	M	T	U	E	S	D	A	Y

Sunday

M

_____

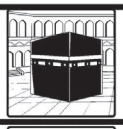
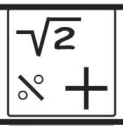
_____

Th

_____

S

2 Look at the timetable. Write the days.

Sunday	Monday	Tuesday	Wednesday
			

1 Arabic is on a Tuesday.

2 Sports are on _____ and _____.

3 Maths is on _____ and _____.

4 Computer science is on _____.

5 Geography is on _____.

6 Islamic studies is on _____.

1 **Reading; writing:** identify days of the week and spell them correctly
2 **Reading; writing:** read written text for information; write accurate text

3 Look and write.

1

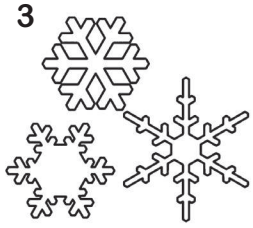
d w i n y

It's w ___ ___ ___ ___.

2

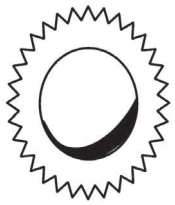
a r y n i

It's ___ ___ ___ ___ ___.

3 

y o w n s

It's ___ ___ ___ ___ ___.

4 

n n y s u

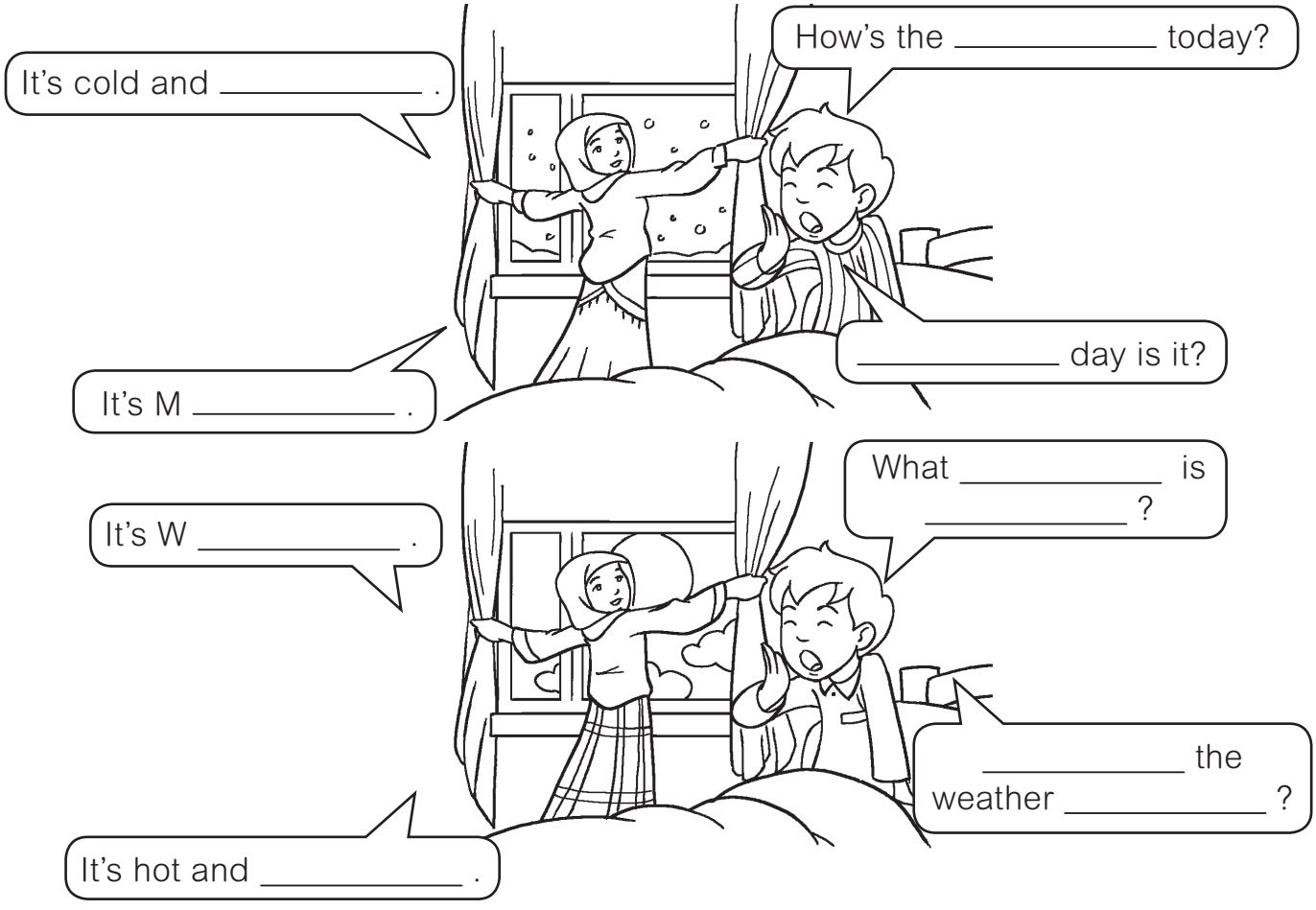
It's ___ ___ ___ ___ ___.

5

d u c l y o

It's ___ ___ ___ ___ ___ ___.

4 Write.



3 **Reading; writing:** understand short simple sentences with visual support; spell accurately
4 **Reading; writing:** complete questions and responses about the days and weather

5 Read and complete.

How's	cloudy	hot	weather	cold	sunny

1 How's the wea _____ in England?

2 It's _____ and _____.

3 _____ the weather in Saudi Arabia?

4 It's _____ and _____.

Phonics

6a Read and circle the words with the *ai* sound as in *r<u>ai</u>ny*.

1 train
2 chair
3 weather
4 Saudi Arabia
5 rainy
6 hair

6b Read and circle the words with the *oo* sound as in *b<u>oo</u>k*.

1 moon
2 school
3 book
4 look
5 door
6 good

5 **Reading; writing:** complete a written text at sentence level
6 **Phonics 6a and 6b:** recognise and produce the sounds /eɪ/ and /ʊ/ and link them to the spellings *ai and oo*

Revision 4

1 Read and write.

ewdnseady

igwnd

nwoys

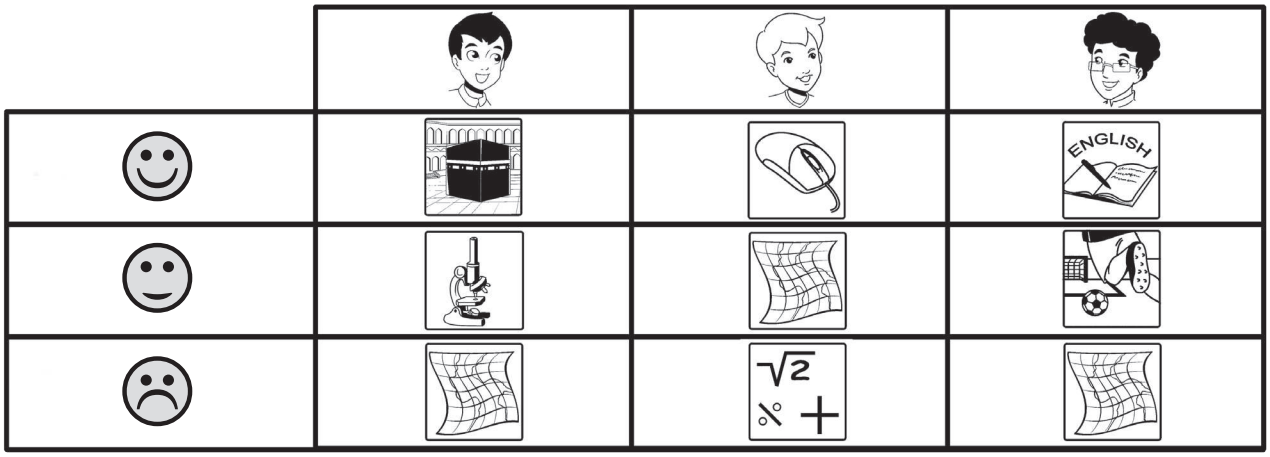
rafydi

rtuhysad

aryni

Monday	cloudy
Tuesday	sunny
_____	_____
_____	_____
_____	_____

2 Look and complete.



1 My favourite subject is Islamic studies.

2 I like science.

3 I don't like geography.

4 My _____ subject is _____.

5 I _____ geography.

6 I don't like _____.

7 My _____.

8 I _____.

9 I _____.

1 **Reading; writing:** review weather words and days of the week
2 **Reading; writing:** review school subjects and likes and dislikes

3 Complete. Look and write.

S ___ t ___ r d a y It's sunny and hot.

S ___ d ___ y _____

M ___ n d ___ y _____

T ___ ___ ___ d ___ y _____

W ___ ___ ___ ___ ___ ___ ___ y _____

T ___ ___ r s ___ ___ y _____

F ___ ___ d ___ y _____

Phonics

4 Match and write the words.

st cl ai oo

_____ _____ _____ _____

_____ _____ _____ _____

cloudy rainy star class

look studies train book

3 **Reading; writing:** review weather words and days of the week
4 **Phonics:** review the sounds /st/, /kl/, /eɪ/ and /ʊ/ and link them to the spellings *st, cl, ai and oo*

Picture dictionary

a

abaya

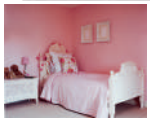
Arabic

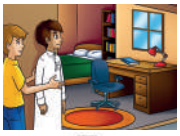
aunt

b

bag

bathroom

bed 

bedroom 

blouse

books

brother

c

cap

chair

cloudy

coat

cold

computer

cousin

d

desk

e

egg

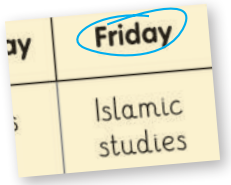
English

f

family

father

Friday



g

garden

geography

grandfather

grandmother

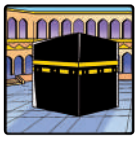
h

hot

i

interactive whiteboard

Islamic studies



j

juice

k

keyboard

kitchen

l

lamp

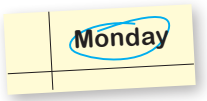
lemon

living room

m

maths

Monday



mother

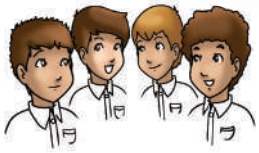
mouse

o

orange

p

pencil

pupils 

r

rainy

rug

s

sandals

Saturday

scarf

science

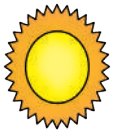
shirt

sister

skirt

sports

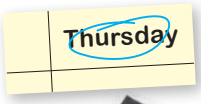
Sunday

sunny 

t

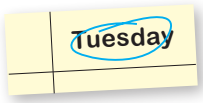
tea

thobe

Thursday 

trousers

T-shirt

Tuesday 

u

uncle

w

Wednesday

windy

الحد الأدنى	By the end of grade five students will be able to:		Session الفترة				الرمز Code
			الأولى 1st	الثانية 2nd	الثالثة 3rd	الرابعة 4th	
x	Listening and Speaking	Recognize short and long vowels: “a, a_e” /eɪ/ as in “dates”, “i, i_e” /aɪ/ as in “rice”, “o, o_e, oa” /əʊ/ as in “rose”, “e, ee, ea” /i:/ as in “teacher”, “e, ea” /e/ as in “bread”, “oo” /u:/ as in “food”, “oo” /ʊ/ as in “book”, “u” /ju:/ as in “computer”, “u” /ʌ/ as in “duck”).	✓	✓		✓	1/7/5
x		Recognize and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /ɪz/ as in “dresses”).			✓	✓	2/7/5
x		Recognize and produce some English digraphs (*ch*, /tʃ/ as in “chair”, *sh*, /ʃ// as in “sheep”, *ph*, /f/ as in “photo”, *wh*, /w/ as in “white”).		✓			3/7/5
x		Recognize and produce some consonant blends (*pl*, /pl/ as in “plane”, *cl*, /kl/ as in “clap”).		✓	✓		4/7/5
x		Recognize and produce some English consonant blends (“*cr*”, /kr/ as in “crisps”, “*gr*”, /gr/ as in “green”, “*fr*”, /fr/ as in “friend”, “*pr*”, /pr/ as in “prince”, “*bl*”, /bl/ as in “black”, “*gl*”, /gl/ as in glass”, “*fl*”, /fl/as in “fly”, “*sl*”, /sl/ as in “sleep”).	✓	✓	✓	✓	5/7/5
x		Recognize and produce some English consonant blends (“*br*”, /br/ as in “brown”, “*dr*”, /dr/ as in “dress”, “*tr*”, /tr/ as in “tree”, “*st*”, /st/ as in “star”, “*sp*”, /sp/ as in “spoon”, “*sn*”, /sn/ as in “snake”, “*sm*”, /sm/ as in “small”, “*sw*”, /sw/ as in “swim”).		✓	✓	✓	6/7/5
x		Ask questions using *What, Who, Where.*	✓			✓	7/7/5
		Identify irregular plural nouns.		✓	✓		8/7/5
		Use the intensifier *very.*			✓	✓	9/7/5
x		Introduce people to each other, e.g. *This is Abdullah.*	✓				10/7/5
x		Identify and talk about people using the verb *to be.*	✓				11/7/5
x		Identify and talk about toys, games and classroom objects.		✓			12/7/5
x		Identify and talk about rooms/items in a house.		✓			13/7/5
x		Describe location using prepositions of place (*in, on, under, next to, between*).			✓		14/7/5
x		Describe physical appearance.		✓		✓	15/7/5
x		Express possession using the verb *to have* and *my/your/his/her/our.*	✓	✓			16/7/5
		Describe animals using possessive adjectives (its, their).		✓	✓		17/7/5
x		Talk about ability (can/can’t).				✓	18/7/5
		Ask about number using *How many …?.*		✓			19/7/5
		Identify and talk about places in a town and their location using *there is, there are* and *next to, opposite, between.*			✓		20/7/5
x		Talk about the weather.		✓			21/7/5
x		Talk about likes and dislikes.		✓		✓	22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives *(e.g. hot/cold/sweet/sour/salty).*			✓		23/7/5
x		Make suggestions using *Let’s.*			✓		24/7/5
x		Ask about and tell the time (*o’clock* only).			✓		25/7/5
		Identify and talk about the days of the week, months and seasons.		✓		✓	26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.		✓	✓		27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning/afternoon/evening*. Say *Goodbye/Good night.*	✓				28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).				✓	29/7/5
x		Identify prepositions of time (in, on, at).			✓	✓	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	✓			✓	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				✓	32/7/5

الحد الأدنى		By the end of grade five students will be able to:	Session الفترة				الرمز Code
			الأولى 1st	الثانية 2nd	الثالثة 3rd	الرابعة 4th	
		Ask and answer about possession using the Possessive Case and *whose.*				✓	33/7/5
	Reading	Identify and talk about clothes.	✓				34/7/5
x		Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓	35/7/5
x		Read and count cardinal numbers to 100.	✓		✓		36/7/5
		Read and count ordinal numbers from 1st to 10th.	✓				37/7/5
x		Read and comprehend simple sentences.	✓	✓	✓	✓	38/7/5
x		Read simple short illustrated stories.	✓	✓	✓	✓	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	✓	✓		✓	40/7/5
x		Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	41/7/5
x		Write short simple sentences to convey basic personal information.	✓	✓	✓	✓	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	✓	✓	✓	✓	43/7/5
x		Write short answers to written questions.	✓	✓	✓	✓	44/7/5
		Use the definite and indefinite article (a/an, the).	✓		✓		45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	✓	✓			46/7/5
		Link ideas with commas and *and.*		✓	✓		47/7/5
		Link ideas with *but.*					48/7/5
		Link ideas with *or.*					49/7/5

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